

UPNG-ANU Partnership: H1 2020 Six Monthly Progress Report

Summary table

Name of Organisation	Development Policy Centre, Australian National University
Project title	UPNG-ANU Partnership
Project objectives	Faculty strengthening, collaborative research and outreach, faculty and student exchanges and partnership management
Grant reference #	PGF-2016-0018
Grant Value	\$10,053,685
Reporting period	1 January – 30 June 2020
Budget for reporting period	\$1,029,448.34
Budget Spent for reporting Period	\$881,526.39
Budget spent over Grant	\$8,739,326.48

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Section 1: Overview

Selected achievements from 1 January – 30 June 2020

- **Successfully executed blended learning.** Five of the six PNG-based ANU staff had to return to Australia due to the COVID-19 crisis. With the support of our one Port Moresby-based faculty and various teaching assistants and UPNG colleagues, they have been successfully teaching using Zoom (and other online teaching tools) for two months.
- **Teaching Foundation Economics.** Together with a national UPNG lecturer who last year completed his master's degree at ANU funded by the project, one ANU staff member has been teaching UPNG's largest undergraduate course.
- **The third annual summer school was a success.** The third annual UPNG-ANU Summer School was a great success, receiving positive feedback from the students.

Executive Summary

Faculty strengthening

Classes were suspended for five (postgraduate) or six (undergraduate) weeks due to COVID-19. However, full teaching returned, with five of the staff completing their teaching virtually. They have been assisted by the remaining staff member and the recruitment of additional PNG support staff. Six ANU lecturers and one ANU-supported lecturer taught or co-taught 11 courses with 171 female and 480 male students (651 total) in the first semester/trimester. This is many more than any previous semester/trimester of the program. There was an average course rating of 4.4. Five courses were taught predominantly virtually.

At the beginning of the trimester I, enrolment numbers in the Master of Economics and Public Policy (MEPP) programme were the same as the previous year, with the Australian Aid program funding ten scholarships. However, some students deregistered after COVID-19 episodes citing personal reasons. A third of the MEPP students were female. Phase II of the ANU project is crucial for the sustainability of the MEPP for 2021 onwards.

ANU staff conducted a tutor-induction workshop at UPNG for new tutors and lecturers to improve teaching pedagogies and delivery in February. ANU staff are providing teaching support to returned ANU-UPNG Masters scholars and new economics tutors. This is continuing through the remaining staff member in POM and from remote staff, in particular, Dr Pandey, including through co-teaching.

Collaborative research and outreach

The partnership continued to support significant PNG-related research in the first half of 2020 under a large research program on a wide range of economic and public policy issues. The UPNG Blog Incentive Scheme, which encourages UPNG staff and students to write submissions for the Devpolicy Blog, has continued and grown. Twelve blogs have been published under this scheme in the first half of 2020. This is more than double any previous six-month period. Staff facilitated a successful workshop series with Innovations for

Poverty Action and J-PAL on impact evaluation attended by over 100 development practitioners and policymakers, and International Food Policy Research Institute on data analysis techniques attended by over 35 SBPP students and staff. Collaborative work has begun on two academic books related to PNG's economy, governance and social issues.

Faculty and student exchanges

The third Summer School took place in January and February this year and received positive feedback from the 10 participating students. The students met with the PNG Treasurer. After the meeting, the Treasurer issued a press release calling for the ANU-UPNG partnership to be extended. More detail [here](#). Our fourth scholarship student completed her third semester at ANU. Our fifth scholarship student commenced his first semester at ANU. Both have been doing well in difficult circumstances. Unfortunately, due to the COVID-19 crisis, the PNG Update was put on hold and the conference will not be conducted this year. The Public Policy and Management Student Association and Economics Student Society (ESS) continue to be funded by the project. ESS has held one event so far this year.

Partnership management

We have drafted an end-of-project report and an independent evaluation of the partnership is being carried out, under the management of ANU Enterprise. We continue to make the case for a second phase of the project.

