

# PNG Update

## PNG after the elections

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**10-11 August 2017**

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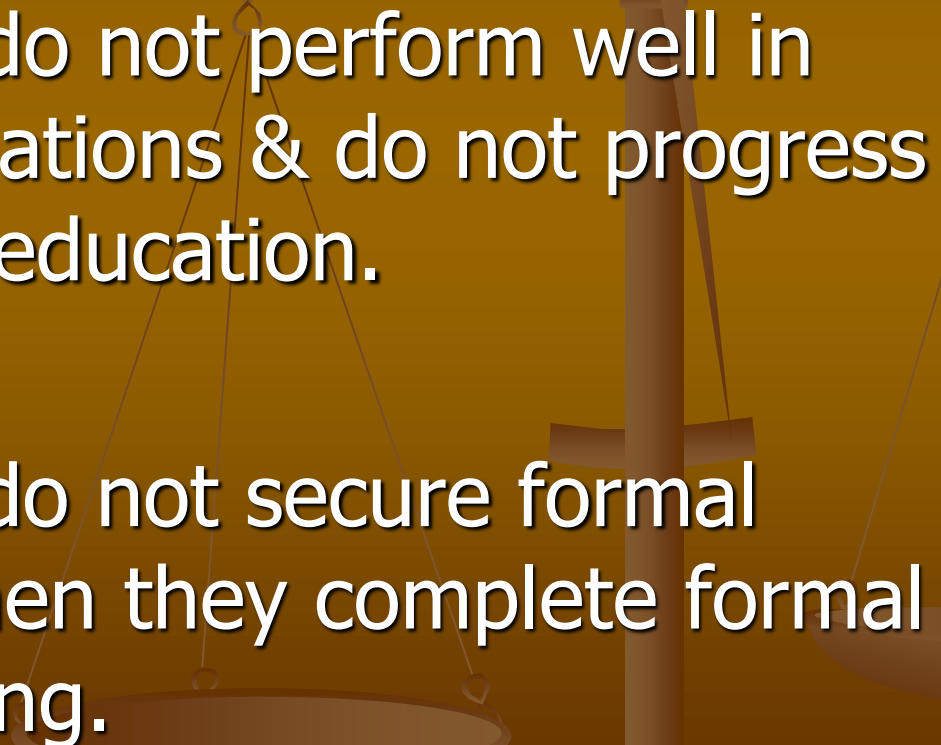


