

ANU-UPNG Partnership: 2025 Semester 1 Report

31 July 2025

Name of Organisation: Development Policy Centre, Australian National University
Project title: ANU-UPNG Partnership
Project objectives: To help realise a stronger UPNG School of Business and Public Policy, as well as a deeper and lasting relationship with ANU.
Reporting period: First half of 2025



Issabelle Vilau with her degree in MEPP, 2025 UPNG graduation. Miss Vilau's MEPP studies were funded by the ANU-UPNG Partnership. She is a tutor at SBPP. Source of photo: Issabelle Vilau

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Annex: ANU-UPNG Summer School Report

Implementation progress – first half of 2025

Stream 1: Strengthening SBPP teaching and the student experience

Teaching

Three ANU-supported lecturers and six ANU-trained lecturers taught **eleven** courses with **240 female (~32%) and 522 male students (762 in total)** in Semester 1 and Trimester I of 2025. All courses were taught in person and online. A list of all courses taught is provided in the table below.

No.	Course	Lecturer	Year Level	Students			
				Female	Male	People with a disability	Total
Trimester I (Feb-May)							
1	Quantitative Research Methods	Thomas Wangi	PG1	9	29	1	38
2	Governance and Institutions	Terence Wood	PG1	8	27	0	35
Semester I (Feb-Jun)							
3	Foundation Economics	Kelly Samof, Andrew A Mako, and David Poka	UG1	106	214	0	320
4	Principles of Microeconomics	Jollanda Mathew	UG2	32	72	0	104
5	Public Economics	Bobby Kunda	UG4	9	27	0	36
6	Cost Benefit Analysis	Bobby Kunda	UG4	9	27	0	36
7	Advanced Microeconomics	Jollanda Mathew	UG3	13	24	0	37
8	Quantitative Economics I	Kingtau Mambon	UG3	34	50	0	84
9	International Economics	Kelly Samof and Anna Kapil	UG3	11	24	0	35
10	Natural Resource Economics	Kingtau Mambon	UG4	9	28	0	37
Yearlong course							
11	MEPP research papers	Lawrence Sause and Nematullah Bizhan	PG2				
	TOTAL/AVERAGE			240	522	1	762

UG=Undergraduate; PG=Postgraduate

Each course was evaluated (with the exception of MEPP Research papers) and the average score on the evaluation of the courses was 4.2 out of 5. The average evaluation score on lecturers was 4.1 out of 5. Scores above 4 are very good. ANU staff did very well. UPNG lecturers mainly did well. A few needed improvement and feedback was given to all. It is worth noting that UPNG does not regularly require evaluations. By requiring all courses to be evaluated we are both trying to help our young lecturers and set a good example.



Photo: Students in Foundation Economics course doing the final exam in Semester 1 2025.

MEPP

The Master of Economics and Public Policy (MEPP) is a major focus of the project. ANU staff teach into the project, supervise research students, and help coordinate the program.

Key progress and challenges:

- The enrolment in Trimesters I and II stood at above 30 (38 students in T1 and 37 in TII, including 9 female students). This figure represents a slight increase compared to 2024, aligning with the Partnership's objective of maintaining a maximum admission cap of 40 students. This cap was agreed between the two schools as a measure to limit the number of students and maintain the quality of the MEPP program.
- Although total enrolments have remained below the cap, the current numbers of postgraduate students still place significant demands on lecturers. With the increased teaching load, maintaining the quality of teaching and sustainability of the current format of the program remains a priority. As such, additional tutoring and marking support are available to lecturers as per demand and as a temporary measure.
- Our efforts to get more PNG lecturers with internationally recognised qualifications to teach into the MEPP are working and will be continued.
- A research grant of K1,500 was introduced by the Partnership in 2021. By early 2025, five (4 female and 1male) students received their final instalment of research grants (K750) after submitting their final research papers. ANU and UPNG researchers continue supervision of the students' research projects.

- Thirty-eight students graduated in April 2025, with two receiving a postgraduate Diploma in Economics and Public Policy (PGDEPP), while the rest received a Master of Economics and Public Policy (MEPP). This year, we have yet another record of the MEPP/PGDEPP graduates, including 13 female graduates and the completion of five research papers.



Photo: MEPP class on Governance & Institutions, Term 1 2025 with lecturer Dr Terence Wood (centre, seated).



Photo: 2025 MEPP Graduates with Dr. L. Sause, SBPP Acting Executive Dean, and UPNG Lecturer A. Aiyus.

Initiatives to improve teaching

- **Lecturer and tutor guidance:** The returned ANU Scholarship recipients were mentored by ANU lecturers, as well as two tutors. Informal meetings were held in Semester 1 of 2025 between ANU lecturers, returned ANU Scholarship recipients, young lecturers and tutors that are associated with the Partnership for informal discussions on a range of topics such as teaching and research. This informal event is a useful component of the Partnership's mentorship of young SBPP faculty and will continue in Semester 2.



Photo: Prof Howes and Andrew A. Mako with recent ANU graduands after one of the informal meetings.

- **Tutor Support to SBPP:** The Partnership supported SBPP with tutors as in previous years. In Semester 1 of 2025, four tutors who are/were sponsored by the Partnership taught various undergraduate courses at SBPP, including in the economics, public policy management and strategic management divisions.

Improving the student experience

- **Student associations:** The ANU-UPNG Partnership provides financial support to the Economics Student Society (ESS) and Public Policy and Management Student Association (PPMSA) up to K5,000 per semester (K2,500 each). Both ESS and PPMSA held activities in Semester 1 2025 some of which were supported by the Partnership such as Orientation events of ESS and PPMSA.
- The ESS executive committee currently comprises nine members, of which four are female students. The PPMSA executive committee has eight members, including three female students. The executive committees of ESS and PPMSA draw up their annual activity plan and associated budget, which is required to be approved by the Heads of Division of Economics and PPM, before submitting them to the ANU-UPNG Partnership for financial support. After each event, the executive committees are required to provide an acquittal/report to the ANU-UPNG Partnership to ensure that funds were spent as per approved plan, before the Partnership releases funds for the next event.



Photo: Economics students at their 2025 Orientation in Semester 1.



PPMSA leaders, lecturers and students at 2025 Orientation event for public policy management students in Semester 1.

- Undergraduate Alumni association:** As part of the Partnership's effort to maintain contact with UPNG alumni, the Partnership continues to promote and expand the Partnership's economics alumni network for recent graduates, including through platforms for sharing information about economic research, job opportunities, other outreach activities, and tracer studies. Recent graduates were invited to speak at the orientation events in Semester 1 to share their experience, motivate, and to network with current students.

- **MEPP Alumni Network.** As part of the Partnership’s effort to maintain contact with UPNG MEPP alumni a WhatsApp group and LinkedIn Group have been established. These platforms are used to keep the students connected, informed about opportunities and facilitate exchange of experience and ideas.

Stream 2: Collaborative research and outreach

ANU-UPNG seminar series

The monthly seminar series co-hosted by ANU and UPNG was introduced in 2020 to provide a platform for research supported through the Partnership and to invite guest speakers who are also working on issues in PNG. We continued the series in Semester 1. From March to June, four hybrid seminars were held across two venues – ANU Crawford School of Public Policy and UPNG School of Business and Public Policy. The seminars were well attended with more than 60 registrations for each seminar. The seminar will continue in Semester 2 of 2025.

PNG Project

Collaborative research was pursued in the first semester of 2025. Key research projects include the following:

- **The PNG economic history book**, *Struggle, reform, boom and bust: An economic history of Papua New Guinea since independence*, written by a group of ANU and UPNG academics, will be published at the end of July and launched at the PNG Update.
- **Annual student survey:** The second annual UPNG student survey has been fielded. Results will be released at the PNG Update.
- **Gender research**, including on GBV and polygamy was published, including a [World Bank Policy Research Working Paper](#), titled “Do disasters always increase intimate partner violence? Evidence from the 2018 earthquake in Papua New Guinea”, written by Alyssa Leng of Devpol (ANU), and Sharad Tandon of the World Bank. Partnership staff are arranging a session on GBV at the PNG Update.
- **Civil service reform:** Nematullah Bizhan and Stephen Howes published a journal article on the history of civil service reform in PNG in the Australian Journal of Public Administration.
- **GST reform.** Returned lecturers Bobby Kunda and Kingtau Mambon undertook field research with the World Bank on the price impact of GST zero-rating on essential commodities in PNG.
- **Migration:** The Partnership is supporting commentary and research into the new PEV in PNG
- **Decentralisation:** UPNG economics lecturer Maholopa Laveil published a series of blogs on Devpolicy on fiscal decentralisation.
- **Income tax changes:** Recent ANU graduate and recipient of Greg Taylor Scholarship, Anna Kapil, completed her research on progressivity of income tax in PNG. She presented her findings at the ANU-UPNG Seminar in April of this year, published a discussion paper and a blog post on Devpol, and was interviewed on TV regarding the subject.

SBPP librarian

The project continued to fund a UPNG librarian in 2025 to maintain a dedicated library in the SBPP building. Over 3,000 books are now available for more than 500 library membership holders, which include both students and staff.

PNG Databases

The partnership has been responsible for establishing and updating a wide range of databases. The main development was to expand the PNG Budget Database so that it now covers provincial as well as the national finances. See <https://devpolicy.crawford.anu.edu.au/png-project/png-budget-database>. Other databases were updated where possible:

- **PNG Budget Database** (<https://devpolicy.crawford.anu.edu.au/png-project/png-budget-database>): The national budget database was updated with the 2025 Budget and 2024 Final Budget Outcome data. The provincial budget database was expanded.
- **PNG MP Database** (<https://devpolicy.org/pngmps/>): This database has been kept up to date.
- **PNG Elections Database** (<https://devpolicy.org/pngelections/>): All of the data for the 2022 elections have been compiled and have been provided to the PNG electoral commission in a tidy, collated format for review.
- **PNG Economic Database** (<http://devpolicy.org/pngeconomic/>): The database was updated to include the latest 2023 and 2024 information on the PNG economy.

PhD supervision and examination, and MEPP research supervision

Dr Nematullah Bizhan, Dr Grant Walton, Dr Toan Nyguen, Dr Thomas Wangi supervised MEPP students' research projects to the completion in 2024/25 and continue to supervise those students who didn't complete their research.

Research workshops and training

- **Reading groups:** This series of reading groups was introduced in 2021 to provide UPNG students and staff members with an opportunity for discussions outside the classroom. Unlike other research workshops, reading groups are small and informal, and aim to have a high level of participation and engagement from attendees. Jollanda Mathew led the coordination of the reading groups, with assistance of Andrew Anton Mako. Jollanda is a former ANU Scholarship recipient and current UPNG economics lecturer.

Two reading groups were held in person in Semester 1, focusing on a range of socio-economic development issues of PNG. The reading groups were attended by UPNG students – female students comprised more than 80% of the participants. The series is planned to continue in Semester 2 2025.

Stata Training Workshop: The partnership collaborated with International Food Policy Research Institute (IFPRI) and organised a Stata Training workshop in March 2025. The workshop was well-received and attended by MEPP students and SBPP staff. Close to half (46%) of the participants were female. We are looking forward to organising another workshop on Stata early next year.



Participants of the Stata Workshop with Mr Nic Jonsson (DFAT), Dr Sause (SBPP), Dr Emily Schmidt and Mr Rishabh Mukerjee (IFPRI) at the conclusion of the workshop.

Outreach

- **The Devpolicy Blog:** Devpolicy.org is the online public outreach portal for the Development Policy Centre at ANU. In Semester 1 2025, Devpolicy.org continued to publish several posts related to or directly on PNG. Many of those blogs were authored or co-authored by Papua New Guineans. These blog posts are widely read in PNG, and those focusing on PNG are often republished in PNG newspapers. The Blog Incentive Scheme continued in Semester 1 2025 to encourage blog submissions from UPNG staff and students and other PNG writers (authors are paid K200 per published blog).
- **PNG Project News:** The newsletter provided regular Partnership-related updates every four weeks during Semester 1 and continued to highlight PNG-related research, blogs and events, and currently has over 1,300 subscribers.