Examples of innovative approaches/collaborations

- **Virtual teaching** The viability of virtual teaching has been proven with five of our six lecturers now based in Australia. This includes teaching one of the largest undergraduate course of SBPP, Foundation Economics. Technological issues have been limited and support has been provided by Moresby-based staff. Successfully executing international virtual teaching is highly novel and innovative.
- **Guest lectures** Virtual teaching has allowed for the inclusion of guest lecturers not based in Port Moresby. For example, in Michelle Rooney's postgraduate class, Governance and Institutions, she had Dr Bal Kama speaking on the relationships between the three arms of government in PNG and the Constitution. The second guest lecture was on the topic of the media as the fourth estate. In this guest lecture senior journalists in the region — Scott Waide, Deputy for PNG's EMTV; Sadhana Sen, Devpolicy media adviser based in Suva; and Jo Chandler, an award-winning Australian journalist based in Melbourne — had a panel discussion with students.
- **The 2020 Summer School** The third annual ANU-UPNG Summer School took place in January-February 2020 and was a great success. Ten final year undergraduate students from UPNG came to study at the Crawford School. Building on previous years, a new curriculum was successfully deployed. Extra-curricular and social activities were held, and a visit to Sydney was organised for the first time that included meetings with experts at the World Bank and Lowy Institute. Students met key stakeholders in the Australia-PNG relationship, including the PNG Treasurer, and developed their leadership skills. Students also attended the 2020 Australasian Aid Conference, giving them exposure to a wide range of research and networking opportunities. The feedback received from students was very positive. Six of the ten students wrote blog posts for the Devpolicy

Blog; all of them were co-published by The National newspaper.

- **Scholarship students now lecturing** There are now two lecturers at UPNG who have returned after completing their Masters at ANU, funded by the project. They are receiving ongoing support and mentorship. This creates the prospect of a stronger UPNG economics division in the future.
- **Workshops** In collaboration with Innovations for Poverty Action and the Abdul Latif Jameel Poverty Action Lab, we facilitated a week of workshops and meetings on impact evaluation and randomised control trials. Events were held at the Australian High Commission, UPNG, Abt offices and the Hilton hotel and attended by over 100 development practitioners, donors and policymakers. Another three-day workshop on data analysis techniques using STATA was conducted in collaboration with the International Food Policy Research Institute. The workshop benefited more than 35 SBPP students and staff.
- **Blog** In the wake of the COVID-19 crisis, the Devpolicy Blog has received unprecedented attention and new highs in its readership numbers. The volume of posts on PNG significantly increased as the blog provided coverage on the consequences of the crisis and the government's response in PNG. Many of these posts were also published in The National or The Post-Courier newspapers.
- **Two ANU-UPNG books** To bring together the research conducted under the project and to ensure it has a lasting place and is useful for teaching, in this final year of the project, the ANU and UPNG teams are collaborating on two books. One is a post-independence economic history of PNG, and the second is a contemporary issues PNG "textbook". Altogether, some 32 authors are involved, 17 from ANU/Australia and 15 from UPNG/PNG. The books are expected to be complete by the end of this year and will be published next year.
- **Government-requested research** A highlight in 2020 is the request from the PNG government for two of our project team (one former, one current) to undertake a study regarding exchange rate options. This is a testament to the quality and reputation of our team.

Cross-cutting issues (gender, disability, child protection and equity)

- Extensive research is being undertaken on gender as part of the partnership.
- The first female scholarship student is in her second year at ANU this year.