Topic

**Perspectives on quality  
education in PNG**

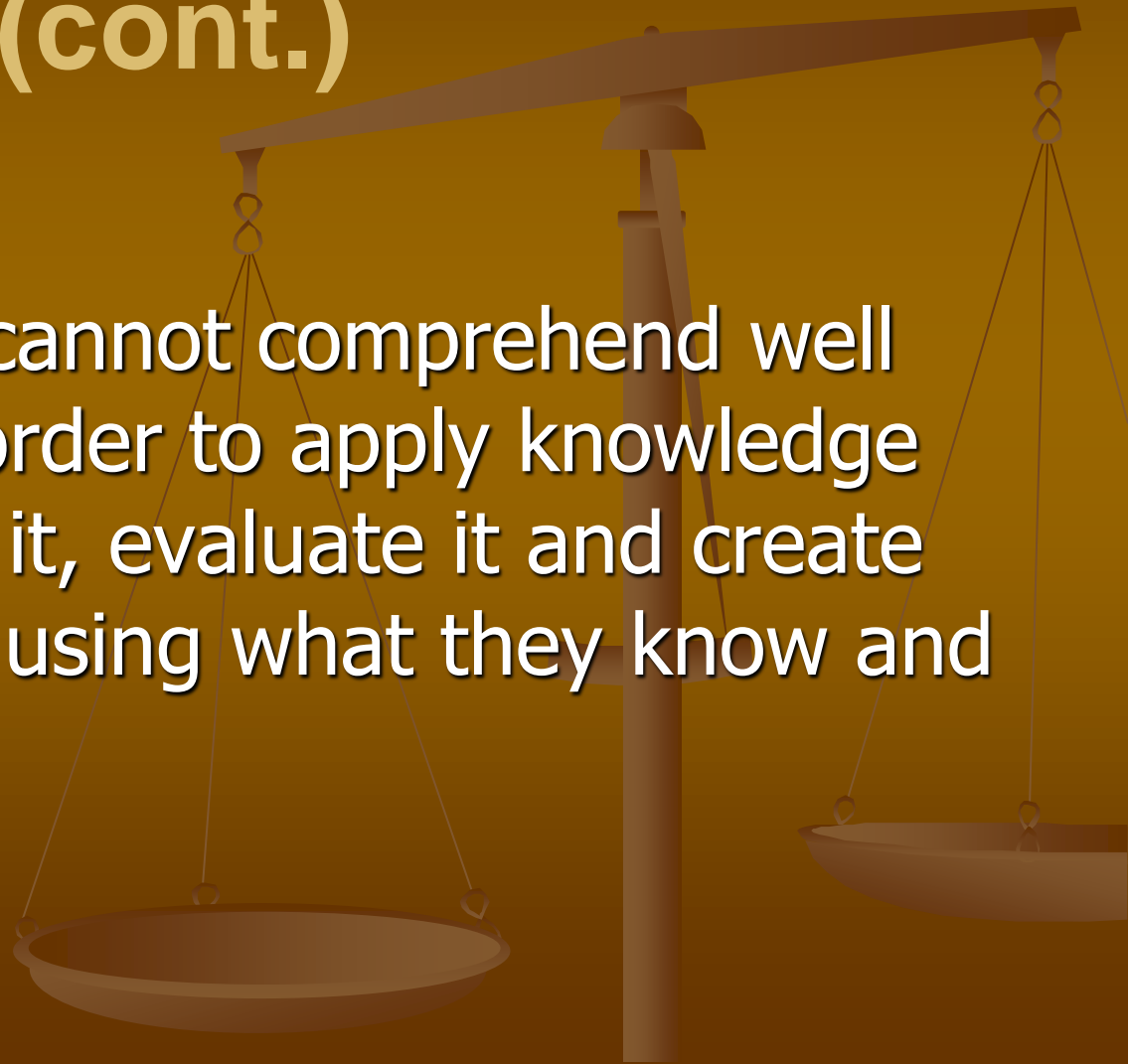


# Reasons for perspectives on the 'drop' of quality education in PNG

- ❑ Many students do not perform well in national examinations & do not progress to next level of education.
  - Many students do not secure formal employment when they complete formal education/training.
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# Reasons for perspectives on quality education in PNG (cont.)

- Many students cannot comprehend well English text in order to apply knowledge learnt , analyse it, evaluate it and create something new using what they know and have learnt.



# Bloom Taxonomy

(Source: Revised Bloom Taxonomy Diagram (Pohl, 2000). Additional notes are provided by this author).

Original Domain	New Domain
Evaluation	Creating (ability to create new knowledge/tools using available information)
Synthesis	Evaluating (ability to evaluate new information and test if it works)
Analysis	Analyzing (ability to critique knowledge used and improve further)
Application	Applying (ability to apply knowledge learned in other situations)
Comprehension	Understanding (ability to understand basic knowledge learned)
Knowledge	Remembering (basic knowledge learned/already have)

# Vision 2050

- Prescribes- transformation of people to change mind-sets and attitudes

Why?

Assist the educators in PNG to develop people to be creative in thinking to enable them to develop new, appropriate and practical strategies in order to:

