PNG Update

PNG after the elections

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Topic

Perspectives on quality education in PNG
Reasons for perspectives on the ‘drop’ of quality education in PNG

- Many students do not perform well in national examinations & do not progress to next level of education.

- Many students do not secure formal employment when they complete formal education/training.
Many students cannot comprehend well English text in order to apply knowledge learnt, analyse it, evaluate it and create something new using what they know and have learnt.
Bloom Taxonomy

(Source: Revised Bloom Taxonomy Diagram (Pohl, 2000). Additional notes are provided by this author).

<table>
<thead>
<tr>
<th>Original Domain</th>
<th>New Domain</th>
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</thead>
<tbody>
<tr>
<td>Evaluation</td>
<td>Creating (ability to create new knowledge/tools using available information)</td>
</tr>
<tr>
<td>Synthesis</td>
<td>Evaluating (ability to evaluate new information and test if it works)</td>
</tr>
<tr>
<td>Analysis</td>
<td>Analyzing (ability to critique knowledge used and improve further)</td>
</tr>
<tr>
<td>Application</td>
<td>Applying (ability to apply knowledge learned in other situations)</td>
</tr>
<tr>
<td>Comprehension</td>
<td>Understanding (ability to understand basic knowledge learned)</td>
</tr>
<tr>
<td>Knowledge</td>
<td>Remembering (basic knowledge learned/already have)</td>
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Vision 2050

- Prescribes- transformation of people to change mind-sets and attitudes

Why?

Assist the educators in PNG to develop people to be creative in thinking to enable them to develop new, appropriate and practical strategies in order to:

‘align our institutions and systems to ‘make PNG became a smart, wise, fair, healthy, and happy society by 2050’ (Government of Papua New Guinea, 2009, p30)
Definition by VVOB's • A good **quality education** -provides all learners with capabilities they require to become economically productive, develop sustainable livelihoods, contribute to peaceful and democratic societies and enhance individual well-being (2014)

- [https://www.slideshare.net/Sabali5015/quality-education-42593835](https://www.slideshare.net/Sabali5015/quality-education-42593835)
What factors can contribute to quality education?

- Strong leadership
- Resources available to support teaching and learning
- Appropriate school infrastructure (sufficient classrooms)
- Small class size (20-30)
What factors can contribute to quality education?(cont.)

- Align/pull together resources and work closely together to achieve common goal-quality education

- Support for teachers’ welfare (teachers’ housing, salary etc.)
What factors can contribute to quality education?(cont.)

- Well trained and qualified teachers
- Continuous teachers’ professional development
- Continuous assessment of students’ learning to monitoring progress in their learning
What factors can contribute to quality education?(cont.)

- Appropriate remedial programs to support students to strengthen their learning

- Bloom Taxonomy to guide preparation of lessons
Recommendations

- Close working relationship between CDAD, Teacher education and teacher training institutions

- Prepare existing teachers well before any new curriculum is introduced and implemented
Recommendations

- Introduce new curriculum at teacher training institutions (in preparation for implementation)
- Monitoring of implementation of new curriculum (built into plan for curriculum implementation)
What can you and I do in our various capacities and with our various expertise to contribute to the provision of quality education???
Skelim gut!

That decision lies in our individual hands.

Thank you very much
Boina tuna