Stream 3: Student and faculty exchanges in economics and public policy

Masters' students

- **ANU scholarship:** The scholarship program supports UPNG graduates in economics through postgraduate study of a Master of International and Development Economics (MIDEC) at ANU. To-date 10 scholarships have been provided by the ANU-UPNG Partnership. Of the 10, seven ANU scholarship recipients have completed their studies at ANU and returned to lecture in economics at UPNG. Five are now working as lecturers at UPNG; Only one of the seven returned graduates has departed UPNG for a position at the Asian Development Bank, and that was after serving his agreed five-year term; another lecturer is on leave from UPNG to complete his PhD at ANU (under an Australian Awards scholarship) and

will return after this. Two out of the five lecturers are on permanent UPNG contracts. The Partnership is financially supporting the other three lectures who are on temporary contracts, as they are not paid salaries by UPNG during the semester breaks.

- The 10th recipient of the 2025/2026 round, Jezreel Kassam, commenced MIDEDEC studies at ANU, Canberra, in early 2025. He failed one of his four subjects in his first semester, which is disappointing but manageable.
- Masidah Tonaim, the recipient of the 2024/2025 round commenced MIDEDEC in January 2024 at ANU. Her performance throughout her studies has been unsatisfactory, and she will not be able to complete the MIDEDEC degree.

The ANU scholarship was paused in 2024 for the 2025/2026 round owing to funding uncertainties. However, we will resume it in 2025 for the 2027/2028 round as funding for the ANU-UPNG Partnership is likely to be extended for another Phase (i.e. Phase III).

- **UPNG MEPP scholarship:** The Partnership started providing this scholarship to tutors in UPNG's Public Policy Management (PPM) Division in 2020 with the aim to build up the teaching capacity in the division. Recipients study the Master of Economics and Public Policy (MEPP) at UPNG, and upon the completion of study, they continue teaching as a lecturer or tutor in the Division. To-date, seven scholarships have been provided to seven SBPP staff. Three of them are female:
 - Kenneth Baliwasa, Moses Sakai (2020/2021) – Graduated in 2022. Kenneth is currently teaching at SBPP. Moses joined National Research Institute in early 2024.
 - Raymond Dorum, Loretta Dilu (2022/2023) – Graduated in 2024. Loretta is currently teaching at SBPP. Raymond joined PNG Treasury department in the second half of 2024.
 - Issabelle Vilau (2023/2024) – Graduated in 2025 and is currently teaching at SBPP.
 - Molly Yokko (2024/2025) – currently in second year of studies and works at the SBPP librarian funded by ANU-UPNG Partnership.
 - Walo Katabali (2025/2026) – currently in first year of studies, and is also a tutor at SBPP.

We will work on the MEPP Scholarship for the 2026/2027 round as soon as funding for Phase III of the ANU-UPNG Partnership is announced this year.

ANU Summer School

The ANU-UPNG Summer School provides an opportunity for five of the best third-year students from the Division of Economics and five of the best third-year students from Public Policy Management each year to attend an intensive program of study at ANU since 2018.

The 2025 ANU-UPNG Summer School was the third Summer School to be run since 2020, due to the COVID-19 pandemic and related travel restrictions. Between 9 January to 8 February 2025, ten of the best third-year (5 female and 5 male) students from the Divisions of Economics and Public Policy Management attended an intensive program of study at the ANU. Two courses “Data Analysis for Economics and Public Policy” and “Institutions, Resources and Development” were run by

Development Policy Centre staff. The students also took the academic and digital literacy skills courses within the Crawford School pre-session program for postgraduate students. Beyond the classroom, students met with key stakeholders including the PNG High Commission in Canberra; the World Bank; the Australian Department of Foreign Affairs and Trade; and the Lowy Institute.

As in 2024, the Australian High Commissioner, H.E. John Feakes, hosted the 2025 Summer School Students at the Australian High Commission in Port Moresby and presented the certificates to the students in a small but significant event in March 2025, witnessed by staff of the Australian High Commission, APEP, Dr Sause, Acting Executive Dean of SBPP (UPNG), and ANU-UPNG Partnership.



2025 Summer School students with H.E. John Feakes, Dr Sause, AHC staff, and UPNG staff. Source of Photo: Facebook/Australian High Commission

One of the 2024 Summer School students, Mr Steven Puri, graduated at the top of the economics class at the 2025 UPNG Graduation in April, and was awarded the *Sir Mekere Morauta Prize*. Another, Mr. Wilba Bossin, was awarded the *Deans Award* for the School of Business and Public Policy also at the 2025 UPNG graduation.



Photo: Steven Puri of the 2024 Summer School cohort with his Sir Mekere Morauta Prize in economics.

The detailed report of the 2025 Summer School is attached as an **Annex** to this report.

Preparation for the 2026 Summer School is already in progress with the selection of students completed in Semester 1. We have selected 14 students (7 female students and 7 male students), of which 10 (5 female students and 5 male students) are expected to attend the Summer School program in early 2026.

Stream 4: Project management

Partnership management arrangements

The Project Coordinator/Visiting Lecturer Andrew Anton Mako coordinated the project while based at SBPP, UPNG, as well as contributed to research and teaching undergraduate courses in Economics at UPNG in Semester 1 2025. Monthly meetings are held with APEP and the Partnership. The project is managed in Canberra by Aloha Jeon.

Performance

Reporting against partnership objectives.

The project judges its progress against several important indicators as set out in each annual plan. Performance against these using a 'traffic light' rating system is summarised below.

INDICATOR	RATING	COMMENTS
Strengthening SBPP teaching and the student experience		
ANU lecturers in place and teaching at UPNG (in person or virtually)		Three Group 1 ANU staff taught both undergraduate and post-graduate (MEPP) courses in person and virtually in Semester 1 & Trimester I.

Online lecturing		One MEPP course was partially taught online in Trimester I.
Teaching evaluations		The lecturers and tutors managed to maintain high evaluation scores. Average course score of 4.2 and lecturer score of 4.1 out of 5.
ANU-UPNG annual exam in economics		The result for the last exam conducted in July 2024 was pleasing. It significantly improved the fall in results in 2022 and 2023. We will aim to maintain or better the 2024 results in 2025 when the exam is conducted in July 2025. The result of the 2025 exam will be covered in Semester 2 report of the Partnership.
Induction and mentoring programs		ANU staff continue to provide teaching and mentoring support to young lecturers and tutors at SBPP, including the recent ANU graduates.
MEPP		<p>Thirty-eight students enrolled in Trimester I of 2025. This figure represents a slight increase compared to 2024, aligning with the partnership's objective of maintaining a maximum admission cap of 40 students.</p> <p>Thirty-eight students graduated in 2025, with two receiving a postgraduate Diploma in Economics and Public Policy (PGDEPP), while the rest received a Master of Economics and Public Policy (MEPP). This year, we have yet another record of the MEPP/PGDEPP graduates, including 13 female graduates and the completion of 5 research papers.</p>
Undergraduate programs		Overall, received positive feedback from course evaluations in Semester 1.
Collaborative Research and Outreach		
Research outputs		See research section
ANU-UPNG research collaboration		Major research projects, seminar series and other smaller projects show a high level of collaboration.

Seminars/workshops/presentations at ANU/UPNG		Four ANU-UPNG seminars held in Semester 1.
Student and faculty exchanges in economics and public policy		
ANU scholarships		The performance of the ANU scholarship recipients is now being more closely monitored allowing for remedial action to be taken more quickly. Masidah Tonaim's academic performance was unsatisfactory and will be unable to complete her MIDEDEC degree program.
Program management		
COVID-19 safety		COVID-19 action successfully implemented.
Adequate M&E and risk management		Timely reporting. Risk management adequate.

Challenges, risks and lessons learnt

Overall, the project is going well and on track to complete key deliverables. However, some risks and ongoing challenges remain:

UPNG

- The number doing MEPP research papers needs to continue to require to be limited.
- Many reforms are needed at UPNG, and they are not happening or not happening fast enough. For example, delays in the salary payments of temporary lecturers cause high levels of stress and undermine morale of lecturers.
- Safety for women, and vulnerability to sexual harassment at UPNG, continues to be an issue that needs to be addressed by university management.

ANU

- With Partnership staff returning to and visiting PNG, it has been important to keep updated on the security and safety conditions in Port Moresby. We will continue to maintain good communication with the Abt Security team for support.
- Vehicles allocated to ANU staff based in Port Moresby by Abt continue to be an issue as they are quite old and face regular mechanical issues, therefore need replacement.
- With only two staff allowed to be based in POM now, extra effort needs to be made to keep good communications with our UPNG staff.
- Closer monitoring is required of UPNG scholarship holders while at ANU and better preparation of future scholarship holders.
- The ANU-UPNG Partnership places a high priority on GEDSI (**Gender Equality, Disability and Social Inclusion**). The Partnership encourages women researchers and academics' participation in key events such as the PNG Update Conference, which has seen an increase in PNG women researchers' submission and presentations in the conference in the recent

years, and is expected to increase this year. The Partnership ensures that there is gender balance in the Summer School program, as well as supports equal participation in student leadership in student associations and academic activities. We have had more participation by more female students in our regular reading group events during the semester, as well as on MEPP Scholarships, where three out of the scholarships awarded to-date were to female SBPP staff. As needed, the Partnership supported students or researchers with disability.

ANU-UPNG Summer School 2025 Report



SS2025 at the Lowy Institute in Sydney:

Top row (from left): Seth Bradley Boala, Gurame Moiya, Teresilla Wohoiemungu, Wallace Yanari, Florence Pill

Bottom row (from left): Dorothy Kaupa, Colleen Panie, Jones Belly, Michael Suau, Maevis Tamarua

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Executive Summary

The 2025 Summer School was the third Summer School to run since 2020 after a brief pause due to the COVID-19 pandemic and related travel restrictions.

The course first introduced in 2023 “Data Analysis for Economics and Public Policy” year was run again in 2025. This specialised course taught key data manipulation, visualisation and interpretation skills using data from PNG in a small class environment.

The special course “Institutions, Resources and Development” was run for the fourth time, ensuring students had significant amounts of one-on-one time with lecturers, smaller classes and received learning materials specifically designed to be useful for those interested in the growth and governance of developing countries.

The Crawford School pre-session program for postgraduate students was leveraged for its academic and digital literacy skills courses, which meant that students could learn valuable skills and network with a range of international students, many who are also scholarship students from Papua New Guinea (PNG) and other developing countries.

In 2025 the students were also encouraged to write a personal writing piece based on their life and education journey. 8 students met with an editor from Devpolicy to develop their ideas, and 2 of these pieces have been published on the Devpolicy blog.

Students expressed strongly that they enjoyed the academic experience at the ANU as well as meetings with key stakeholders. These included meetings with staff from the PNG High Commission in Canberra, the World Bank, and the Lowy Institute.

Introduction

The 2025 ANU-UPNG Summer School provided an opportunity for ten of the best third-year students from the University of Papua New Guinea School of Business and Public Policy (SBPP) Division of Economics and the Division of Public Policy Management to attend an intensive 4-week program of study at The Australian National University (ANU). The Summer School was held from 9 January to 8 February in 2025.

The ANU-UPNG Partnership’s Summer School is a blended program based on ANU Crawford School’s postgraduate preparatory summer course in academic skills and bespoke courses provided by the Development Policy Centre on economic development and data analysis. The Summer School in economics and public policy includes a program of disciplinary coursework as well as teaching and learning activities intended to improve critical research skills. Courses designed specifically for the Summer School students focused on: 1) key data manipulation, visualisation and interpretation skills using data from PNG and 2) areas of particular usefulness to economic growth and governance in PNG. In addition to these two courses, the students undertook a postgraduate preparatory course on academic skills with other students at the Crawford School.

Extracurricular events were scheduled to expose students to new ways of thinking about their disciplines and PNG, and provided them with an opportunity to build networks with students and other academic counterparts at ANU. The students met with staff from the World Bank, the PNG High Commission, and the Lowy Institute.

The aim of the program was to achieve the following inter-related outcomes:

- Inspire students by exposing them to new intellectual challenges and networks

- Strengthen student’s critical thinking and academic skills
- Help students imagine pathways to higher degree studies
- Offer students new opportunities for engaging with a wider intellectual world

By achieving these outcomes, the Summer School supports the learning and development of the top undergraduate performers in economics and public policy at UPNG and readies them to achieve to their highest potential in their final year of study.

The 2025 Summer School is an initiative of the ANU-UPNG Partnership and is funded by the Australian aid program through the ‘PNG-Australia Partnership.’

Selection and support



SS2025 cohort on their Sydney Trip (from left):

Dorothy Kaupa, Florence Pill, Gurame Moiya, Wallace Yanari, Seth Bradley Boala, Jones Belly, Colleen Panie, Teresilla Wohoiemungu, and Maevis Tamarua (not pictured: Michael Suau)

Selection

Summer School participants were selected on the basis of a rigorous competitive selection process.