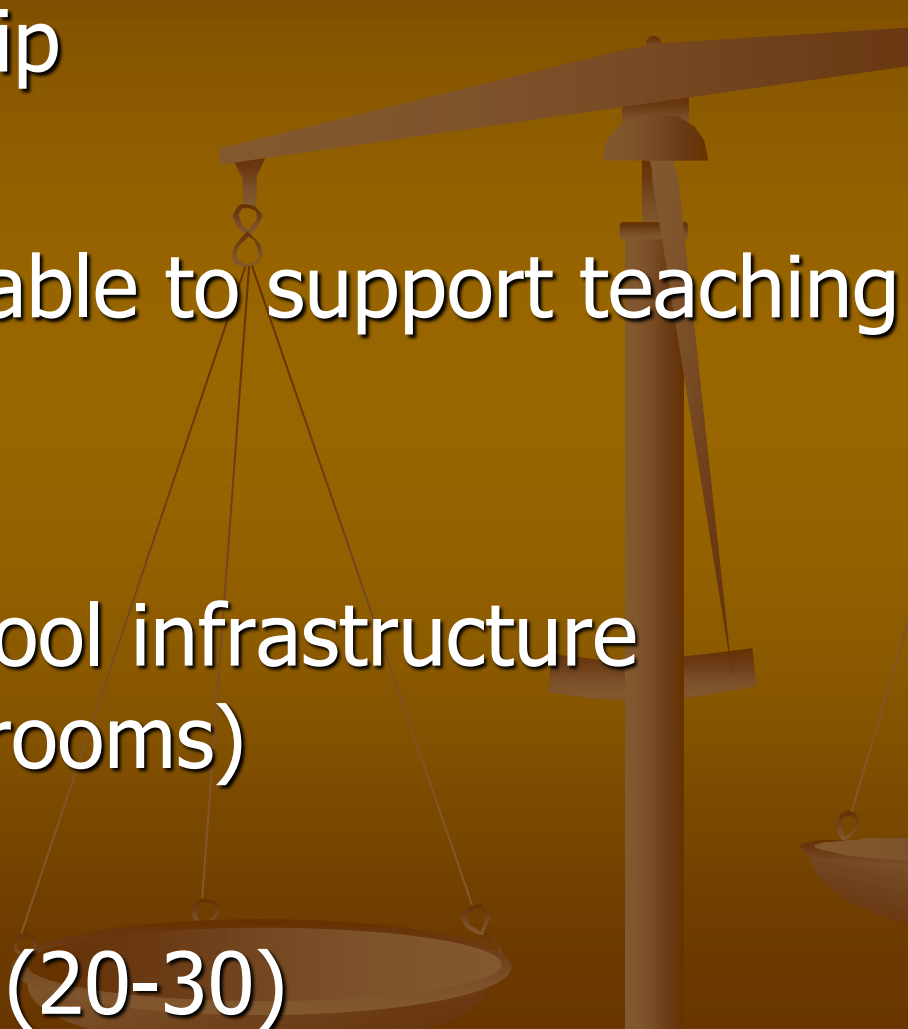
'align our institutions and systems to 'make PNG become a smart, wise, fair, healthy, and happy society by 2050' (*Government of Papua New Guinea, 2009, p30*)

# Definition of quality education

**Definition** by VVOB's - A good **quality education** -provides all learners with capabilities they require to become economically productive, develop sustainable livelihoods, contribute to peaceful and democratic societies and enhance individual well-being (2014)

- <https://www.slideshare.net/Sabali5015/quality-education-42593835>

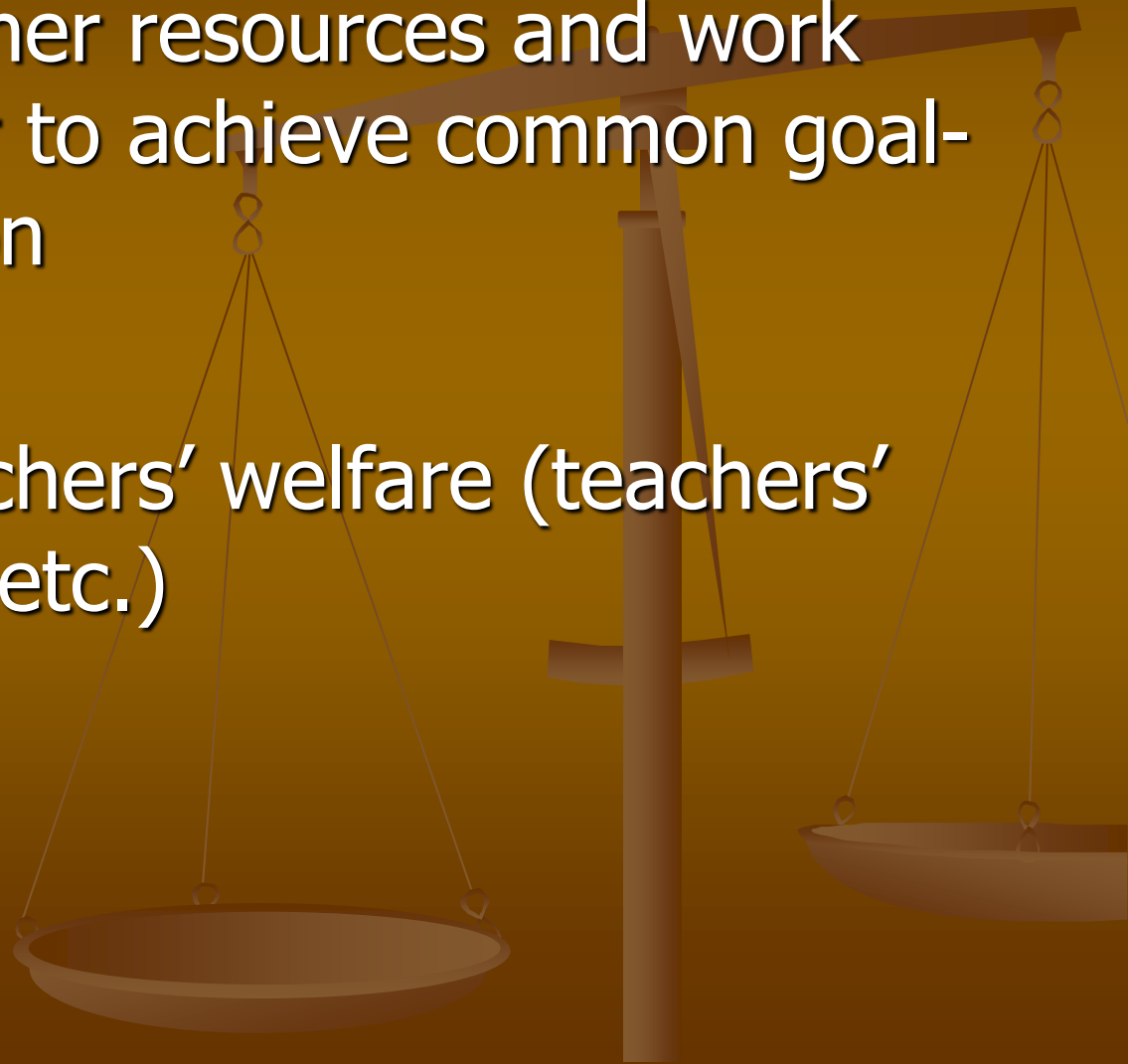
# What factors can contribute to quality education?