Key challenges, gaps, risks and lessons learned

- **Online teaching** There are significant challenges with online teaching, especially as the transition was made rapidly amid difficult circumstances. The transition has gone much smoother than many expected. There have been very few technical difficulties to disrupt classes and these have been managed promptly. The success of the concept likely depends on the presence of our remaining staff member in POM who liaises with SBPP leadership and supports logistics, alongside additional PNG support staff. Staff lecturing virtually are developing new ways to maintain strong interaction with students. Overall, this disruption has proven the resilience of the project and its staff, and its ability to adapt to new circumstances. However, we have found that virtual teaching is more effective at the postgraduate than undergraduate level.
- **COVID-19** There remains the risk that COVID-19 continues to spread and UPNG closes again and teaching must be abandoned. However, based on the experiences of the lock downs to date, UPNG,

and especially the School of Business and Public Policy is better prepared to face any further lock down. Schoolwide progress has been made on the creation of email lists and the development of virtual platforms, making it less likely that teaching would need to be abandoned. We continue to monitor the situation closely. Some students, particularly in the MEPP, have unenrolled for various reasons, and this has reduced the size of classes we are teaching to. There are also risks for our one remaining staff member in Port Moresby. Those risks are being closely monitored and contingency plans have been made.

- **Future of the project** The one-year extension has brought the end date of the project to the end of 2020. Short extensions and budget cuts have also been difficult to manage. The project was always envisaged and presented as a multi-decade one so if it ends after just five years, key gains will be jeopardised. There are particular risks around the feasibility of the MEPP next year, and the ability of students to complete that program.

Section 2: Implementation progress

Implementation Progress: 1 January to 30 June 2020

Strategic output/outcome 1: Faculty Strengthening

Status of activity	On track
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Faculty changes

In January 2020, Dr Michelle Rooney, an existing research fellow with the project, and Mr Luke McKenzie joined the teaching team, replacing Dr Amanda Watson and Dr Bao Nguyen who both left the project in late 2019. Mr Luke McKenzie is new to the project and is sharing the project coordinator role with Mr Dek Sum. With DFAT approval, Rohan Fox also began teaching Foundation Economics (Rohan was already funded by the project as a Research Officer). Without Phase II of the program, all contracts will expire in mid-December 2020.

Teaching

Six ANU lecturers and one ANU-supported lecturer taught or co-taught 11 courses with 171 female and 480 male students (651 total) in the first semester/trimester. This is many more students and subjects than any previous semester/trimester of the program. A list of all courses taught in the first semester/trimester is provided below.

	Course	Lecturer	Year Level	Semester/ Trimester	Students			Evaluation		
					F	M	Total *	Response rate	Ave. course score (/5)	Ave. lecturer score (/5)
1	Foundation Economics	Mr Fox and Mr Samof	1	1	76	179	255	71%	4.3	4.2

2	Principles of Microeconomics	Mr Sum	2	1	30	68	98	89%	4.6	4.9
3	Advanced Microeconomics	Mr McKenzie	3	1	8	27	35	72%	3.6	3.4
4	Cost-Benefit Analysis	Mr Sum	4	1	3	28	31	97%	4.7	4.8
5	Econometrics I	Mr Samof and Dr Pandey	4	1	3	28	31	97%	4.4	4.4
6	Quantitative Economics I	Mr Laveil and Dr Pandey	3	1	8	27	35	83%	4.5	4.4
7	International Economics	Mr Laveil and Dr Pandey	3	1	8	27	35	46%	4.6	4.7
8	Comparative Public Sector Management	Dr Bizhan	4	1	10	32	42	83%	4.4	4.7
MEPP										
9	Quantitative Research Methods	Dr Pandey	MEPP I	1	7	15	22	82%	4.6	4.9
10	Governance and Institutions	Dr Rooney	MEPP I	1	8	15	23	52%	4.5	4.5
11	PNG Economic and Policy Issues	Dr Ezebilo	MEPP II	1	7	21	28	100%	4.7	4.5
TOTAL/AVERAGE					171	480	651	79%	4.4	4.5

Note: MEPP T2 courses will also be reported on in the next report as they only began in June 2020. Course numbers changed slightly over the term; these figures reflect those at the beginning of the semester.