The top 10 students for economics and the top 10 students for public policy based on overall GPA were invited for an interview with representatives from ANU and UPNG to apply for the program.

The top five students were selected on the basis of weighted combined GPA score (80%) and performance in the interview (20%). After the initial selection 5 students from economics and 5 students from public policy were chosen. An appropriate gender balance of 5 male and 5 female students was maintained by interviewing top male and female candidates. The interview panels consisted of:

- Dr Prabhakar - Head of Department, Economics, UPNG;
- Ms Jollanda Mathew- Lecturer, Economics Division, UPNG/Former ANU Scholarship recipient, UPNG;
- Mr Andrew A Mako - Visiting Lecturer to UPNG & Project Coordinator of ANU-UPNG Partnership, ANU;
- Mr Maholopa Laveil, Lecturer, Economics Division, Former UPNG/ANU Scholarship recipient
- Mr Jack Assa, Head of Public Policy Management Division, UPNG
- Dr Joyce Rahel, Senior Lecturer, Public Policy Management Division, UPNG
- Dr Terrence Wood, Fellow, Development Policy Centre, ANU

Support in PNG and Australia

Upon the completion of the selection process in April, students were provided with extensive support for their passport and Australian visa applications. All the students had their passports issued before they began applying for their Australian visas. The visa application process was initiated earlier as compared to the 2024 and 2023 Summer Schools, and all students were issued visas by late October.

As part of the application process, students were required to attend one of the two Biometrics Collection Centres in PNG to have their biometrics submitted. Most of the students completed their biometrics in September (with one student completing theirs in October) whilst they were still in Port Moresby, therefore avoiding the additional costs of travel back to Port Moresby from their various home provinces to complete their biometrics.

This year, no visa applications were refused. The selected students all had their initial applications accepted within two weeks of submission. This was consistent with the applications of the previous year, and avoided the burden of additional costs to the Partnership.

Before their arrival, students were briefed on cultural norms in Australia, and were required to sign DFAT's child protection policy and an undertaking committing themselves, as representatives of Papua New Guinea, to the highest standards of behaviour in Australia and to a high standard of academic effort.

The students were provided with accommodation at Bruce Hall on the ANU campus for the first two weeks, and at the Liversidge Court apartments for the second two weeks. Students were provided with food at Bruce Hall and cooked for themselves at the Liversidge Court apartments. Bikes were provided to all participants, and most students took the opportunity to learn to ride a bike, and then made great use of them throughout their time in Canberra. Students were also provided with a

mobile phone and with a modest daily allowance to cover groceries, other meals, and other incidentals. Students were also granted use of the phone at Devpolicy to call home.

Program of study

Tuition

The course “DEVP8008: Data Skills for Economics and Public Policy” ran for the third time, after being designed specifically for the Summer School students in 2023. The course focused primarily on key data manipulation, visualisation and interpretation skills using economic and political data from PNG. Alyssa Leng, a Research Officer at the Development Policy Centre under the ANU-UPNG Partnership, developed and taught the course. Key feedback from students in the 2024 cohort was incorporated into the teaching style and structure of the course, which resulted in the following changes:

- More sessions dedicated to DEVP8008 workshops, to ensure students had sufficient class time to familiarise themselves with relevant techniques;
- A reduction in the difficulty level of the final test, to ensure students had enough time to complete the required questions
- Lecture notes were provided as hard-copies in addition to being sent digitally, to allow students to make notes easily

The special course “DEVP8000: Institutions, Resources and Development” ran for the fourth time in 2025. This was adapted from the ANU Masters course “Government, Markets, and Global Change” and designed to introduce students to key development issues, as well as exposing them to a Masters level study program. This course focused on issues highly relevant to the PNG context and used interactive teaching methods including class discussion, peer discussion, debate, and student presentations. Sharon Huiyuan Liu, a Research Officer at the Development Policy Centre, taught the course. The course outline and content from the previous program were reviewed, and changes were made based on the feedback from the past participants. Key changes include the following:

- More time allocated to class discussions to encourage class participation and enhance students’ understanding of teaching materials
- Introduce student-led discussions of compulsory reading
- Provide timely individual feedback on presentations within one day of the students’ presentation, helping students better understand their gaps and ways to improve

In addition to these two bespoke courses, the students joined Crawford postgraduate students in an academic skills course as part of the Crawford School’s pre-sessional Summer program.

Extra-curricular activities

In addition to tuition, students were taken for various events designed to enhance their experience in Australia.

A networking event was organised with officials from the PNG High Commission which not only gave the students a chance to learn more about the work done by the Commission but also to ask questions about their experience working in Australia.

A series of guest lectures on issues relevant to PNG was also included in the program. Lectures were given by Rubayat Chowdhury on foreign exchange issues in PNG and Paul Flannagan on the PNG economy and the role of an economic advisor. Both received very positive feedback on the

evaluation form for enhancing the students' learning experience (scoring 4.9 and 4.8 out of 5 respectively).

The students had “talk and eat” sessions with various ANU scholars who discussed their research and experience on Papua New Guinea. Anna Kapil and Masidah Tonaim (one previous and one current ANU-UPNG scholarship recipient studying at ANU) presented on their experiences at ANU and on life in Australia. Natasha Turia presented on labour mobility and her PhD research in this area. Dr Nemat Bizhan discussed the state and development, and Dr Amanda Watson provided insights on telecommunications and digital connectivity in PNG.



After talk and eat session with Dr Bizhan, 29 January 2025.

The students also took a trip to Sydney, where they met with members of the Lowy Institute and the World Bank. Students discussed aid and geopolitics in the Pacific and PNG, including discussions on the proposal for a new PNG NRL team. The World Bank meeting involved a presentation on labour mobility with Dung Doan as well as a presentation on agriculture in PNG with data Allan Tobalbal Oliver. They also had a day to explore Sydney on their own and were taken on a ferry trip to Manly to explore the area.

The full program is shown in Appendix 2.

Blogs

8 students worked with Amita Monterola, Research Communications Coordinator at the Development Policy Centre, to develop ideas about their educational experiences and upbringing into publishable blogs. To-date, two blogs were published by DevPol.

Results

The Crawford School academic skills class only provided pass/fail grades, while the “Institutions, Resources and Development” and “Data Analysis for Economics and Public Policy” courses were graded on a scale from 0-100.

In the “Institutions, Resources and Development” course, the average grade was a distinction (79%). This consisted of 4 high distinctions and 6 distinctions. In the “Data Analysis for Economics and

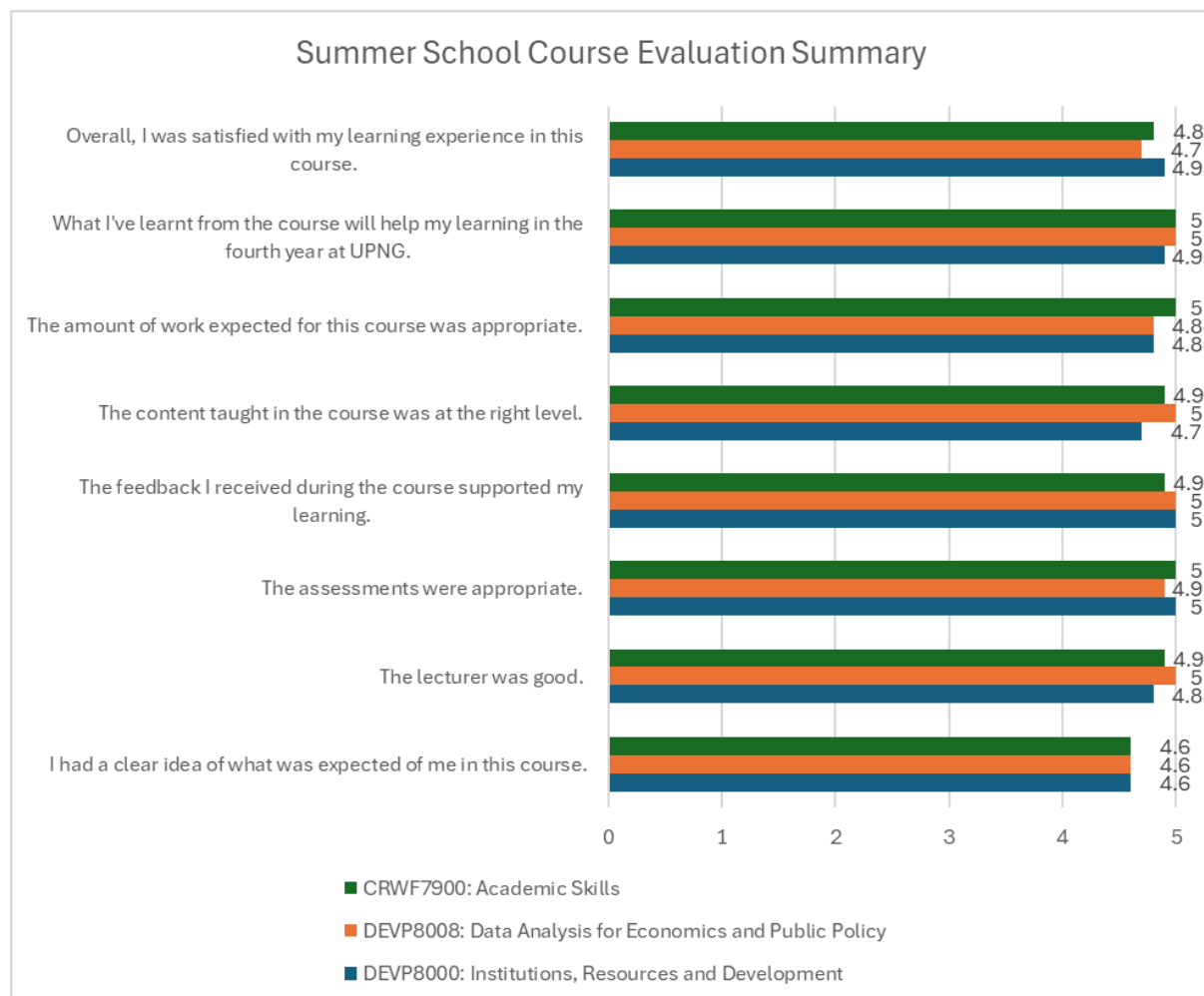
Public Policy” course, the average grade was a credit (69%). This consisted of 1 high distinction, 4 distinctions, 2 credits, 2 passes and 1 fail.

This year, awards were given to the top male and female students in the “Institutions, Resources and Development” and “Data Analysis for Economics and Public Policy” courses. The top students for “Institutions, Resources and Development” were Maevis Tamarua and Wallace Yanari. The top students for “Data Analysis for Economics and Public Policy” were Maevis Tamarua and Seth Bradley Boala.

Evaluations and student feedback

The Summer School cohort completed an online evaluation survey which included feedback on their learning experience; extra-curricular activities; and ANU support and logistics. The survey used the ‘Likert scale’ with a scale from 1 to 5, where 1 strongly disagrees and 5 strongly agrees.

Evaluation results suggest that the students had a very positive experience. Average scores across all survey questions rated equal to or above 4.6. Feedback indicates that course content was taught at the right level and the amount of work required during the Summer School was the right amount. All students strongly agreed that the content taught in all three courses will assist students with their 4th year of study at UPNG.



Students also provided open-ended responses in relation to their learning experience; extra-curricular activities; and ANU support and logistics. The full evaluation results and feedback answers are provided in Appendix 1.

Students suggested that the best aspects of the program were the networking opportunities provided both in Canberra and in Sydney, the Sydney trip in general, and the new skills and knowledge they obtained through their coursework.

Survey responses suggest that the biggest challenge that most students faced was the time management aspect of their coursework – ensuring that they could get their work done by the deadlines set. Furthermore, there were several unexpected medical issues that were also mentioned, including an emergency wisdom tooth removal, a bike injury and a forehead wound sustained at the accommodation, which were managed with the assistance of Devpol staff.

Comments from students included some suggestions for improvement, such as providing cash rather than gift cards for their per diem allowances and removing the accommodation swap after two weeks, so that they could stay in the one place for the duration of the program.

