

ANU-UPNG Partnership: 2024 Semester 1 Report

26 July 2024

Name of Organisation: Development Policy Centre, Australian National University
Project title: ANU-UPNG Partnership
Project objectives: To help realise a stronger UPNG School of Business and Public Policy, as well as a deeper and lasting relationship with ANU.
Reporting period: First half of 2024



Mr Maho Laveil, UPNG Economics lecturer and a former recipient of ANU Scholarship, speaking to ABC News recently regarding the 2024 PNG Census.

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Annex: ANU-UPNG Summer School Report

Implementation progress – first half of 2024

Stream 1: Strengthening SBPP teaching and the student experience

Teaching

Four ANU-supported lecturers and five ANU-trained lecturers taught **eleven** courses with **256 female and 460 male students (716 in total)** in Semester 1 and Trimester I of 2024. All courses were taught in person and online. A list of all courses taught is provided in the table below.

No.	Course	Lecturer	Year Level	Students			
				Female	Male	People with a disability	Total
Trimester I (Feb-May)							
1	Quantitative Research Methods	Thomas Wangi	PG1	12	21	0	33
2	Governance and Institutions	Terence Wood	PG1	13	23	0	36
Semester I (Feb-Jun)							
3	Foundation Economics	Andrew A Mako	UG1	111	193	0	304
4	Principles of Microeconomics	Jollanda Mathew	UG2	42	76	0	118
5	Public Economics	Bobby Kunda	UG4	13	17	0	30
6	Cost Benefit Analysis	Maho Laveil and Kingtau Mambon	UG4	13	17	0	30
7	Advanced Microeconomics	Maho Laveil	UG3	8	30	0	38
8	Quantitative Economics I	Kelly Samof	UG3	21	42	0	63
9	International Economics	Kelly Samof	UG3	10	23	0	33
10	Natural Resource Economics	Bobby Kunda	UG4	13	18	0	31
Yearlong course							
11	MEPP research papers	Lawrence Sause and Nematullah Bizhan	PG2				
	TOTAL/AVERAGE			256	460	0	716

Each course was evaluated (with the exception of MEPP Research papers) and the average course and lecturer scores were 4.1 and 4.3, respectively out of 5. Scores above 4 are very good. ANU staff did very well. UPNG lecturers mainly did well. A few struggled and feedback was given to all. It is worth

noting that UPNG does not regularly require evaluations. By requiring all courses to be evaluated we are both trying to help our young lecturers and set a good example.

MEPP

The Master of Economics and Public Policy (MEPP) is a major focus of the project. ANU staff teach into the project, supervise research students, and help coordinate the program.

Key progress and challenges:

- The enrolment in Trimesters I and II stood at above 30 (33 students in T1 and 32 in TII, including 10 female students). This figure represents a slight decrease compared to 2023, aligning with the Partnership's objective of maintaining a maximum admission cap of 40 students. This cap was agreed between the two schools as a measure to limit the number of students and maintain the quality of the MEPP program.
- Although total enrolments have slightly decreased compared to last year, the current numbers still place significant demands on lecturers. With the increased teaching load, maintaining the quality of teaching and sustainability of the current format of the program remains a priority. Additional tutoring and marking support are available to lecturers as per demand and as a temporary measure.
- Our efforts to get more PNG lecturers with internationally recognised qualifications to teach into the MEPP are working and will be continued.
- A research grant of K1,500 was introduced by the Partnership in 2021. In 2024, ten (3 female and 7 male students) students received their final instalment of research grants (K750) after submitting their final research papers. ANU and UPNG researchers continue supervision of the students' research projects.
- Forty students graduated in 2024, with three receiving a postgraduate Diploma in Economics and Public Policy (PGDEPP), while the rest received a Master of Economics and Public Policy (MEPP). This year, we have a record of the MEPP/PGDEPP graduates since its inception, including 11 female graduates and the completion of 13 research papers.



MEPP class in Term 1 2024 with lecturer Dr Terence Wood (centre, standing).

