



**BOLD
THINKERS
DRIVING
REAL-WORLD
IMPACT**

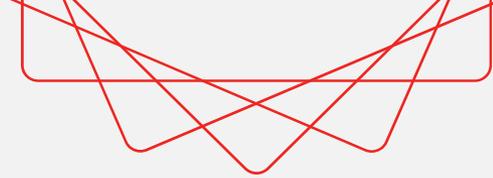
Designing and implementing adaptive programming

ANU Conference
18th February 2020

Graham Teskey
Principal Lead Governance, Abt
Associates



Contents: 3 slides, ten minutes



1. A framework for designing and implementing 'adaptive programming'
2. Organisational implications
3. Terminology: Too FAR-fetched?

1 A framework (not *the* framework...)



I Pre-design: Thinking

- (i) Project selection
- (ii) Analysis
- (iii) Political economy

2 Implementation: Working

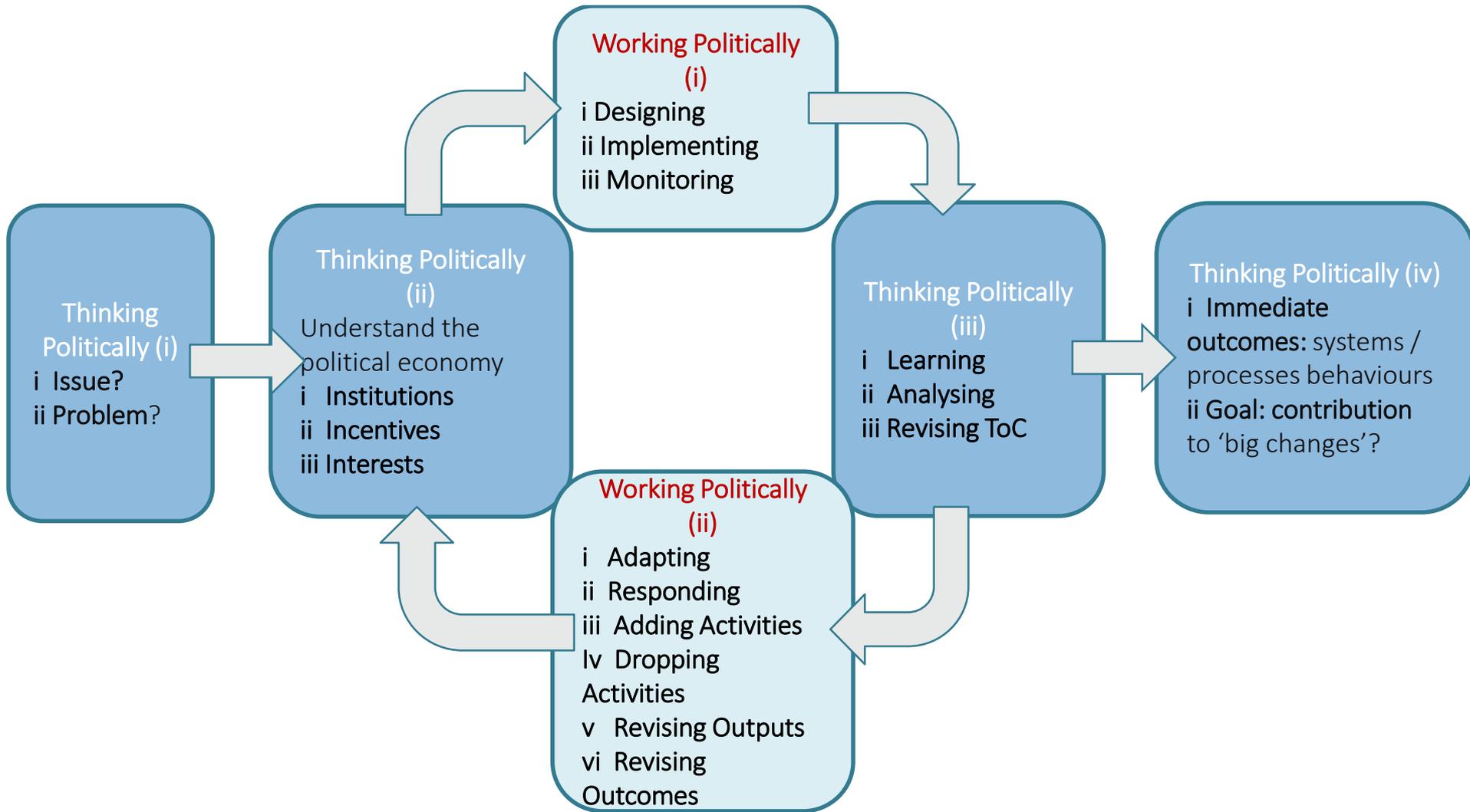
- (i) Designing
- (ii) Implementing
- (iii) Monitoring

3 Responding; Thinking

- (i) Learning
- (ii) Strategy testing
- (iii) Revising ToC

4 Results: Thinking

- (i) Project progress
- (ii) Contribution to bigger changes



2 Organisational implications



In practice, *time does not stand still*, so adaptive programming and delivery requires four functions to be delivered *simultaneously*:

- **Implementation:** the day-to-day, week-to-week task of delivering activities (*how are we doing on physical progress?*)
- **Monitoring:** the regular and frequent checking of progress towards achieving outputs (*are we on track against the plan, the budget – and most importantly – against outputs and possibly outcomes?*)
- **Learning:** our internal and reflexive questioning of progress - what are we learning about translating inputs and activities into outputs and outcomes (*what is working and what isn't?*)
- **Adapting:** revising our implementation plan, adding unforeseen activities and dropping others, changing the balance of inputs, be they cash, people or events etc. (*how are we changing the plan?*)

3 Too FAR-fetched?



Flexibility – Activity level	Adaptation – Activity and Output levels	Responsiveness – Outcome and Goal / Impact
<p>To what extent does the ability and authority exist (for donor and managing contractor / implementor alike), within the financial year, to:</p> <ul style="list-style-type: none">➤ <i>increase or decrease spending and / or the budget, on planned activities?</i>➤ <i>increase or decrease the pace of implementation on planned activities?</i>	<p>To what extent does the ability and authority exist (for donor and managing contractor / implementor alike), within the financial year, to:</p> <ul style="list-style-type: none">➤ <i>amend planned Activities in any way?</i>➤ <i>add new Activities, inc Pilots?</i>➤ <i>drop existing Activities?</i>➤ <i>amend agreed Outputs?</i>➤ <i>add new Outputs?</i>➤ <i>drop existing Outputs?</i>➤ <i>amend milestones?</i>➤ <i>add new milestones?</i>➤ <i>amend the Theory of Action and the Theory of Change?</i>	<p>To what extent does the ability and authority exist (for donor and managing contractor / implementor alike), within the program period:</p> <ul style="list-style-type: none">➤ <i>to amend Outcome and Goal statements in response to policy changes of the donor?</i>➤ <i>to amend Outcome and Goal statements in response to policy changes of the host government?</i>