Lessons learnt and suggestions for the next Summer School

Based on the evaluation survey results and our experience of delivering the program, the following suggestions will be implemented for the next Summer School:

Selection and preparation

As in the last two years, preparation for 2026 Summer School will begin early in Semester 1 of 2025 given the delays in obtaining birth certificates which are needed for PNG passports. The same approach used for **shortlisting** 20 Economics and PPM students for **interview** (i.e. highest cumulative GPA (CGPA), with male and female students shortlisted separately to maintain gender balance) will be used this year. However, the weighting for the criteria used to **select the final** 10 students (5 male, 5 female) will be slightly amended with 50% given to interview performance (from 20%) and 50% to CGPA (from 80%). This is to ensure all shortlisted students have a fair chance of being selected. Importantly, this would ensure the shortlisted students prepare well to perform strongly during the interview including to carefully articulate issues.

DEVP8000

- Better planning of the class schedule to avoid large time gaps between lectures and seminars on the same topic. Seminars have proven to be very important to enhance the understanding of lecture content and should be scheduled more closely with the corresponding lectures
- Take a more gradual approach to interpreting economic graphs and explaining public policy concepts as students trained in one discipline need time and practice to adapt to the other
- Provide more incentives for students to complete the compulsory readings, as they are essential for understanding lecture materials and engaging in class discussions. As suggested by students, a reminder to read the compulsory reading could be sent to them one week before the summer school begins.

DEVP8008

- Sessions focused on open book exam preparation paid off, in that students' marks improved. Ensure these discussions are held annually

Program

Talk and Eat sessions

- A budget of \$50 should be allocated for the snacks supplied at these sessions.

Sydney trip

- 2 staff members should go on the trip to share responsibilities and increase flexibility.
- A break should be organised in the World Bank meeting, as some students found the 2 hour meeting too long.
- Meetings with Lowy and the World Bank should be scheduled for later, to allow more time for Opal card setup upon arrival in Sydney.

Mt Ainslie walk

- Run this subject to staff availability and change it to a Black Mountain walk, as Crawford already took the students to Mt Ainslie on their tour.

Final day

- Allow 1.5 hours for the evaluation (30 minutes was insufficient).
- Push farewell afternoon tea and certificate presentation back to 4pm.
- Schedule bike pickup for the following day, so that the students can go for a final ride and to minimise the number of things they need to do on their final day.

Logistics

Arrival

- 2 Uber XLs should be booked rather than relying on Maxi Taxis, as they are easier to book and more reliable.

Accommodation

- Staff to communicate more clearly to the students about what meals are being packed for them by Bruce Hall so that they do not unintentionally leave them behind.

IT setup

- If we use Aldi Mobile again, we should create a spreadsheet that contains the activation codes and student passport numbers as that will expedite the process.
- More staff members should help with the ANU password setup as the first step in the process (to avoid bottlenecks), and should have their phones on speaker to verify the temporary password that the IT staff member supplies, as this year some students misheard/misremembered the password).
- We should allow more time for the laptop setup, as once the students connected to the wifi the laptops started a long update.

- In order to better keep track of the password/account management, each student should be given a blank table to fill out, where they can store ANU Aux account details, Microsoft account details (if needed) and Aldi Sim details (if needed).
- Students should be shown how to check their gift card balance online.

Bruce Hall to Liversidge Court move

- Schedule consults for the day students move accommodation, so that groups of students can be brought over to Liversidge Court while the consults are on.

Departure

- Staff to arrive earlier to manage room checks and cleaning more effectively.
- Staff should emphasise to the students earlier in the final week that they need to dispose of all excess food, and should provide them with large garbage bags so that they can start the cleanup process.
- When getting the students to the airport, 1 staff member should accompany them in an Uber, 1 should follow with some bags and 1 should finalise the cleanup and follow with the remaining bags. This way, the students can be kept together and some can start checking in with staff supervision more quickly.

Health/Medical Issues

- The no drinking policy should be more strongly emphasised at the start of the program.
- At least one staff member should receive formal first aid training, to better manage any unforeseen medical issues.
- The need to tell staff members as soon as students feel even slightly unwell or get an injury should also be more strongly emphasised at the start of the program.

Successful changes in 2025 to be repeated in 2026

Preparation

- Weekly meetings with the Summer School staff – Alyssa, Aloha and Finn – were very helpful in providing a regular check-in as well as for establishing and dividing the week's work. The meetings began on 30 September 2024 and ran until 24 February 2025.

Arrival

- Putting the welcome packs in the Bruce Hall rooms prior to arrival increased the efficiency of the arrival.
- Parking permits supplied by accommodation made the pickup/drop-off processes very easy for staff members.

Accommodation

- Two weeks at each accommodation site worked well for the students.

IT Setup

- Auxiliary accounts worked well, should be set up early and with Microsoft 365 access again.

Sydney Trip

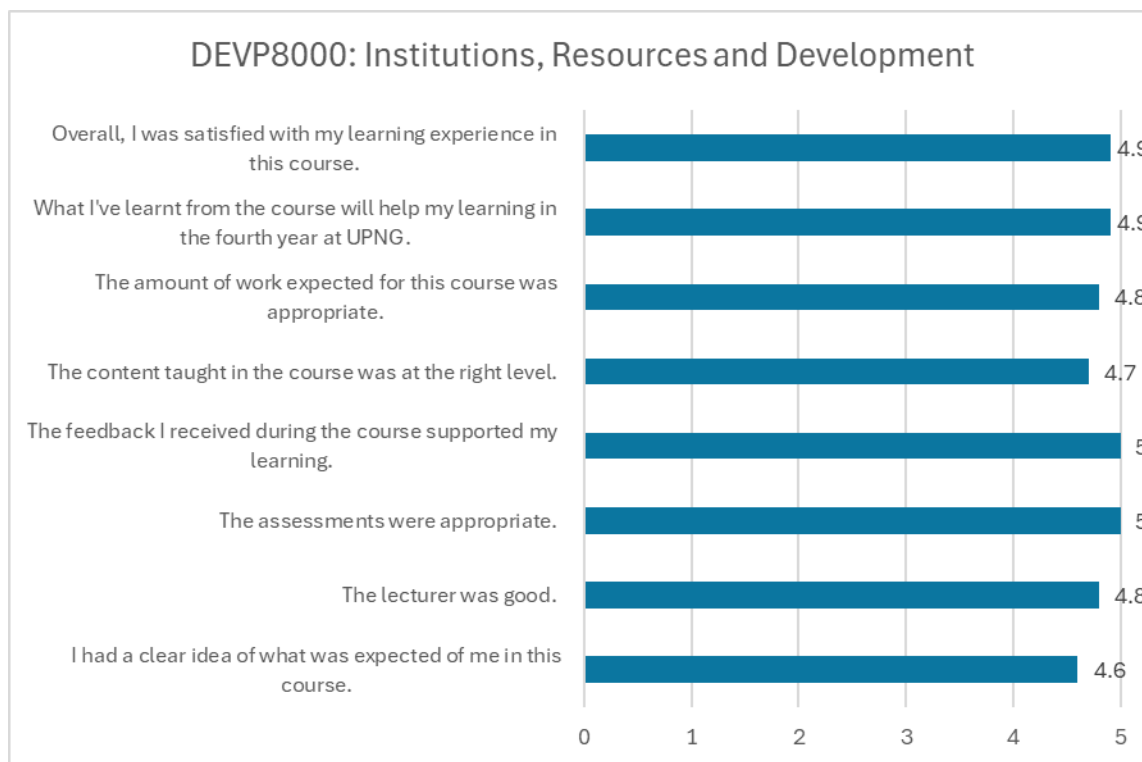
- Swapping the 'free day' and the 'Manly excursion' day to Saturday and Sunday respectively worked very well, as it meant the students were already together and with the staff member on Sunday, making it easier to get to the bus. Students should be given the option of going to church on Sunday or going on the Manly excursion.

Bruce Hall to Liversidge Court move

- Holding on to the students' luggage at 7 Liversidge St for the transition day worked very well.

Appendix 1: Student evaluations

DEVP8000: Institutions, Resources and Development by Sharon Liu



What were the best aspects of the course?

Selection of course topics and how the course material was tailored to PNG context. All the topics were very interesting and thought-provoking. Sharon taught in a very comprehensible manner, especially for me, someone who struggles to grasp public policy.

Integrating more practical concept workable in other resource rich & dependent country and learn from their domestic polices and intergrade into PNG economic and how well the polices and framework can actually bring forth development as compared to other nations

The best aspect of this course: Institutions, Resources and Development was its relevance to Papua New Guinea. it was very informative and thought-provoking.

The overall lecture materials plus the videos we watched were really insightful, but the best aspects were the discussions we had during class.

Learning about institutions and economic growth and development

The best aspects of this course were the participation in presentation and debates. It really helped boosted my confidence in speaking and sharing my ideas. The other best aspect is learning about PNG economy, institutions and growth and broadening our minds on the facts and things happening back at PNG. Overall, this course is awesome and i really enjoyed this course.

Identifying the problems in PNG and also some of the possible recommendations provided to be considered as a future Policy Analyst and Economics. Also providing facts about the videos played in the midst of the lecture about various countries and their development and how they came to be developed. This was very fascinating to compare other countries with PNG and not to copy their policies but provides factual insights to PNG in terms of creating our own Policies.

The best aspects of the course: Most of the lecture contents and readings were related back to PNG and it involved a lot of engaging discussions and debates.

Engage in discussions during the class.

The lecture and the feedback. Was satisfied with the teaching and learning.

What suggestions would you like to make to improve the course and learning experience?

Maybe start off with thoroughly explaining public policy jargon. I struggled to understand what a few terms/phrases meant

If the presentation part of the assessment would be individual it will be alright.

NIL

Nothing as the course was well tailored for the summer school and taught amazingly.

Overall, learning experience was great I would not suggest any improvement

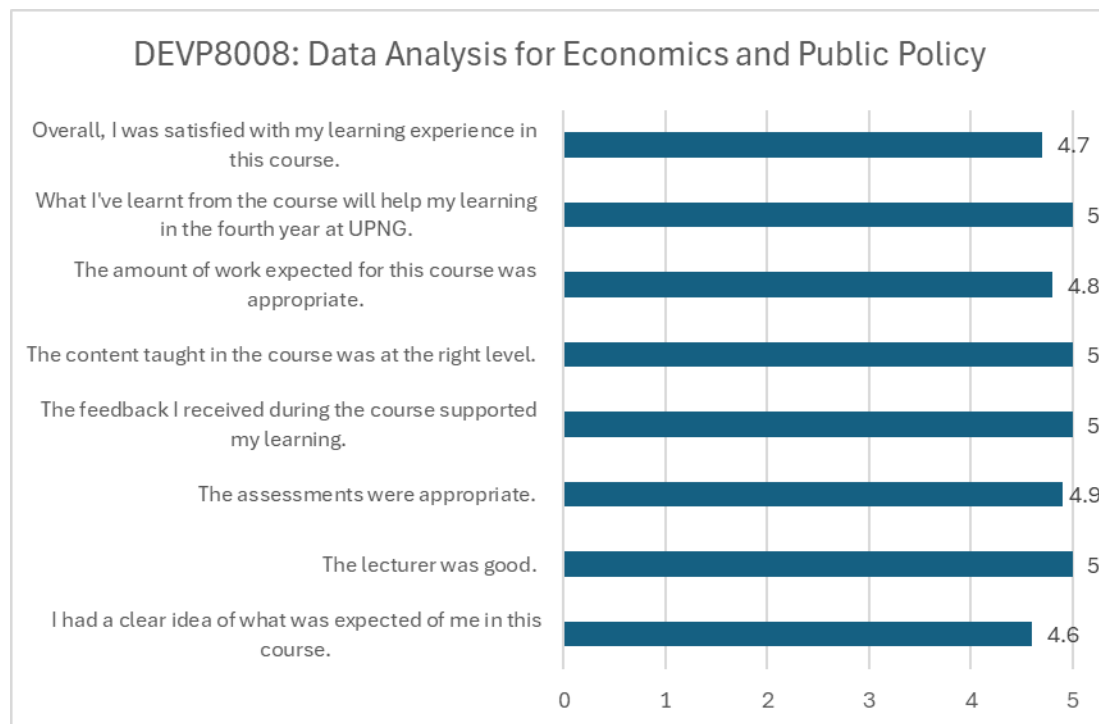
Everything about this course is okay but I think this course should include some tests or exam to test if the students grasp the concept.

When the lecture is long, in the midst of 30 minutes break, at least prepare some games or anything which can create the bond between the student and the lecturer. You're not just teaching but you are also getting into the students to know them.