The average course evaluation score was 4.4. By comparison, the average lecturer evaluation score for the different Colleges at ANU in Semester 2 of 2019 ranged from 4.1 to 4.4. Every course returned a score of 4.4 or more, except for two, which is an excellent performance. The average evaluation response rate was 79%, which is very high.

The average evaluation is slightly lower than in previous periods, this is likely due to the transition to virtual teaching (undergraduate classes taught by Zoom fared the worst in these evaluations). As the transition to virtual teaching is such a distortion to the teaching experience, ANU did not run evaluations this semester at ANU. We decided to proceed with the course evaluations as usual.

Due to COVID-19, Rohan Fox, Luke McKenzie, Michelle Rooney, Manoj Pandey and Nemat Bizhan returned to Australia. They are completing their teaching virtually, using Zoom and other online tools. Dek Sum is continuing his teaching in-person consistent with the practice of the rest of SBPP. This has demonstrated the viability of remote teaching.

In addition to teaching, faculty members are also involved with supervision of research, especially in relation to the MEPP, which will intensify in S2.

Initiatives to improve teaching

- **Curriculum development** Two courses, Foundation Economics and Cost Benefit Analysis, which were previously taught by UPNG staff have had new curriculum developed. Cost Benefit Analysis is now being taught by Dek Sum. Foundation Economics is one of the largest course at SBPP with

at least 250 enrolments every year. It is now being co-taught by Rohan Fox and one UPNG lecturer. Luke McKenzie also revised the curriculum for Advanced Microeconomics to introduce more practical applications and require the students to make presentations (the first time many of the third- and fourth-year students had done so at university). The teaching and learning materials of MEPP's Quantitative Research Methods course were revised and taught by Dr Manoj Pandey.

- **Tutor induction** Building on the success and positive feedback from prior years, a tutor induction program was once again held at the beginning of Semester 1, 2020.
- **Lecturer and tutor guidance** ANU staff are providing teaching support to returning ANU-UPNG Masters scholars and the new economics tutors. This will continue both through the remaining staff member in POM and from returned staff, in particular, Dr Pandey, including through co-teaching.

Engaging students and building links

- **Film discussion nights** Dr Bizhan organised the UPNG Inspired film nights for Semester 1. This involved collaboration with UPNG Public Affairs Office, US Embassy, Japanese Embassy, European Commission, Tribal Affairs and Equal Playing Field, both are local NGOs. However, due to COVID-19, only the first one could be held (33 people attended, including 19 female students). The program is currently on hold.
- **Student associations** The partnership has allocated a budget of up to 5,000 Kina per semester for the Economics Student Society (ESS) and the Public Policy and Management Student Association (PPMSA). Funding is subject to the submission of a formal budget and the approval by the Dean SBPP. The ESS had their orientation day on March 16 to celebrate the new academic year and welcome new students. However, due to the COVID-19 disruption, PPMSA could not organise any events in the first semester of 2020. About 80 undergraduates and lecturers attended the ESS event, of whom 30 were female. At the orientation event, two 2019 Summer School students attended to share their recent experiences studying at ANU, which was positively received by their peers.
- As part of the partnership's effort to maintain contact with UPNG alumni, Mr Rohan Fox is continuing to promote and expand the partnership's economics alumni Facebook page for recent graduates. The Facebook group has 123 members. The group is used as a foundation for sharing information about economic research, job opportunities, and other outreach activities.

Strategic output/outcome 2: Collaborative Research and Outreach

Status of activity	On track
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The PNG Project

The focus for 2020 is on dissemination and outreach of our collaborative research. This will be supplemented by a project overseen by Prof Howes and Prof LN Pillai (with 17 ANU/Australia and 15 UPNG/PNG authors), co-published by the ANU and UPNG presses, which will compile and profile research already undertaken and will focus on PNG's economic history and contemporary economic, social and political issues. Two separate books are expected to be produced. These books will fill a huge educational

need, with free-access online chapters making them a ready teaching resource.

