



The political economy of youth in Fiji and Solomon Islands:
To be seen but not heard

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The limitations of formal education

Geared towards white collar careers

Pathways influenced by gender, family histories and social perceptions

Discouragement of critical thinking



Employment preferences and opportunities

Status of qualified unemployed preferred vs. unqualified employed

Limited employment opportunities

Offers a pathway to independence and recognition



Youth engagement in civil society

‘To be seen but not heard’

Expected to learn through passive observation

Young people engage critically in spaces not actively closed to them



Navigating the 'modern' and the 'traditional'

'Tradition' is ever-evolving

And it is the youth generation who will create and sustain 'neotraditions'



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