Overall the course delivery was great however I would suggest for improvement purposes would be to define and explain thoroughly the areas that may not be clearly understood to an Economics student but to a Public Policy Student.

The course structure is good.

No suggestion. The learning experience was great!



What were the best aspects of the course?

Using and learning how to navigate through PNG economic data.

Very practical and timely, and realizing that excel is a world in itself

Learning practical Excel skills that I can apply in both my personal and especially professional career.

Everything in the course from learning basic excel to setting up the graphs and interpreting them.

Learning about data analysis and data visualization in excel

Doing practical work on PNG's data base and learning how to so things on Excel was the best aspect of this course. I wish this course is taught in UPNG.

One thing best about this course is I came to absorb new skills. I have zero knowledge about excel and I don't even try it at once, but this course really helped me for my future. I am grateful about learning practical things which is different from our school where we only taught theory. Looking at the formulas taught, the skills to interpret graphs and the exam part where we work within time, this is something I take it as challenge, and I am truly honored for this course, and I send my gratitude. Although I may lose marks, I gained the knowledge and this is what is best for this course that I will take back to PNG.

The best aspects of the course were the collecting of data, formulating of pivot tables, creating graphs and interpreting.

We had hands on practice as well.

Excel worksheet and interpreting graphs.

What suggestions would you like to make to improve the course and learning experience?

All good

Extend the exam time.

Give a practice exam that is not graded to allow students to experience taking an excel exam.

Overall, the course was taught well so I personally don't have any suggestions.

Overall, learning experience was great I would not suggest any improvement

Everything about this course is okay. My honest suggestion would be to do away with tests and give only assignments because in test there is limited time and even though we had the idea there we hardly finish it because of limited time.

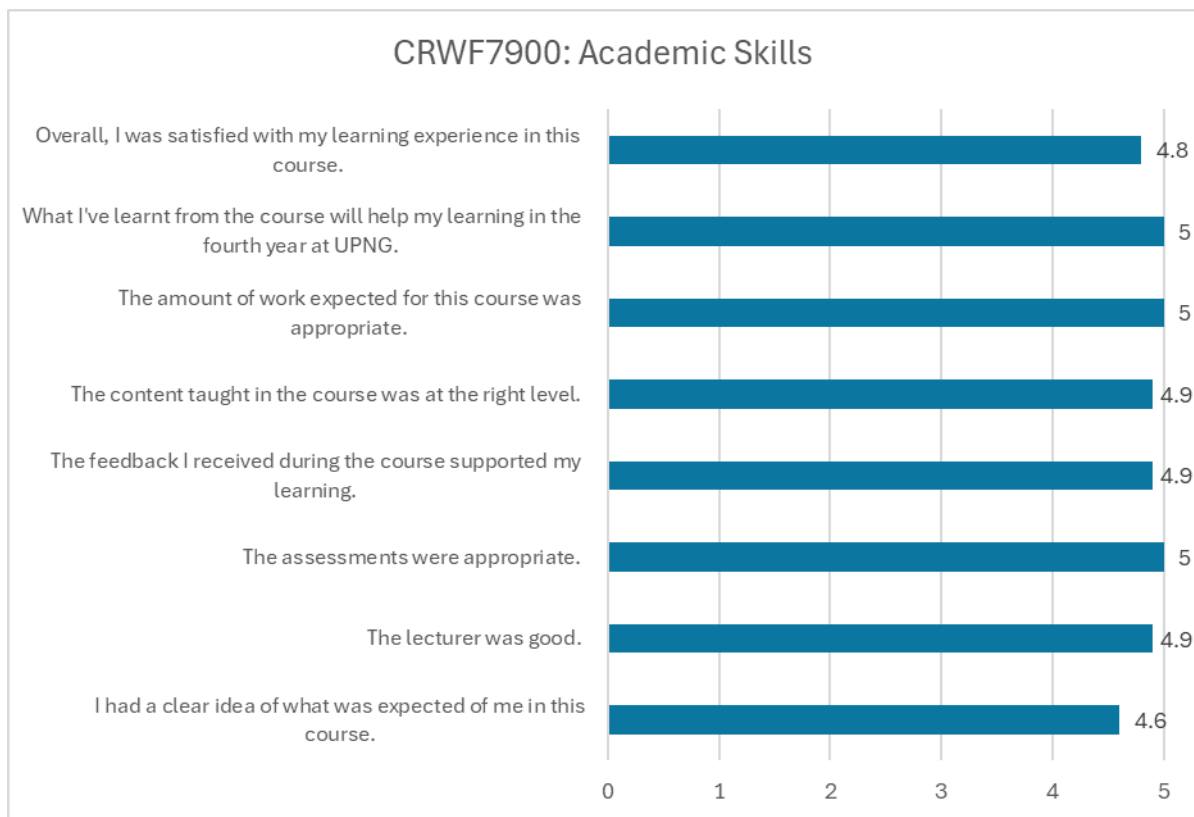
In terms of doing the explanations, it was a bit fast, and I couldn't absorb much of the information during the lecture, although the instructions were provided on the paper. My thought is to be a bit slow when showing the formulas and calculations on the screen.

The area I would suggest for improvement purposes would be the pace of the lecture, I think it was too fast that some students can't quite keep up with the pace. In addition, another area that might benefit for improvement would be to the emailing of the final exam. I suggest the emailing of our final exam shouldn't be included in the exam given.

The exam should be removed. Include only assignments (problem sets) for students to work on.

No suggestion. It was well suited

CRFW7900 Academic Skills



What were the best aspects of the course?

Being taught PROPER critical thinking and learning how to reference my sources more accurately. I appreciate Mark and Thuy's great attention to each member of the class and how they valued input from students. They also encouraged everyone to get to know one another - I met new people as a result. They both also have a very engaging teaching style

Deepen and widen the academic research skills and the clarity of the information from the course's conveyer

learning and improving my writing skills and reading skills for academic purposes. I also learned a note-taking system that will be very useful in my fourth year of study and future professional career.

Learning how to do referencing properly .

Learning about understanding arguments from different point of view by different academics and arguing where you stand in which side

one of the best aspects of this course is that we've learnt how to do proper research and write better essays.

I learnt new things about writing, reading and doing referencing. The best part is how to understand an article or journal in terms of picking out key words, highlighting, understanding the article quick. This is the best academic skills I am taking back to PNG.

The best aspects of this course were the class engaging discussions on inequality as well as the useful tips on reading, researching, note taking, and writing.

Getting to meet the Masters students from other countries.

Using the ANU Library website and Turnitin!

What suggestions would you like to make to improve the course and learning experience?

all good.

NIL

Overall, the course was amazing, so I have no suggestions to make to improve course and learning experience.

Overall, learning experience was great I would not suggest any improvement

Everything about this course is okey

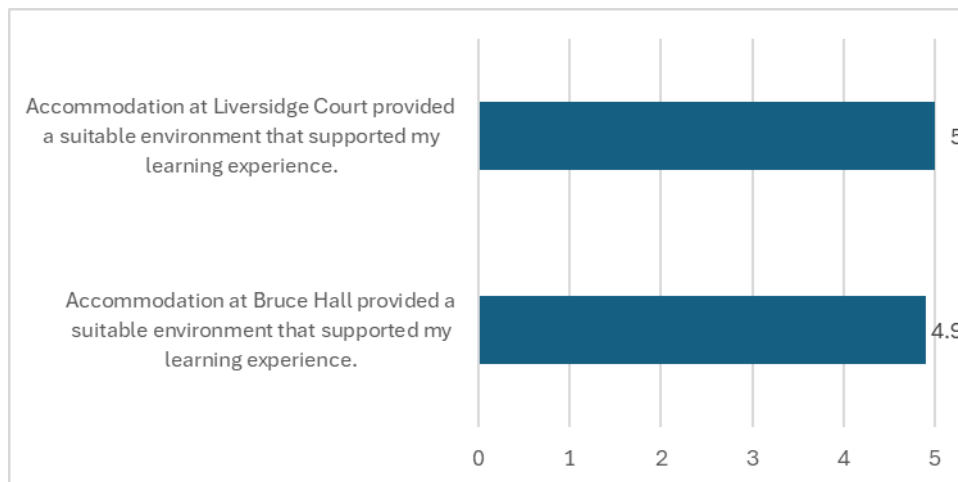
I have nothing. I just love the course.

A suggestion that I believe would better improve the course would be to post lecture slide on Wattle a day in advance before it would be discussed in class.

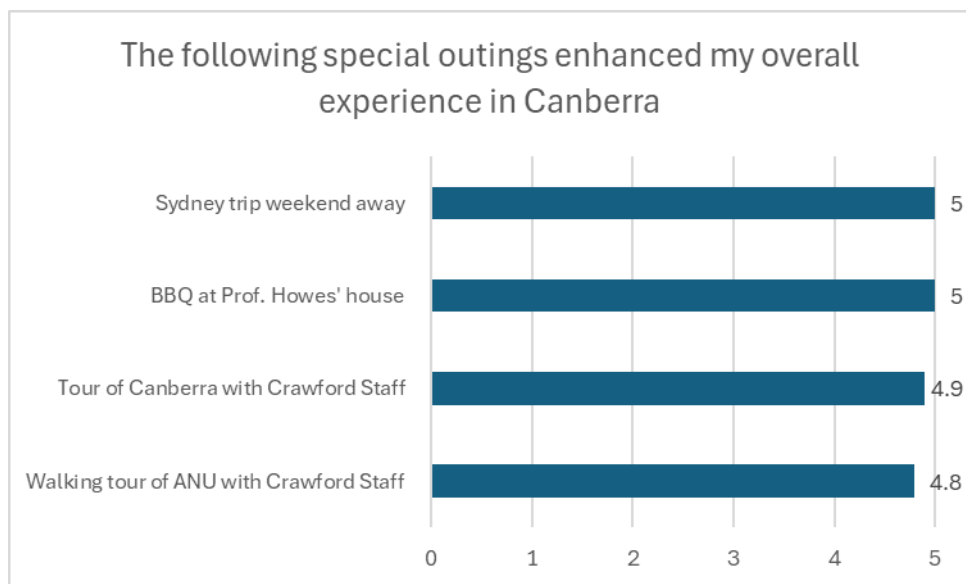
The course structure is good

No suggestion.