- Strong leadership
  - Resources available to support teaching and learning
  - Appropriate school infrastructure (sufficient classrooms)
  - Small class size (20-30)
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- A large, stylized balance scale is positioned on the right side of the slide. The scale is tilted, with the right pan being lower than the left pan, suggesting it is heavier. The scale is rendered in a dark brown color with a subtle gradient. The background of the slide is a solid, dark brown color.

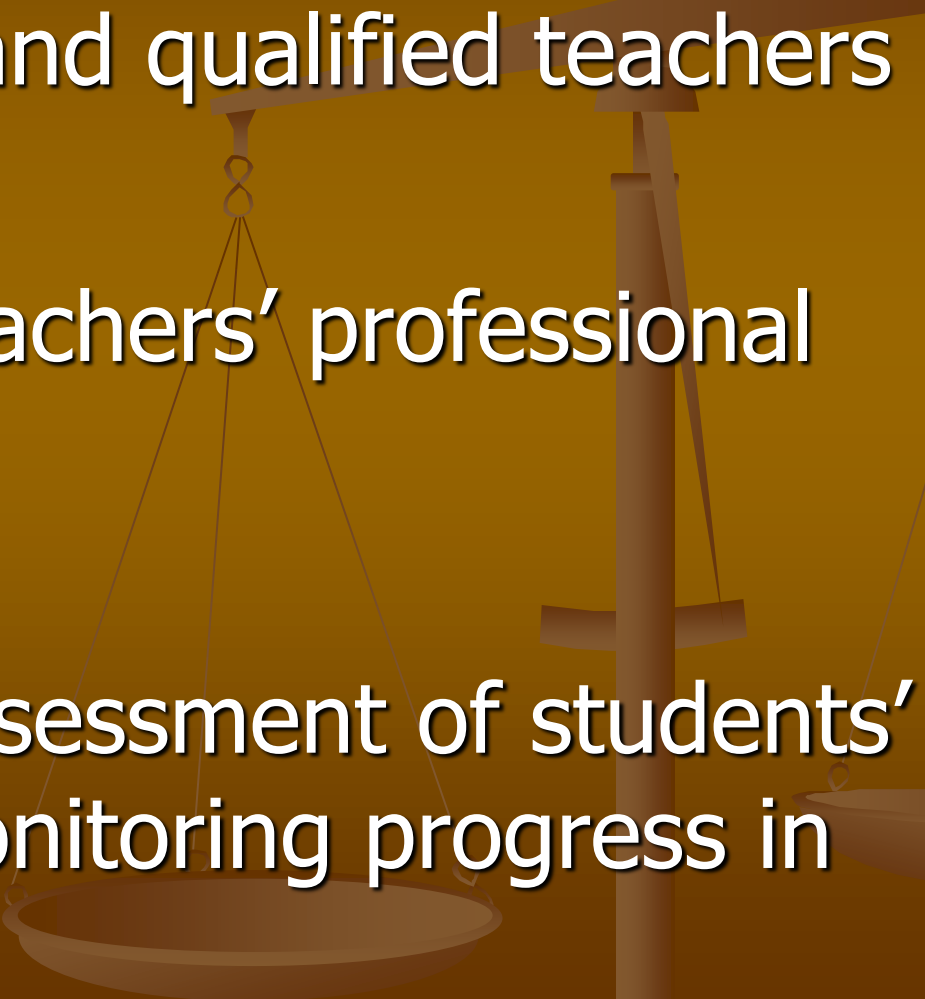


# What factors can contribute to quality education?(cont.)

- Align/pull together resources and work closely together to achieve common goal-quality education
- Support for teachers' welfare (teachers' housing, salary etc.)