Another highlight in 2020 was the request from GoPNG to two of our project team (one former, one current) to undertake a study regarding exchange rate options. This is a testament to the quality and reputation of our team.

PNG Project databases

- **PNG Budget Database website:** The [PNG Budget Database](#) was updated in April 2020 and the data are being used the economic history book.

Research, policy and training workshops

The Development Policy Centre organised or supported 4 PNG-related research, policy and training conferences and workshops, 3 at UPNG and 1 at ANU. See reporting table below for more detail.

Dr Bizhan also established the Academic Seminars Series at SBPP. It aimed to provide a platform for the staff to present their research and attract eminent researchers and policymakers to the school to present on topics that will attract interest among the full community of the school, research fellows and postgraduate students. The program for this semester was approved by the school, which included the presentation of three research papers, including an economic analysis of PNG by the World Bank Senior Economist. The seminars were put on hold because of the COVID-19 pandemic.

Outreach

- **The Devpolicy Blog** Devpolicy.org is the online public outreach portal for the Development Policy Centre at ANU. This website is used for communicating and discussing much of the development, economic and public policy research relating to PNG undertaken by ANU. The partnership grant supports editorial work on blog posts about PNG. In the first half of 2019, Devpolicy.org published 117 blog posts related to PNG, with 37 directly on PNG and 80 covering broader Pacific issues. Sixteen of these blogs were authored or co-authored by Papua New Guineans, and 32 by women. These blog posts are widely read in PNG, and those focusing on PNG are usually additionally published in a PNG newspaper. The blog also received unprecedented levels of visitors this year.
- The **UPNG Blog Incentive Scheme** has continued, which encourages blog submissions from UPNG staff and students. The scheme offers 200 Kina for blogs written by UPNG staff and students that are published on the Devpolicy Blog. In the first half of the year, twelve blogs by UPNG staff and students have been accepted and published on the blog under this scheme. This is more than double any previous six-month period.
- **The Devpolicy PNG Newsletter** provided regular PNG partnership related news every four weeks. Mr Rohan Fox coordinates this newsletter, which covers partnership related research and blogs, and provides general partnership related updates.
- **Outreach via Facebook** In PNG Facebook is one of, if not the only, website which is free for users to browse on their mobile phone (i.e. no data costs). For this reason, Facebook has become highly utilised and a very important and powerful tool to connect people and share information. The Devpolicy PNG Facebook now posts articles from the Devpolicy Blog, entirely hosted by Facebook, so that more PNG users can access them without data subscriptions.

- **2020 PNG Update** Due to COVID-19, the 2020 PNG Update scheduled for August was cancelled.

Strategic output/outcome 3: Faculty and Student Exchanges

Status of activity	On track
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Masters students

Three ANU scholarship recipients have completed their studies at ANU and returned to lecture in economics at UPNG. The first of these, Maholopa Laveil, has started publishing, commenting in the media, and working as an economic consultant in addition to his teaching responsibilities. Tragically, the second scholarship student and former UPNG lecturer, Ani Rova, became sick after his return to PNG and died earlier this year. The third scholarship holder, Kelly Samof returned and joined teaching in semester I 2020 at UPNG. Both Maho and Kelly were supported by Dr Pandey for their courses. Two more students, including the first female recipient of the scholarship, are currently studying at ANU. One began in 2019 and the other in 2020.

While the focus previously has been on economics, in 2020 we provided scholarships to two tutors/future lecturers in public policy, Kenneth Baliwasa and Moses Sakai, to undertake the MEPP and then teach public policy at UPNG.

Summer school

The 2020 ANU-UPNG Summer School was a major success. A report was completed and submitted after its conclusion, and it is not repeated here.

Strategic output/outcome 4: Partnership management

Status of activity	On track
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Partnership management arrangements

A list of staff under the project is provided below in [Annex Table 1](#).