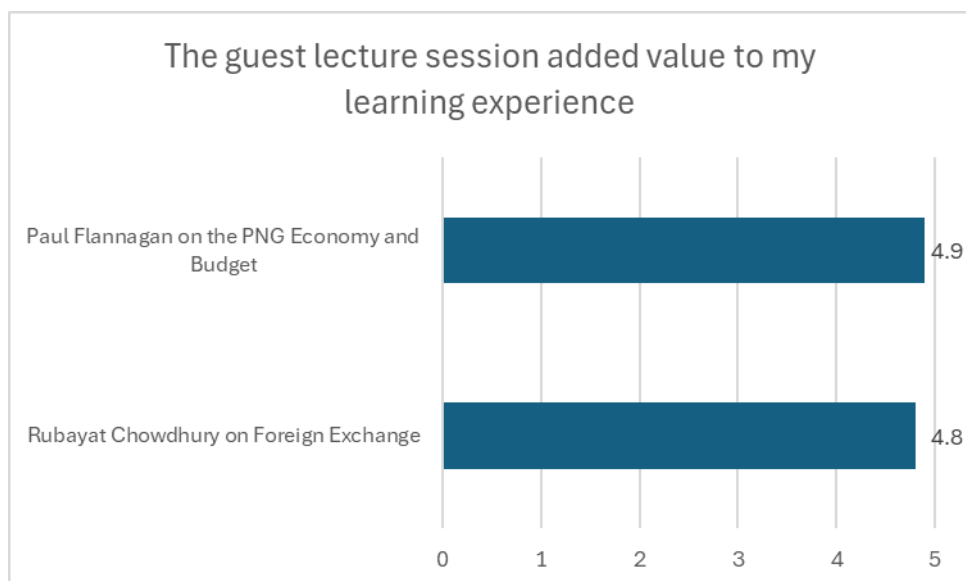
Accommodation



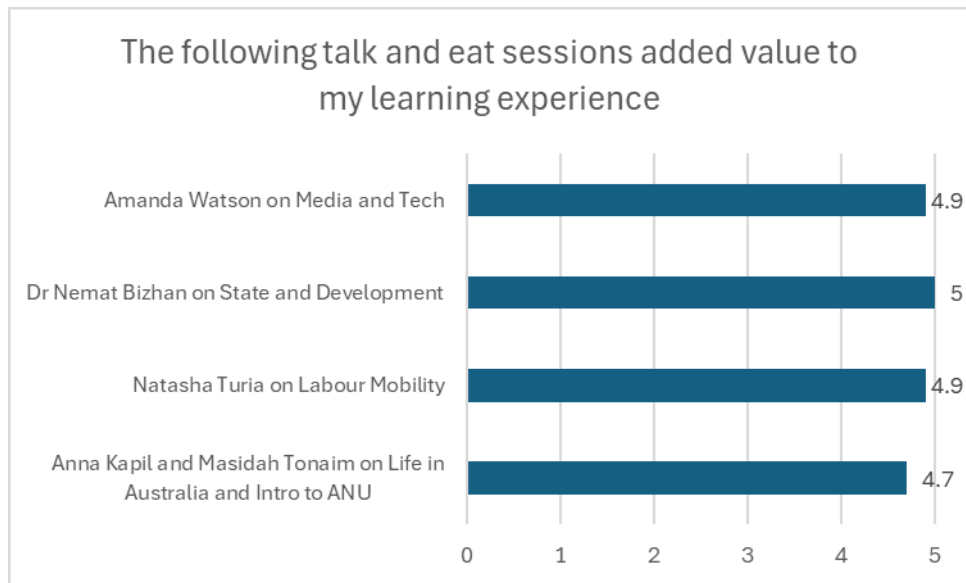
Special outings



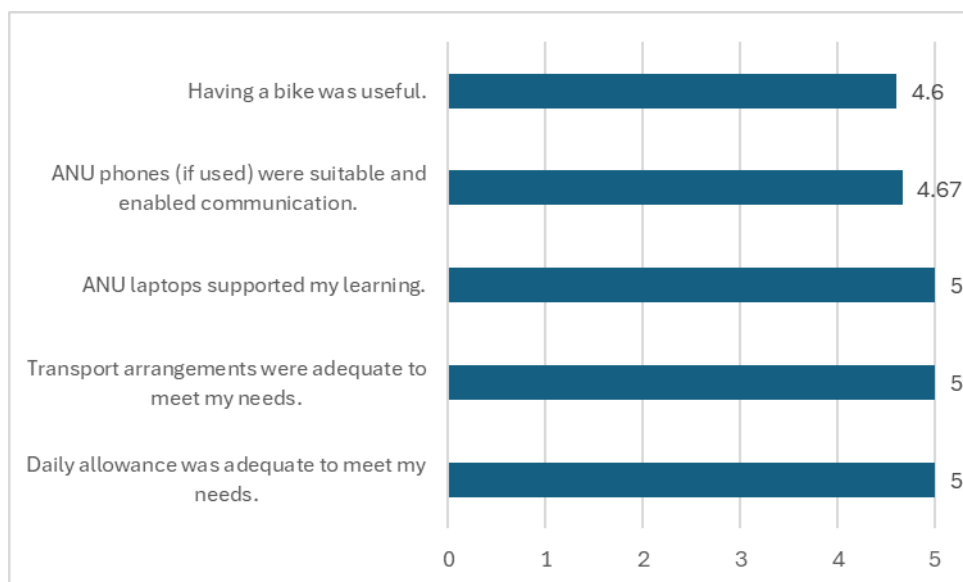
Guest lecturers



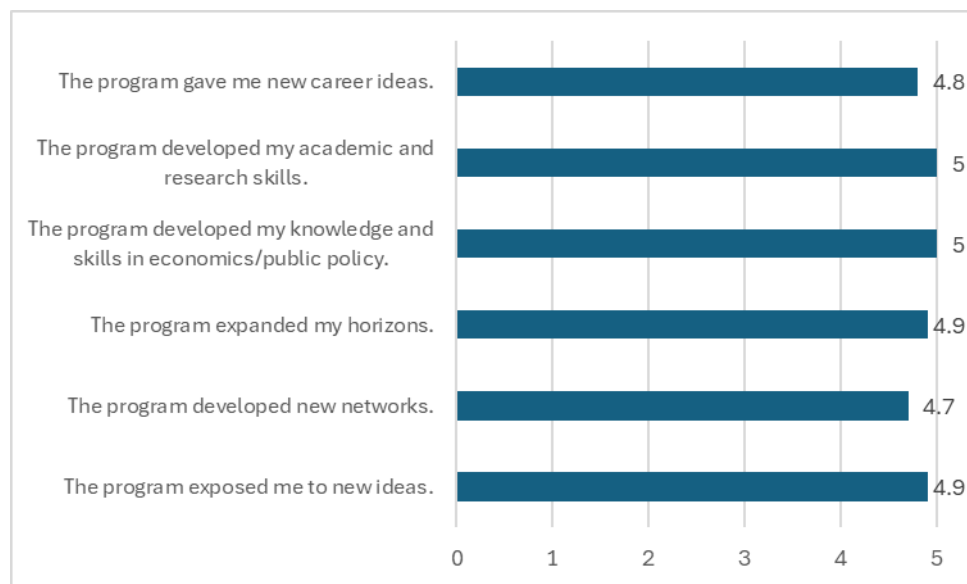
Talk and Eat sessions



Logistics supporting Summer School participants



Other benefits of participating in ANU Summer School



What were the best aspects of the Summer School and time in Canberra?

- Sydney, Learning how to ride a bike and how to use public transportation in Canberra, Shopping, Meeting other master's students + our wantok AusAwards students, The meetings with Lowy Institute, World Bank and the PNG High Commission were very insightful, the two guest lectures were VERY interesting. As well as the Talk and Eat Sessions (a new concept I have never come across but very refreshing and engaging), the accommodation. I liked the 50/50 arrangement, all course convenors always made themselves available to help out in course matters. DevPol Staff are very warm and accommodating, everything!

Meeting people who are more fascinate about PNG development into the future, the guest lectures and talk and eat sessions.

The learning aspect was what I really enjoyed. All three courses helped me so much in both understanding the theories in economics and public policy and having practical skills like using excel (DEVP8008) and note-taking skills (CRWF7900).

The Sydney trip.

The best aspects would be getting the exposure to new environment, international community and of course riding bike around the city and campus

Meeting new people from different countries, the new experience here in Canberra, and course that we learnt was awesome.

I came to explore new places, and the important part is absorbing new skills and knowledge. I came to meet with different people, visiting the low-key institute, world Bank and other institutions gives

me a great pleasure. I enjoy the accommodation provided; the shopping part is the interesting one. And also, the amount of money paid for my tooth extraction too, I really appreciated it

The best aspects of my Summer School and time in Canberra were getting to know new people, new culture, creating networks, visiting new places, and exploring the campus.

Exploring and getting to learn the culture and lifestyle in Canberra.

Mostly the academic culture. I was satisfied with the teaching and learning experience. A lot of interaction and feedback with lecturers.

What was the worst aspect of the Summer School and time in Canberra?

Leaving

I did not know how to ride a bike and it took a lot of hours to practice at first 2 weeks

NIL

Not doing well in Alyssa's exam.

One of the courses was really stressing

Getting a bike accident at the end of summer school program

I am having hard time in time management. Also, I got my tooth extracted here but I am grateful.

The weather in the first two weeks of my stay in Canberra.

I was unfortunate towards the last day of the program, where I got an injury on my face.

Nothing worst.

What suggestions for improvement could be made for this course and the Summer School in future?

All good

Arranging only one place of accommodation. Moving from Bruce Hall to the apartments was quite distracting when already in the middle of the program.

Just that, if possible, could the Sydney trip be pushed to the last week of the summer school program.

For me, I think everything is excellent and no improvements needed.

NO suggestion, everything was okay. I really enjoyed the summer school Program

I just enjoy everything and I am happy. I got nothing to say.

The course and the summer school are well organized hence I do not have any suggestions

Nil

More session time on Excel.

[Any other comments?](#)

I enjoy the time here and thankful too the ANU-UPNG partnership

NIL

Overall, I am satisfied with the Learning experience, the hospitality, and the Summer School Program. I would like to acknowledge the ANU-UPNG partnership and notable thanks to Alyssa, Sharon, Mark, Thuy, Finn and Aloha in both learning and assisting us around

My time here was really awesome, and I have much more to tell my family and tribesman back home. I will tell my experience here to my family back home the importance of education and how things a like in outside world so that they can change from their old ways.

My word of acknowledgements and thankyou to our lecturers, the supporting staff and everyone and to the ANU-UPNG Partership as well. It was indeed a pleasure and honor to be with you all in Canberra. I have gained skills and knowledge to my country. I will definitely come back for my master's in economics, and I am hoping to meet with you all again. May God bless you all.

I'd like to take this time to thank the ANU- UPNG partnership program and the ANU staff for this learning experience and opportunity here in Canberra, ANU. Through this experience, I have learnt a lot and this will help me a lot in my finally year at UPNG as well as in the future.

Instead of gift cards, you could just give cash. The reason is because students cannot track their balance, so cash would be much more convenient.

Thank you for this opportunity. It really was a great experience.

Appendix 2:

Summer School 2025 – Program and information

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Overview

The ANU-UPNG Summer School provides an opportunity for five of the best fourth-year students from the Division of Economics and five of the best fourth-year students from Public Policy Management each year to attend an intensive program of study at the Australian National University. This year, the ANU-UPNG partnership's Summer School will be comprised of:

- DEVP8000 Institutions, Resources and Development;
 - This special intensive course is based on a capstone Crawford course which covers key academic ideas in development and economic growth, focusing on developing countries. It will include a full program of lectures, seminars, and consultations, as well as guest lectures by ANU academics.
- DEVP8008 Data Analysis for Economics and Public Policy;
 - This special course will focus on how to use Microsoft Excel effectively to conduct basic economic and data analysis with PNG data. The course aims to provide practical data skills and familiarity with key sources of data in PNG.
- CRWF7900 Academic Skills, from the ANU Crawford School's postgraduate pre-session program.
 - Students will also receive training in academic skills and get to meet other students from all around the world.

In 2025, the summer school will run from 9 January to 8 February, finishing prior to the commencement of the academic year at UPNG. There will be various activities with Development Policy Centre and related staff, as well as meetings with Australian and Papua New Guinean officials and academics in Canberra and Sydney.

The summer school in economics and public policy includes a program of interdisciplinary coursework, as well as teaching and learning activities intended to improve critical research and data skills. Extracurricular events expose students to new ways of thinking about their disciplines and their country and provide opportunities to build networks with PNG postgraduate students and other counterparts at ANU. The program aims to achieve the following inter-related outcomes:

- Inspire students by exposing them to new intellectual challenges and networks,
- Strengthen student's critical thinking and academic skills,
- Help students imagine pathways to higher degree studies, and
- Offer students new opportunities for engaging with a wider intellectual world.

The intention is that these students will go back to their final year of UPNG with the motivation and the additional training to finish their studies with excellent grades and high ambitions - including an interest in teaching - and that they will share their enthusiasms with their fellow students at UPNG.

The 2025 Summer School is an initiative of the ANU-UPNG partnership and is funded by the Australian aid program through the PNG-Australia Partnership.

2025 ANU-UPNG Summer School participants

<p>ECONOMICS SETH BRADLEY BOALA</p> 	<p>ECONOMICS DOROTHY KAUPA</p> 	<p>ECONOMICS GURAME MOIYA</p> 	<p>ECONOMICS COLLEEN PANIE</p> 	<p>ECONOMICS MAEVIS KATHLEEN TAMARUA</p> 
<p>PUBLIC POLICY JONES BELLY</p> 	<p>PUBLIC POLICY FLORENCE PILL</p> 	<p>PUBLIC POLICY MICHAEL SUAU</p> 	<p>PUBLIC POLICY TERESILLA WHOIEMUNGU</p> 	<p>PUBLIC POLICY WALLACE YANARI</p> 

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Program: Orientation

Thursday 9 January

10:30pm Arrive in Canberra from BNE/POM. Alyssa, Vanessa, and Chloe to meet. Taxis to Wright Hall.