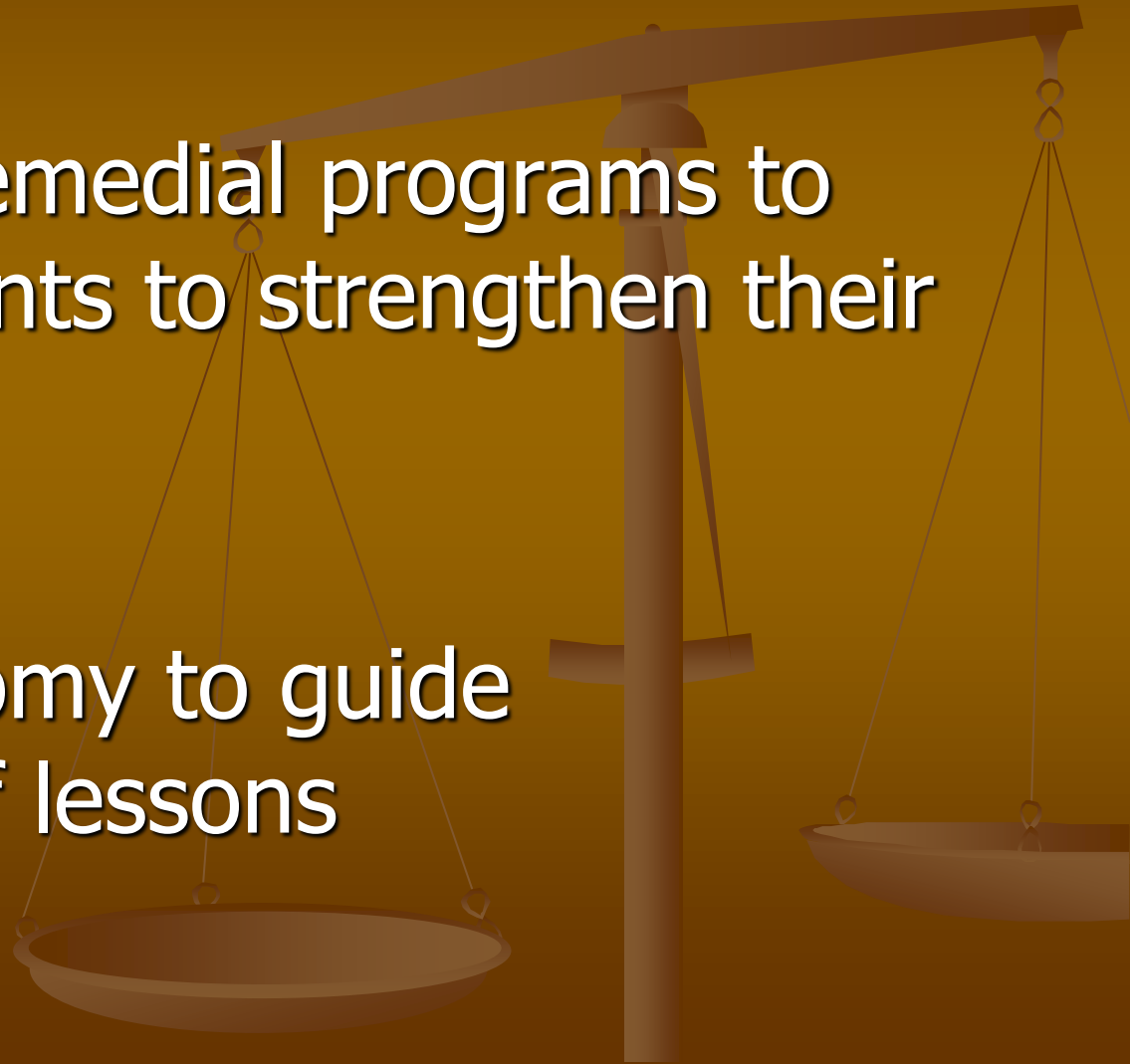


# What factors can contribute to quality education?(cont.)

- Well trained and qualified teachers
  - Continuous teachers' professional development