Management priorities

In the first months of 2020, work focused on mobilising staff who were moving to Port Moresby (Dr Rooney, Mr McKenzie and Mr Fox). The partnership management team also provided substantial support to the running of the summer school. Along with ANU's broader support team for staff returning from overseas due to COVID-19, support was also provided to staff who evacuated Port Moresby in March.

Due to the COVID-19 changes and flagged budget constraints, the project management team also prepared a new project budget for 2020 and a revised workplan. Strict budgeting and expenditure envelopes within ANU due to the university's budget situation have also increased financial reporting and compliance work

for those managing the partnership.

An end-of-project report has been drafted and an independent evaluation, which is being managed by ANU Enterprise. We continue to make the case for a second phase of the project

Due to the evacuation, most demobilisation has already occurred, with only one staff member remaining in-country.

Section 3: Performance

1. Logframe / Theory of Change

- **The project takes a long-term approach.** Aid funding for this partnership may wax and wane (and we hope it waxes) but the project has been set up to be here for the long term, at least a decade. Of course, there is no guarantee it will last for a decade, but that is the intent: there is little point to setting up a shorter-term project. Focusing on longer-term outcomes enables us to adapt to the many surprises and unanticipated twists and turns along the way, including, most recently, the pandemic.
- **The concept of partnership is critical.** Both parties have skin in the game. Both have made a long-term commitment to the partnership. Both are prepared to discuss and resolve issues in a transparent manner.
- **The benefits of the project are both direct and indirect.** Perhaps the most important, certainly the most tangible, benefits of the project are for the students who otherwise might receive no teaching, and certainly a lower quality of teaching. These are the future leaders of PNG after all. But there are also important indirect benefits – the systemic changes, the research and outreach. This dual approach serves as both a risk mitigation approach and as a way to maximise project value.
- **The project has and requires strong support from the highest levels.** Australia’s former Minister for Foreign Affairs Julie Bishop MP initiated the expansion of the project during a meeting in mid-2014 with the then ANU Vice Chancellor, and the current Foreign Minister signalled her support by visiting the UPNG SBPP new building project in October 2018. It is strongly supported by ANU and UPNG at the highest levels. Given the difficulty of the project, this is critical for success.
- **The project has strong UPNG ownership.** The project is as much a UPNG initiative as an ANU one. It was the UPNG VC’s initiative to seek a new MOU with ANU, and it was his drive that brought that into fruition. The SBPP Dean plays a critical role in providing day-to-day support to the partnership and its various initiatives. Without this, the project would undoubtedly falter.
- **The project takes an adaptive, learning-by-doing, and adjusting-as-we-go approach.** This is the only approach that makes sense. We learn as we go, documenting what we learn along the way. The latest shift to virtual teaching is a good example of the project’s flexibility and evolution.
- **The project values continuity.** To develop good relationships, and to learn to be effective, staff need to be in place for as long as possible. Long-standing relationships between ANU and UPNG faculty are key to the success of the partnership. If the project staff do well, we want them to stay for as long as possible.
- **The project is based on realistic expectations and seeks incremental gains.** It would be foolhardy to wish away the systemic challenges that UPNG faces in a range of areas. No external intervention can turn UPNG around, or even a part of the university. However, an external intervention can make a difference, and be judged a success, provided realistic expectations are maintained.

2. Reporting against Partnership Objectives

The partnership undertakes several M&E exercises. Evaluations are undertaken for every course (see the summary table [here](#)) and show positive results. Positive results from the Summer School evaluation were received and have been circulated separately.

The project also judges itself against several important indicators as set out in each annual plan. We use those specified in our revised plan shared in May. Performance against these using a “traffic light” rating system is summarised below. The rating considers the fact that many functions, such as holding events were constrained by the global pandemic.