Friday 10 January

9:30am Gather in foyer of Wright Hall and meet Alyssa, Aloha and Finn to walk to Hedley Bull building

10am Briefing and Q&A session on the 2025 ANU-UPNG Summer School (Room 3.27, SDSC Reading Room, Hedley Bull building)

10:30am IT and mobile phone set up (SDSC Reading Room)

12:30pm Lunch with Devpol staff (7 Liversidge St)

2pm Continue with IT setup (SDSC Reading Room), then walk to Bruce Hall and set up bikes

3:30pm Shopping trip to Canberra Centre to pick up any necessities

Saturday 11 January

6:15pm BBQ at Stephen Howes' home. Meet Alyssa and Finn at Bruce Hall foyer at 6:15pm for travel by car

Monday 13 January

9:15am Walk to Hedley Bull building

9:45am Crawford registration and morning tea (Hedley Bull Theatre 1)

10am Welcome and introduction of convenors (Hedley Bull Theatre 1)

10:30am What to expect in PSP (Hedley Bull Theatre 1)

11:15am Inclusion, Diversity, Equality and Access (IDEA) Committee introduction (Hedley Bull Theatre 1)

11:30am Student safety and wellbeing (Hedley Bull Theatre 1)

12pm	Lunch (foyer outside Hedley Bull Theatre 1)
1pm	Health cover (Hedley Bull Theatre 1)
1:20pm	ANU Health Services (Hedley Bull Theatre 1)
1:40pm	First Aid, Evacuation Procedures & Security (Hedley Bull Theatre 1)
2-3:15pm	Guided bus tour of Canberra (Mt Ainslie lookout, Parliamentary triangle, embassies, Canberra city centre)
3:15pm	Campus tour

Tuesday 14 January

10:30am	Walk to Hedley Bull building
11am	Living in Canberra; current student perspectives and tips
12pm	Lunch (foyer outside Hedley Bull Theatre 1)
1pm	DEVP8000 first class – see program below

Program: Summer School

Week 1

13 January – 19 January

	Bruce Hall	Bruce Hall	Bruce Hall	Bruce Hall	Bruce Hall	Bruce Hall	Bruce Hall
	13 January 2025	14 January 2025	15 January 2025	16 January 2025	17 January 2025	18 January 2025	19 January 2025
Growth and development							
10am-12pm	Crawford PSP induction day 1 See orientation program	Crawford PSP induction day 2	CRWF7900	CRWF7900	TRIP TO SYDNEY CBR-SYD bus dep 8am arr 11:30am. Meetings with the Lowy Institute (1pm) and World Bank (2:30pm)	Ferry to Manly; students free afternoon in Sydney	Students free morning in Sydney
12-1pm		See orientation program	Lunch break				
1pm-2:50pm		Course outline and introductions + what makes a good essay?	Growth generalizations and determinants	Course outline and introductions + Excel basics			
2:50-3:10pm		Afternoon tea break					
3:10-5pm		Importance and History of growth	Seminar I: Jones & Romer	Summarising and visualising data			

5:15-6:30pm			TALK AND EAT: Anna Kapil				
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Week 2

20 January – 26 January

	Bruce Hall	Bruce Hall	Bruce Hall	Bruce Hall	Bruce Hall- Liversidge Court	Liversidge Court	Liversidge Court
	20 January 2025	21 January 2025	22 January 2025	23 January 2025	24 January 2025	25 January 2025	26 January 2025
	Institutions						
10am-12pm	CRWF7900	CRWF7900	CRWF7900	CRWF7900	Economic calculations and analysis		
12-1pm	Lunch break						
1pm-2:50pm	Growth in PNG	Policy and Institutions	Institutions	Economic calculations and analysis	Policies and institutions in PNG		

2:50-3:10pm	Afternoon tea break						
3:10-5pm	Policy: Washington consensus	Seminar II: Acemoglu and Robinson	Seminar III: Rodrik and World Bank	Economic calculations and analysis	Consultation I		
5:15-6:30pm			TALK AND EAT: Natasha Turia				

Week 3

27 January – 2 February

	Liversidge Court	Liversidge Court	Liversidge Court	Liversidge Court	Liversidge Court	Liversidge Court	Liversidge Court
	27 January 2025	28 January 2025	29 January 2025	30 January 2025	31 January 2025	1 February 2025	2 February 2025
	Resource wealth						
10am-12pm	PUBLIC HOLIDAY	CRWF7900	CRWF7900	CRWF7900	Reform challenges and resource management in PNG	Sat 4pm - Mt Ainslie walk with Finn Clarke + Amita Monterola - date and time	

12-1pm		Lunch break				TBC with weather	
1pm-2:50pm		Resource boom challenge	Resource wealth management	Budget data and analysis	Consultation II		
2:50-3:10pm		Afternoon tea break					
3:10-5pm		Seminar IV: Veenendaal	Seminar V: Frankel	Budget data and analysis	Consultation II		
5:15-6:30pm			TALK AND EAT: Nemat Bizhan				

Week 4

3 February – 9 February

	Liversidge Court	Liversidge Court	Liversidge Court	Liversidge Court	Liversidge Court	Liversidge Court	
	3 February 2025	4 February 2025	5 February 2025	6 February 2025	7 February 2025	8 February 2025	9 February 2025

10am-12pm	CRWF7900	CRWF7900	CRWF7900	CRWF7900	CRWF7900	
12-1pm	Lunch break					
1pm-2:50pm	Political data and analysis	Seminar VI: Kolstad & Soreide	Consultation and revision	Exam	1-2:30pm PNG economy and budget guest lecture: Paul Flanagan	FLIGHT BACK TO PNG
2:50-3:10pm	Afternoon tea break					
3:10-5pm	Political data and analysis	3:30pm PNG Deputy High Commissioner meeting	3:15-4:30pm TALK AND EAT: Dr Amanda H A Watson	3:15-4:30pm PNG economy guest lecture: Rubayat Chowdhury	2:30-3pm Feedback (DEVP8000 and DEVP8008) 3pm evaluation 3:30pm Wrap up + farewell	

Program: Sydney trip

Friday 17 January

- 7:10am Meet Alyssa at Bruce Hall to walk (20 mins) to Jolimont Centre in Northbourne Avenue. Bring a bag with clothes (for hot and cold weather), something to swim in and a packed lunch from Bruce Hall.
- 8am Bus departs Canberra
- 11:30am Bus arrives at Sydney, Central Station. Check into Youth Hostel and have lunch
- 12:30pm Depart Youth Hostel for the Lowy Institute via public transport
- 1pm Meeting with the Lowy Institute
- 2pm Depart from the Lowy Institute and walk to the World Bank
- 2:30pm Meeting with the World Bank
- 5pm Return to Youth Hostel
- 7pm Dinner at It's Time For Thai Haymarket (meet up with Lydia)

Saturday 18 January

Breakfast provided, lunch to be provided by Devpol staff

- 9:30am Depart Youth Hostel for Circular Quay via public transport with Alyssa
- 10am Take ferry to Manly Beach from Circular Quay

1pm Return ferry to Circular Quay

Afternoon and evening: Free time for students

Sunday 19 January

Breakfast provided

Morning: Free time for students

1:30pm Meet Alyssa at Central Station bus departure area

2pm Bus back to Canberra

5:30pm Arrive back in Canberra and walk back to Bruce Hall

2025 ANU Summer School Information Sheet

General information

Respectful behaviour and hard work

Just a reminder to start with that you are representing your university and country and need to bear this in mind at all times. Remember that you have signed the undertaking and the child protection policy. Failure to maintain a high standard of behaviour may result in your summer school experience being abruptly and prematurely terminated.

Also, while we hope you will enjoy your time in Australia, your priority must be to work hard. You are expected to turn up to all your classes, to participate fully, and to complete all your assignments. If you are struggling for any reason (e.g., you are sick) let us know.

What to do in case of an emergency

If there is a life-threatening emergency, and you need an Ambulance, Police or Fire Brigade, in the first instance, you should contact Emergency Services on 000. This is a free call from your mobile phone and can be made even if you do not have credit or reception.

Once you have called 000, you should then contact Aloha Jeon (Program Officer), Alyssa Leng (Research Officer) or Finn Clarke (Research Assistant) to inform them of the situation. If Aloha, Alyssa or Finn are not available, please try contacting any other staff member on the list in this document.

For any emergencies on campus, first contact 000, then contact ANU Security on 6125 2249. If you see anything threatening or concerning on campus, you should contact ANU Security.

What to do in case of ill-health

If you feel unwell or have some health issues, please inform Aloha, Alyssa or Finn. They can assist you with getting some medicine if needed.

If you have a serious or life-threatening health emergency, you should call for an ambulance by contacting Emergency Services on 000. This is a free call from your mobile phone and can be made even if you do not have credit or reception.

There is also an ANU Health Service located on campus which is open from Monday to Friday. You can make an appointment to see a doctor online: <https://www.hotdoc.com.au/medical-centres/acton-ACT-2601/anu-medical-centre/doctors> You can also call or email to make an appointment on 02 6125 2211, or medical.centre@anu.edu.au.

During your time in Australia, you have a Business Travel Insurance policy through Chubb. This includes cover for emergency transport, some hospital and doctors' costs, and some prescription medicine. It includes cover for loss of baggage during travel. It does not include cover for dental care. Please ask Aloha if you require further information on the policy or if you need to make a claim.

Concerns

We understand that this will be the first time overseas for many of you, and probably at times a challenging experience for you all. If you are unhappy or worried or have any suggestions at all, please don't hesitate to talk to us, either directly or through your leaders.

Summer school information

Leadership

You are asked as a group to elect two leaders for the Summer School group, one male and one female. The leaders will be responsible for promoting communications and relaying any concerns or issues from students to staff. Please let Alyssa, Aloha and Finn know who your two leaders are by Monday 13 January.

Class locations

All summer school lectures and seminars will be held in Room 3.27, SDSC Reading Room at the Hedley Bull building, ANU. CRWF7900 classes, as part of the Crawford pre-session program, will be held in Hedley Bull Theatre 1.

Courses

On completion, provided you pass, you will receive a certificate of completion upon your return to UPNG. Your lecturers will be responsible for your classes and for marking, but we will provide additional help as required. There will be a prize for the top female and male students.

You are required to attend all classes. If you cannot attend any of the classes for any reason, you are required to inform Alyssa, Aloha or Finn.

Talk and eat sessions

Every Wednesday evening from 5:15-6:30pm during the Summer School, we have arranged for speakers to meet informally with the Summer School group. Talk and eat sessions will be held in the Hedley Bull building, Room 3.27, SDSC Reading Room. Our speakers have worked across areas including economics, labour mobility, public policy and digital technology. The aim of these sessions is to have a free-flowing discussion on topics you find interesting in relation to the speaker's expertise.

Writing for the Devpolicy blog

In previous years, a number of summer school students have written articles for the Devpolicy blog after completing the summer school. The articles were mostly focused on students' personal experiences and upbringing around education and can be found online:

<https://devpolicy.org/tag/growing-up-in-papua-new-guinea/>

If you are interested, we will help you write and edit a similar piece based on your experiences for the Devpolicy blog. There is a financial incentive of K200 for each article which makes it onto the blog. There is no guarantee of publication, however, and it will take extra work on your part.

Please let Alyssa know if you want to write a blog by 24 January. We will then arrange a meeting between you and Amita, one of the blog editors at Devpolicy, to discuss your ideas before the summer school ends, with the aim that you will write the piece after the program ends.

Accommodation

From 9 January to 24 January, you will be staying at Bruce Hall. This accommodation is fully catered for breakfast, lunch and dinner. Breakfast is available between 7-8:30am. Packed lunches are available to be picked up on weekdays at 9:30am, and the dining hall is open for lunch from 12-1:30pm on weekends and public holidays. No reimbursements will be made for lunches purchased elsewhere. Dinner is available from 5:30-7pm; on Wednesdays after the talk and eat sessions, a late dinner will be available from 7:30pm.

If you get locked out of your room and need assistance, please contact the reception desk between 9am-5pm on weekdays or contact the student leader for your floor (their details will be available in Bruce Hall).

On 24 January, you will move to the Liversidge Court apartments, which are also located on the ANU campus. When vacating Bruce Hall accommodation: please ensure the room is left clean and tidy. Alyssa, Aloha and Finn will meet you at Wright Hall at 7:30am to check the rooms and help you with the move. Return keys to Alyssa once the inspection has been completed.

You will stay at the Liversidge Court apartments for the rest of your stay in Canberra until 8 February. This accommodation is twin share and self-catered, so you will have to cook for yourself. It is recommended you pack lunch in the morning to bring with you, as the timing between classes may mean you do not have time to return to the accommodation.

Your room must be vacated in a similar condition to how you found it. An inspection will be arranged prior to your checkout at both accommodations. Alyssa and Finn will collect your swipe cards before your flight.