  - Continuous assessment of students' learning to monitoring progress in their learning
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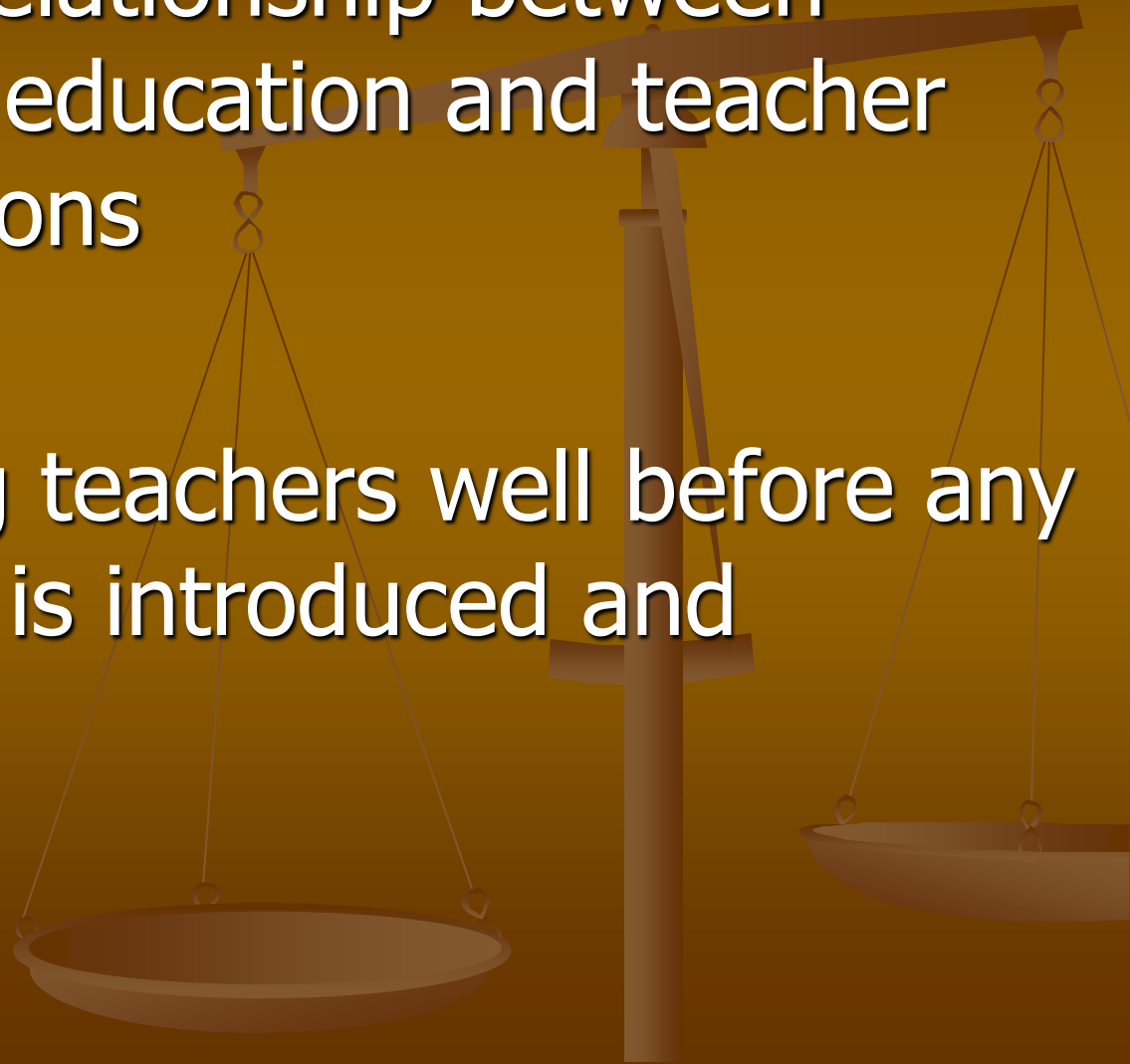
# What factors can contribute to quality education?(cont.)