INDICATOR	RATING	COMMENTS
Teaching improvement (Faculty strengthening)		
ANU lecturers in place and teaching at UPNG (in person or virtually)		Despite the recall of all but one of the PNG-based staff, teaching has continued virtually. Risks may emerge in the final semester of the project, where it will be difficult to replace staff.
Virtual lecturing a success		Semester 1 and Trimester 1 were successfully completed with limited technical issues. However, it works better at the postgraduate than undergraduate level.
Positive student evaluations of courses taught by ANU lecturers		Despite slightly lower than previous periods, overall positive. Average course score of 4.4 and lecturer score of 4.5.
Improved teaching: increased use of course websites; improved availability of textbooks and/or notes to students; increased use by students of computers in the course of learning; increased use of evaluations		Due to the pandemic and calls for social distancing across the university, there has been more adoption of computers and internet resources in teaching. In particular, Moodle or Google Classroom have been adopted by most courses. This is particularly heightened for courses taught by ANU staff.
ANU-UPNG annual exam in economics shows increased number of students doing well		This exam is expected to be held in S2 2020.
Opportunities for students to link with employers		Limited progress in this area.
Increased number of SPBB staffing positions filled		SBPP Division of Economics increased to four full- time faculty members. However, two are on short-term contracts.
Greater emphasis in courses on critical thinking, development of problem-solving skills, and PNG-related content where appropriate.		Continued course improvements.
Research and outreach		
Number of Discussion Papers and blogs produced on PNG		In the first half of 2020, 117 PNG-related blogs were published; 16 were by PNG co/authors. In addition to blog posts, there were 4 articles or discussion papers published.
Extent of participation by UPNG staff in partnership research activities and output		UPNG and ANU staff jointly collaborated on several research projects, including significant roles in the two new book projects.
Number of papers and attendance at PNG Update		N/A – 2020 PNG Update cancelled
Number of seminars/workshops at UPNG		3 workshops held
Presentations relating to PNG at ANU		1 seminar
Number of UPNG staff presenting at PNG Update		N/A – 2020 PNG Update cancelled

Staff and student exchange		
Progress of Masters Students		Both Masters students did well in S1 2020. They passed all their subjects in a difficult study environment due to COVID-19.
Successful 2020 Summer School		Considered our most successful so far. Report previously provided.
Program management		
Timely and comprehensive M&E and reporting		All reports have been submitted on time, including comprehensive M&E and additional revisions to workplans and budgets due to COVID-19.
Project able to acquit and report expenditure on a timely basis		Strong financial compliance continues within the project, in line with the university's accounting procedures.
Operations are wound down in an efficient and effective manner		Due to the evacuation, most demobilisation has already occurred.
Strong filing and documentation to reduce risks associated with staff turnover		Filing and documentation improved, and a variety of internal guidelines have been created to reduce risks associated with turnover.
Clear policies in place to guide project management and to ensure contractual compliance.		Done
Visas and all logistics managed in a timely basis to visiting faculty (short- and long-term)		There was a one-week delay in the arrival of one staff member, but otherwise, there were no significant issues.
All required hiring undertaken in a timely manner, and staff turnover managed without excessive disruption		Done.

3. Reporting Against Project Level Inputs and Performance

The table below provides quantitative data on project activities and outputs.