Per diem

From 9 January to 24 January, whilst you are staying at Bruce Hall, you will receive a per diem of \$10 per day.

From 24 January to 8 February, whilst you are staying at the Liversidge Court apartments, you will receive a per diem of \$30 per day to pay for food and other items. This higher amount is in recognition that you will need to provide and cook your own food. To be cost-effective, you should purchase food at the supermarket and prepare lunches for most days, as well as cooking in groups to save money.

Per diems will be handed out on each week, in cash. You will need to sign for the per diem. You will also receive a one-off settling in allowance of \$100 when you arrive in Canberra in the form of an EFTPOS gift card which you can use like a debit card.

Communications

You will be provided with a mobile phone and SIM card to use during your time in Canberra. Ask Aloha and Finn for help as needed. Calls to Papua New Guinea are very expensive by mobile phone, so you can also make calls to home via the landline at the Development Policy Centre cottage. Students are requested not to abuse this service and to keep calls home short.

We will also provide you with a laptop that you can use to access the internet. You can retain the laptop but will need to return the mobile phone if you borrow one from the Centre.

Transport

Bus transport

We will provide you with a MyWay+ card, which is a card that you can use to catch the bus. The card will be loaded with \$20. To recharge the card, visit one of the locations listed [here](#). You can access the Canberra bus timetable here: <https://www.transport.act.gov.au/getting-around/find-a-stop-or-map> or use the Google Maps app.

A couple of useful bus routes include the below:

- Free bus loop – Route 101 – City loop
- ANU is well serviced by buses, with over thirty routes travelling close to and through campus. Route 3 and Route 7 travel through the middle of the ANU campus on weekdays and Route 934 on weekends.
- The Blue Rapid express bus travels between Tuggeranong, Woden, Civic and Belconnen town centres with stops near campus. Buses depart every 5-8 minutes on weekdays between 7am - 7pm and every 15 minutes on evenings and weekends.
- A new culture loop bus has been introduced. The service is free, and it passes the bus stop opposite the Development Policy Centre. It stops at locations such as the National Museum, Parliament House, the National Library, the National Film and Sound Archives and the Canberra Centre.

Bicycles

We have arranged bicycles and helmets for you to use. This is an easy way to get around campus and around the Canberra CBD. You will also be provided with a lock for your bike, please ensure you use this lock to secure your bike whenever you are away from it to prevent theft. If you need help learning to ride a bike let us know. ANU is a big campus, and it is much easier to get around if you ride. Canberra is a beautiful city with plenty of bike paths, including around the lake and we recommend that you go exploring by bike at the weekends.

Free time and extracurricular activities

Things to do in your free time

- Nearly all exhibitions at the National Gallery, Portrait Gallery, National Library, War Memorial, National Film and Sound Archives and National Museum are free to visit — only some travelling exhibitions have a fee for entry.
- There is an extensive permanent collection of Melanesian and Polynesian art at the National Gallery, and of Australian Indigenous Art.
- If you'd like a change of scene while you study, you can also study in the reading rooms at the [National Library \(https://www.nla.gov.au/\)](https://www.nla.gov.au/), as well as in the libraries on the ANU campus (<https://anulib.anu.edu.au/>).
- Palace Cinema (between BreakFree Apartments and Crawford School) often hosts cheap films for around \$10 on Mondays.

Extra-curricular events

As part of the summer school, a number of events have been arranged, some educational some social. All students are expected to take part in all events unless they have a compelling reason not to. Any absences need to be explained in advance.

Church

If you would like to attend church, there are options for services listed below. You will have to make your own way to these services by walking, cycling or public transport.

Sunday 6:30pm Crossroads Christian Church (Pentecostal), ANU Kambri

<https://crossroads.org.au/6-30-pm-city-anu>

Sunday 10-11:00am Canberra City Uniting Church service

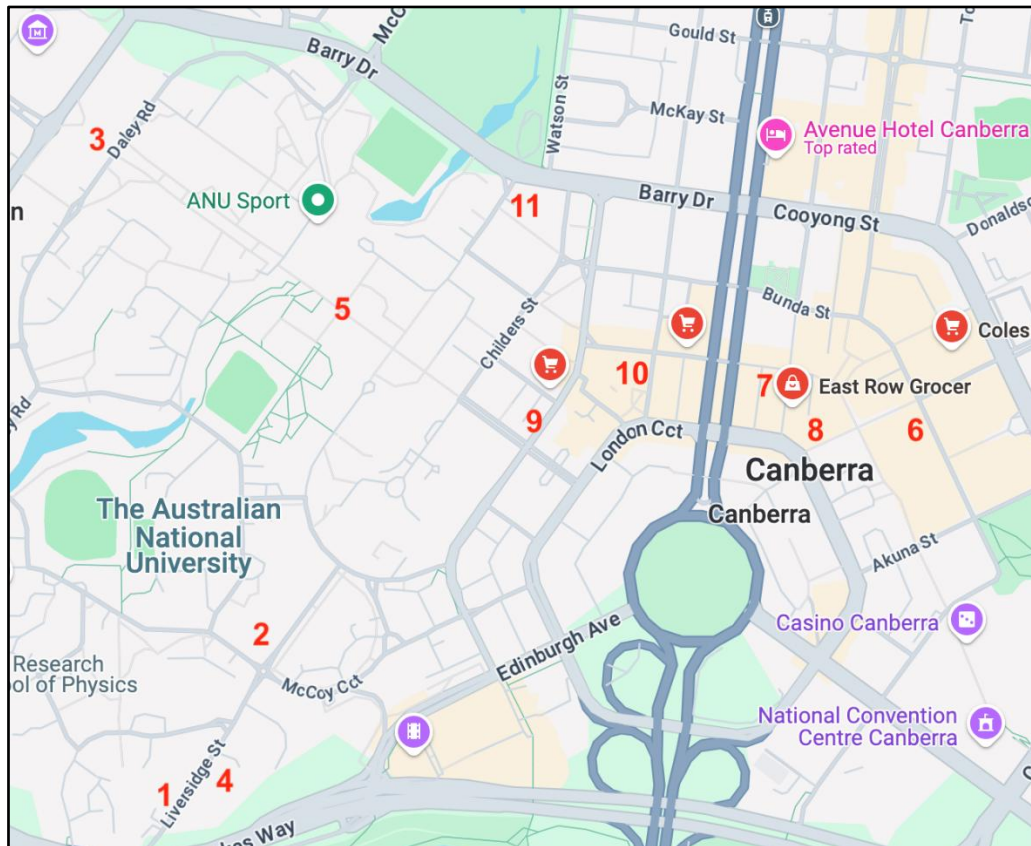
http://www.canberracityuca.org.au/html/worship_services.html

Saturday 11:30am Canberra National Church (Seventh-Day Adventist), Turner

<https://snsw.adventist.org.au/churches-in-snsw/greater-canberra-region/canberra-national>

Crawford area map

Main university, accommodation and shopping points are marked with explanations below:



University and accommodation

1. **The Development Policy Centre** is where Alyssa, Aloha, Finn and other key Devpolicy staff are based.
2. **The Hedley Bull Building** is where your classes will be held.
3. **Bruce Hall**, where you will be staying when you arrive in Canberra, is on the other side of campus. It takes around 20 minutes to walk there from the Hedley Bull Building.
4. **The Liversidge Court apartments** are where you will be staying for the last two weeks of your time in Canberra. It takes around 5 minutes to walk there from the Hedley Bull building.

Shops nearby

5. **Kambri** is the main area of the university, and has some shops, including a good grocery store, chemist, bank and post office. Kambri also has a variety of locations to purchase food or coffee.
6. **The Canberra Centre** is a ten minute bicycle ride away, and has two big supermarkets (Coles and Aldi). This is a good place to buy groceries whilst you are

staying in the self-catered accommodation, as it will be cheaper than other options nearby.

7. There is also an **IGA supermarket, called the 'East Row Grocer'**, in Civic, which can be more expensive, but is often good for fruit and veg.
8. **The Green Shed** is located at 148-180 City Walk, Canberra, opposite the Canberra Centre. This is a good option for cheap second hand clothes. The **Australian Red Cross** shop is located at 165 City Walk, and is another good option for second hand clothes.
9. There is also a small supermarket on Marcus Clarke Street (most expensive).
10. Other options include an **Asian supermarket** on Marcus Clarke Street.
11. The **Food Co-op** does cheap lunches for students, and is on the edge of campus.

Food

What should we cook for our dinners?

Here's some ideas on popular student meals in Australia that have affordable ingredients from the supermarket. There are also many recipe websites on the internet – taste.com.au is one recipe site that is popular in Australia. Some meal ideas are listed below, and here is a collection of student-friendly recipes: <https://www.taste.com.au/recipes/collections/easy-recipes-for-students>

- Stir fry – you can buy frozen or fresh stir fry vegetables, sometimes with a sauce already included, and cook them to eat with noodles or rice.
- Sausages, rissoles or other meat with salad or vegetables. Some meat at the supermarket already has sauces/marinades or flavours added.
- Hamburgers – you can purchase hamburger patties or rissoles, hamburger buns and salad – most supermarkets sell coleslaw in bags that are already prepared, which is a popular hamburger topping.
- Dahl (a lentil curry) or vegetable curry with rice. There are many recipes online for vegetable curries and dahl. Lentils are a very affordable and healthy food, you can also use them in soups or stews, and they are also available pre-cooked in cans.
- Pasta – there are many different types of pasta sauces available in the supermarket, or you can make your own sauce from fresh vegetables and other ingredients.
- Tacos – taco kits are available in supermarkets in the international food aisle. You can purchase the kits, which will tell you the other ingredients you will need, like minced meat, and give you the cooking instructions.
- Roast chicken with salad or vegetables – supermarkets in Australia sell hot roast chickens for approx. \$10-11, which are large enough to feed several people for a meal. They are a great base for many meals – for an easy dinner, you can eat the chicken with a side of salad or vegetables or put the chicken on a roll with coleslaw.
- Other ideas:
 - Fried rice
 - Omelettes
 - Wraps

- Pizza (you can buy plain bases and build your own with toppings, or buy frozen ready-made pizzas)
- Noodles with vegetables
- Fancy toast (toast with avocado, eggs, tuna, baked beans or other toppings)
- Soup and bread

What should we bring for lunch?

It is a 15-20 minute walk each way from your accommodation to your classes, so you will want to pack lunch and bring it with you to class during your studies. (Note that lunch will be supplied on Friday 10th, Monday 11th and Tuesday 12th January.)

- Sandwiches — you can make your own sandwiches with all sorts of fillings. In the supermarket you can buy sliced deli meats like ham or chicken, cheese, and salad ingredients. Or you can use spreads like peanut butter or vegemite.
- Salad — an easy salad is a good option for lunch. If you include a protein like canned tuna, some chicken, or chickpeas it will help you stay full for longer.
- Leftovers from dinner — if you cook too much pasta or curry, you can bring the leftovers to eat for lunch. There are microwaves in the Crawford building to warm up your food.
- Snacks — you might also want to bring some snacks if you get hungry during the day. Some ideas include muesli bars, fresh fruit, nuts, small tubs of yoghurt, or biscuits.

Running out of ideas? Want to try cooking something a bit fancy? Let us know and we can share recipes and suggestions! We can also share ideas of restaurants in Canberra with more affordable food if you'd like to save up your per diem to try some of the different cuisines available in our city.

Canberra affordable meals

Tired of cooking? Want to try something more multicultural? If you are careful with your per diems, there's some affordable restaurants in Canberra near your accommodation where you can go for dinner or lunch and try different cuisines. A few are listed below. Try finding the directions by installing and using Google Maps on your phones. It is usually cheaper to go to a restaurant as a group and order some dishes to share than dining individually.

- *Makanan Dumpling House* – 35 Childers St, Acton. Popular with ANU students, you can get large serves of dumplings or other dishes for between \$15-20. If you go with others, you can order multiple dishes and share. Open from 11am-9pm, seven days.
- *Flavours of Ethiopia* – 33 Allara St, City Walk, Canberra City. Here you can get Ethiopian curry with bread or rice for around \$10-12. You can get a share plate for \$20 per person, minimum 2 people. Only open weekdays 11am-8:45pm.
- *Ms Ba Co* – 4-6/108 Bunda St, Canberra City. Vietnamese bread rolls (banh mi) are a good lunch option at around \$9. Other options are also available, including noodle soup (pho) and rice paper rolls (bun) for around \$15. Open 8am-8pm every day.