- Appropriate remedial programs to support students to strengthen their learning
- Bloom Taxonomy to guide preparation of lessons



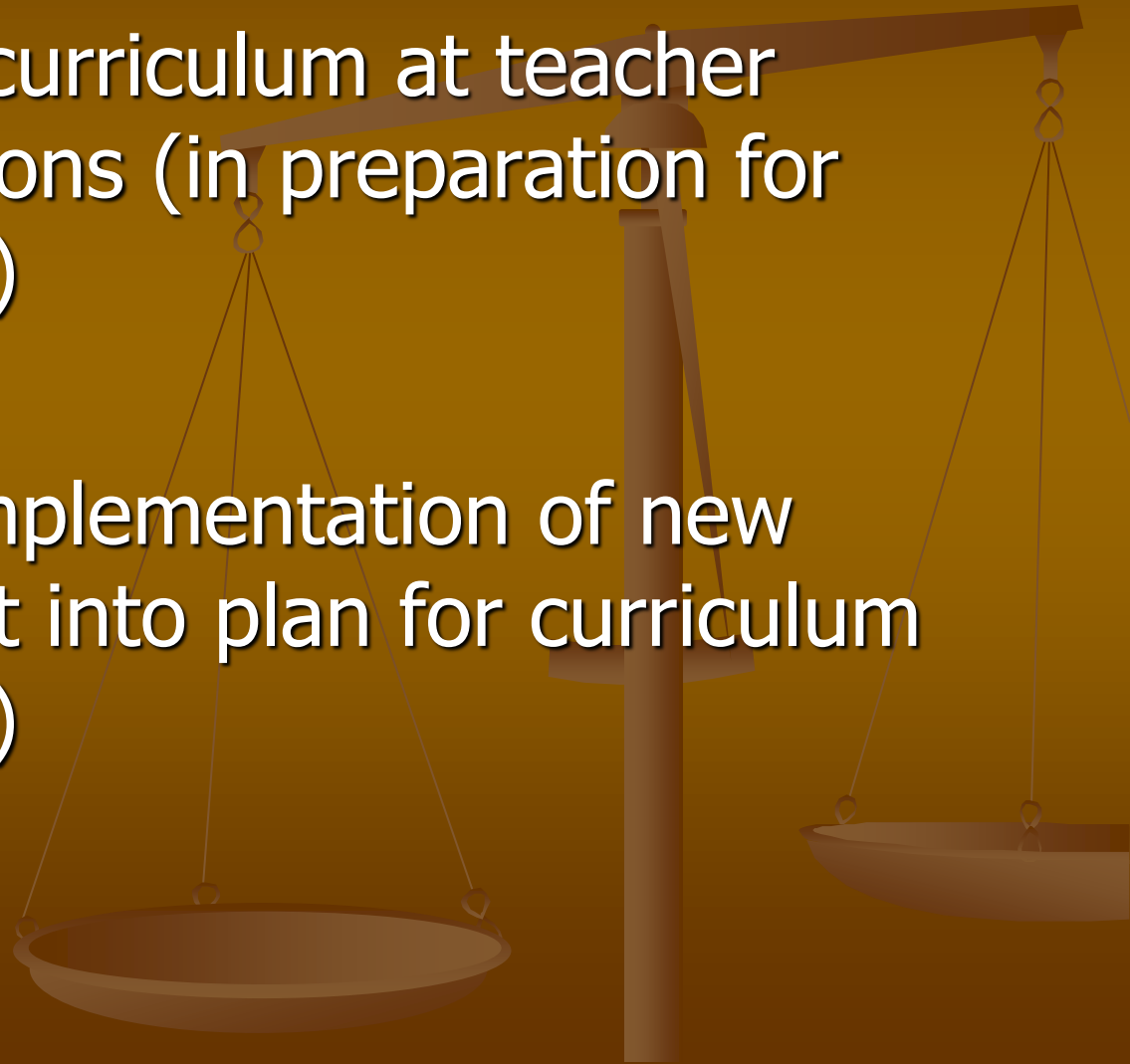
# Recommendations

- Close working relationship between CDAD, Teacher education and teacher training institutions
- Prepare existing teachers well before any new curriculum is introduced and implemented