Ref #	Indicator	Value for 2020 H1	Comments
	FACULTY STRENGTHENING		
1.	Number of ANU lecturers teaching courses in Economics and Public Policy at the SBPP, UPNG	6	5 are based in Australia teaching remotely
2.	Number of ANU-sponsored lecturers teaching	1	Dr Eugene Ezebilo
3.	Number of courses (undergraduate and postgraduate) taught by ANU lecturers at SBPP, UPNG	8 undergraduate courses during Semester 1; 3 postgraduate courses during Trimester 1	This includes courses taught by ANU-sponsored lecturers and those co-taught by an ANU lecturer
4.	Number of students taught by an ANU lecturer (overall teaching load)	651 students, 480 male and 171 female 562 undergraduate students, 416 male, 146 female 89 postgraduate students, 64 male, 25 female.	This includes courses taught by ANU-sponsored lecturers. Note: T2 courses only commenced in June, so they will be reported on in H2.
5.	Number of ANU and ANU- sponsored lecturers at SBPP who receive a rating of 4 or above from student evaluations.	6	Out of seven
6.	Percentage of courses taught by ANU and ANU-sponsored lecturers that receive a rating of 4 or above from student evaluations	91%	10 out of 11
7.	Median result in the Economics Exam	N/A	The exam will be held in H2 2020.
	COLLABORATIVE RESEARCH AND OUTREACH		
8.	Number of film nights.	1	Film nights were suspended due to COVID-19
9.	Number of presentations by ANU faculty and collaborators at conferences, workshops etc	7	Restricted due to COVID-19
10.	Number of PNG Update presenters/co-authors	N/A (cancelled due to COVID-19)	
11.	Number of female PNG Update presenters/co-authors	N/A (cancelled due to COVID-19)	
12.	Average PNG Update evaluation rating	N/A (cancelled due to COVID-19)	
13.	Number of Guest Lectures given or arranged by ANU faculty at SBPP	2	Detailed in Innovations

Ref #	Indicator	Value for 2020 H1	Comments
14.	Number of conferences, seminars, workshops etc arranged/facilitated by ANU at UPNG	3	Tutor workshop, Stata workshop series and impact evaluation workshop series
15.	Number of PNG-related conferences, seminars, workshops etc arranged by ANU at ANU	1	Household food and nutrition security in low and middle-income countries with a focus on PNG
16.	Number of major research projects underway	2	The main focus this year is the two ANU-UPNG books to complete the project; other projects are being completed.
17.	Number of major research projects which include UPNG collaboration	2	See above
18.	Number of research publications during the period	4	Walton, Walton, Ugyel, McKenzie
19.	Number of conferences, roundtables, workshops, meetings attended by ANU and SBPP faculty	16	Restricted due to COVID-19
20.	Number of PNG blog posts posted on the Devpolicy Blog	117 related to PNG, with 37 directly on PNG and 80 covering broader Pacific issues	
	STUDENT AND FACULTY EXCHANGES		
21.	Number of SBPP, UPNG Faculty visits to or arranged by ANU	0	
22.	Number of ANU Faculty visits to UPNG	2	Grant Walton and Chris Hoy
23.	Number and success of long-term scholarship recipients studying at ANU	2 currently studying, 3 graduated	
24.	Number of students and success in the Summer School at ANU	10 students (6 male, 4 female) completed the 2020 Summer School	Evaluations were very strong. Average scores across all survey questions rated above 4 (out of 5).

Annex Table 1 2020 project staff

Staff type	Positions	Names
Faculty Strengthening	Four (4) equivalent full-time (EFT) academics across the economics and public policy Disciplines	Dr Manoj Pandey, Dr Nemat Bizhan, Dr Michelle Rooney, Mr Luke McKenzie
	One (1) EFT Crawford UPNG Partnership Coordinator (POM)	Mr Dek Sum
Collaborative Research and Outreach	Two (2) EFT academics across the economics and public-policy disciplines	Dr Terence Wood (0.5 EFT), Dr Grant Walton (0.5EFT); other position left vacant due to budget cuts
	One (1) Research Officer	Mr Rohan Fox (teaching S1)
Crawford UPNG partnership and exchange	One (1) EFT Partnership Officer (Canberra)	Vacant due to budget cuts.
	One (1) EFT Administrative and Outreach Manager / Officer (Canberra)	Ms Ashlee Betteridge (0.4EFT), Ms Lydia Papandrea (0.1EFT) and Mr Arichika Okazaki (0.5EFT)

Notes:

1. Dek Sum is currently engaged as a consultant by ANU Enterprise. Other staff hired directly by ANU.
2. The Partnership Coordinator role will be shared by Dek Sum and Luke McKenzie.
3. As agreed by AHC, Rohan Fox is teaching Foundation Economics at UPNG in Semester 1.
4. Due to COVID-19, Dek Sum is the only staff based in Port Moresby.