Aid effectiveness in nursing and midwifery: A multi-sectoral approach

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1. Transforming **health workforce education** in support of universal health coverage.

2. Strengthening **regional governmental networks** to improve communication and **strategic planning to enable improved health system strengthening** and primary health care for overall population health improvements – including **regulation and education**.

3. Regional **emergency and disaster preparedness** in the face of climate change.

4. **Maternal and child health.**

5. **Non-communicable diseases.**
MULTI-SECTORAL APPROACH

Governance

Health Workforce

Education

Regulation

Association

(ICM, 2014 adapted approach)
GOVERNANCE

- Chief Nursing & Midwifery Officer in each country
- Coordination of regular multi-sectoral meetings
- National policy communicated and owned

WHO CC UTS & ISF (2012-2013) Climate Change and Adaptive Capacity in Pacific
WHO CC UTS & WHO (2011) Roles and Responsibilities of CNMOs
SPCNMOA (2014) meeting report
SPCNMOA (2013) submission 10th Pacific Health Ministers Meeting
SPCNMOA (2015) submission to WHO HRH Strategy 2030
WHO CC UTS & WHO (2010-2012) Minimum Dataset
PNG Principals Consensus Statement (2015)
• Need for highly qualified educators
• Need for continuing professional development
• Conducting and using research
• Regular institutional accreditation
• Resources – human, infrastructure, teaching

WHO CC UTS & DFAT (2012-2013) Schools of Nursing Audit
WHO CC UTS & DFAT (2012-2013) Community Health Worker Training Institutes audit
NDoH, Oil Search Foundation, DFAT (2013-2016) Reproductive Health Training Unit M and E
WHO CC UTS & WHO (2012-2013) Faculty Development Needs Assessment survey
SPCNMOA (2014) meeting report
Strong professional associations assist with:

- Health professional support
- Interface between profession, health service and governance
- Providing continuing professional development
REGULATION

- Current legislation
- Strong registration processes
- Regular institutional accreditation

WHO CC UTS (2015) Nursing Council PNG
SPCNMOA (2014) meeting report
WHO CC UTS & DFAT (2012-2013) Schools of Nursing audit
WHO CC UTS & DFAT (2012-2013) Community Health Worker Training Institutes audit
WHO CC UTS & Nursing Council PNG Accreditation audit
WHO CC UTS & WHO (2011-2012) Faculty Development Needs Assessment survey
• PNG Maternal and Child Health Initiative

• Led by the PNG National Department of Health in collaboration with the UTS World Health Organization Collaborating Centre

• Funded by the Australian Government
To improve the standard of midwifery clinical teaching and practice in the five teaching sites

- University of PNG
- Pacific Adventist University
- Lutheran School of Nursing
- University of Goroka
- St Mary’s School of Nursing

11 international midwives

To improve the quality of obstetric care in two regions through the provision of clinical mentoring, supervision and teaching.

2 obstetricians in two district hospitals
MULTI-SECTORAL APPROACH

Governance

Heath Workforce

Regulation

Education

Association
MULTI – SECTORAL APPROACH

Australian Aid

CPD - 1491 across PNG

FACULTY DEVELOPMENT

MCHI

MCHI- RESEARCH POLICY

MCHI- LONGITUDINAL STUDY

PPP

Regulation

Governance

Education

Capacity Building

Association

402 GRADUATE MIDWIVES

M & E

402 GRADUATE MIDWIVES

DFAT AUDITS

GLOBAL NETWORK OF WHO COLLABORATING CENTRES
MULTI – SECTORAL APPROACH
MULTI – SECTORAL APPROACH

Heath Practitioners Bill 2012-2014

Midwifery curriculum
Midwifery registration
Registration process
8,000PGK – 230,000PGK

Regulation

Ministerial Taskforce MH 2009

Governance

Capacity
Building

Education

Media

Association

Annual Report

Regulation Road shows

Accreditation - 6 out of 9
DHERST
MULTI – SECTORAL APPROACH

Australian Aid
World Health Organization
Health Practitioners Bill
Midwifery curriculum
Midwifery registration
Registration process
8,000 PGK - 230,000 PGK

CPD - 1491
PPP

106 AAF Leaders

MCHI- Research Policy
MCHI- Longitudinal Study

NCCARF
Faculty Development

Ministerial Taskforce MH 2009

Governance

Capacity Building

Education

Regulation

Annual Report

NGO's

Health Practitioners Bill
Midwifery curriculum
Midwifery registration
Registration process
8,000 PGK - 230,000 PGK

Regulation Road shows

Accreditation DHERST

International Confederation of Midwives

First MW Society Conference

DFAT Audits

402 - 4 years Graduate Midwives

GLOBAL NETWORK OF WHO COLLABORATING CENTRES

WH0CC.UTS.EDU.AU
Multi-dimensional/sectoral Champions
Relationships
Energy
Informal meetings
Longevity
Partnerships
‘Funding’
To see the many other projects go to our UTS WHO CC website: http://www.uts.edu.au/research-and-teaching/our-research/who-collaborating-centre

WHO CC Global Network for Nursing and Midwifery: http://www.globalnetworkwhocc.com/

South Pacific Chief Nursing and Midwifery Officers www.spcnmoa.com

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Fletcher, S., et al., *Understanding adaptive capacity to emergencies in the Pacific in the context of climate change*. 2012, WHO Collaborating Centre and the Institute for Sustainable Futures, University of Technology Sydney.: Sydney, Australia.

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Gero, A., et al., Disaster response and climate change in the Pacific - Understanding the Pacific’s adaptive capacity to emergencies in the context of climate change: Final report - NCCARF. 2013, WHO Collaborating Centre and the Institute for Sustainable Futures, University of Technology Sydney.: Sydney, Australia


Rumsey, M., WHO CC Building Faculty Capacity Principals meeting PNG. 2012, WHO Collaborating Centre for Nursing Midwifery and Health Development, University of Technology Sydney.

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World Health Organization, *Transformative scale up of health professional education: An effort to increase the numbers of health professionals and to strengthen their impact on population health*. 2011: Geneva, Switzerland.