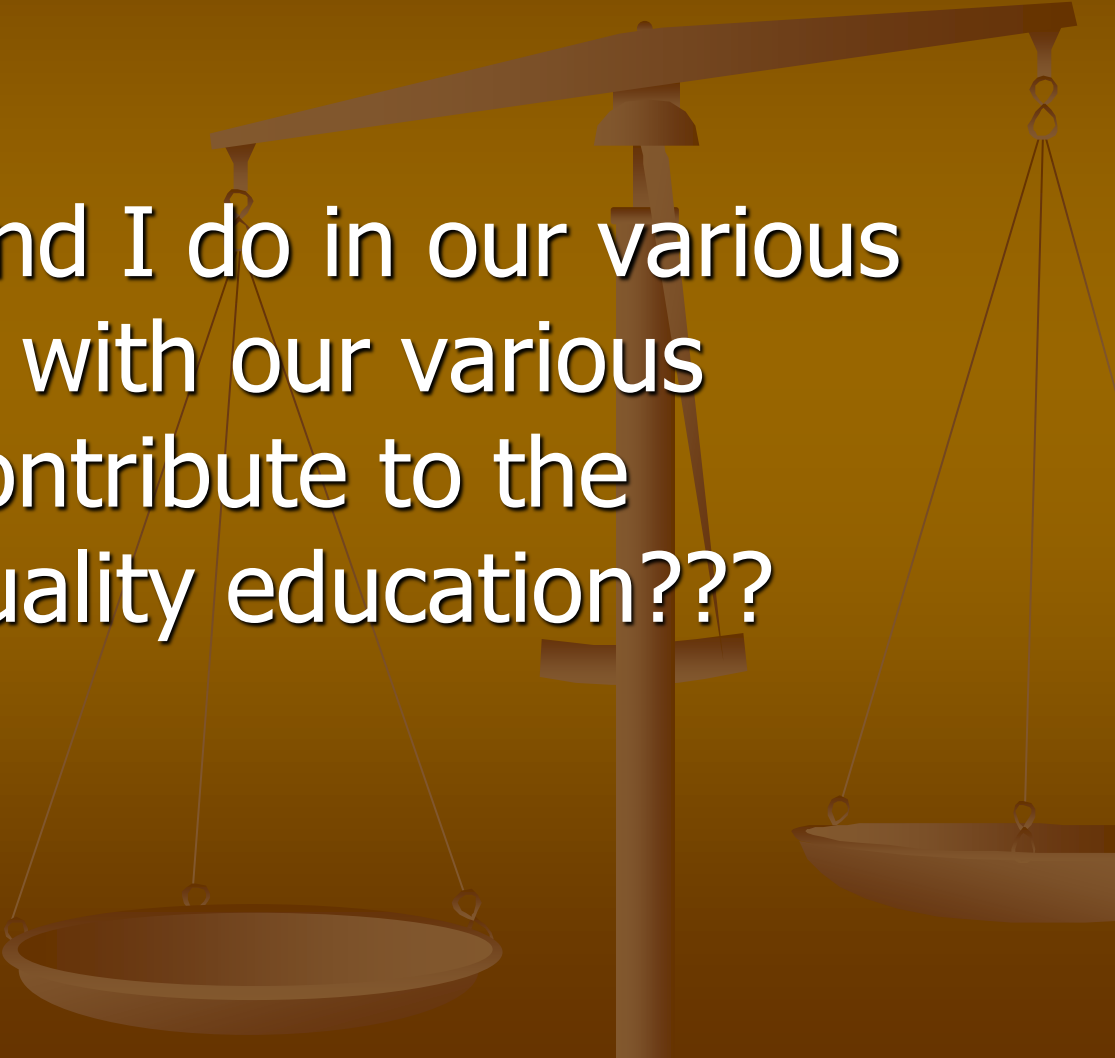
# Recommendations

- Introduce new curriculum at teacher training institutions (in preparation for implementation)
- Monitoring of implementation of new curriculum (built into plan for curriculum implementation)



# Food for thought

What can you and I do in our various capacities and with our various expertise to contribute to the provision of quality education???

A stylized illustration of a balance scale, symbolizing balance or weighing in. The scale is positioned on the right side of the slide, with its beam extending horizontally across the top. The left pan is lower and appears to be empty, while the right pan is higher and also appears to be empty. The entire illustration is rendered in a dark brown color against the background.

# Skelim gut!

That decision lies in our individual hands.

Thank you very much  
Boina tuna