The following is feedback by a former MEPP male student who graduated in April 2024.

Dear Dr. Bizhan,

Thank you very much for your kind words and congratulations on our graduation. It has been an incredible journey throughout the Master of Economic and Public Policy program at UPNG, and your guidance and support from the ANU Team have been invaluable every step of the way.

I am deeply grateful for the opportunities provided to us by yourself and the entire ANU team. The knowledge and skills acquired during our time in the program have equipped us to tackle complex economic and public policy challenges with confidence and proficiency.

I speak for all of us when I say that we are proud to have been part of such a vibrant and supportive academic community.

The diverse perspectives and experiences shared by our peers and different Lecturers/Instructors have enriched our learning and contributed to our personal and professional growth.

As we embark on the next chapter of our lives, we will carry with us the lessons learned and memories cherished from our time at UPNG.

We are committed to making meaningful contributions to our respective fields and communities, guided by the principles of excellence, integrity, and social responsibility instilled in us during our studies.

We look forward to staying connected and continuing as alumni of UPNG.

Tenk yu tru.

Stanphill Dekma
Department of Education



2024 MEPP Graduation: MEPP graduates with Dr. Modowa Gumoi, UPNG economics lecturer

Initiatives to improve teaching

- **Lecturer and tutor guidance:** The returned ANU Scholarship recipients were mentored by ANU lecturers, as were three tutors. Informal monthly meetings were held in Semester 1 of 2024 between ANU lecturers, returned ANU Scholarship recipients, young lecturers and

tutors that are associated with the Partnership for informal discussions on a range of topics such as teaching and research. This informal event is a useful component of the Partnership's mentorship of young SBPP faculty and will continue in Semester 2.

- **Tutor Support to SBPP:** The Partnership supported SBPP with tutors as in previous years. In Semester 1 of 2024, six tutors who are/were sponsored by the Partnership taught various undergraduate courses at SBPP, including in the economics and public policy management divisions.

Improving the student experience

- **Student associations:** The ANU-UPNG Partnership provides financial support to the Economics Student Society (ESS) and Public Policy and Management Student Association (PPMSA) up to K5,000 per semester (K2,500 each). Both ESS and PPMSA held activities in Semester 1 2024 some of which were supported by the Partnership such as Orientation events of ESS and PPMSA.
- The ESS executive committee currently comprises 9 members, with a composition of 5 female students and 4 male students. The PPMSA executive committee has 4 members, including 2 female students. The executive committees of ESS and PPMSA draw up their annual activity plan and associated budget, which is required to be approved by the Heads of Division of Economics and PPM, before submitting them to the ANU-UPNG Partnership for financial support. After each event, the executive committees are required to provide an acquittal/report to the ANU-UPNG Partnership to ensure that funds were spent as per approved plan, before the Partnership releases funds for the next event.



ESS leaders, lecturers and students at 2024 Orientation event for economics students in Semester 1.



PPMSA leaders, lecturers and students at 2024 Orientation event for public policy management students in Semester 1.

- **Undergraduate Alumni association:** As part of the Partnership’s effort to maintain contact with UPNG alumni, the Partnership is continuing to promote and expand the Partnership’s economics alumni network for recent graduates, including through platforms for sharing information about economic research, job opportunities, other outreach activities, and tracer studies. Recent graduates were invited to speak at the orientation events in Semester 1 to share their experience, motivate, and to network with current students.
- **MEPP Alumni Network.** As part of the Partnership’s effort to maintain contact with UPNG MEPP alumni a WhatsApp group and LinkedIn Group have been established. The 2024 graduates were also invited to join the alumni group. These platforms are used to keep the students connected, informed about opportunities and facilitate exchange of experience and ideas.

Stream 2: Collaborative research and outreach

PNG Central Banking Act Review: second phase

ANU project director, Stephen Howes was part of the three-person Independent Advisory Group to review the PNG Central Bank Act from 2021 to the end of 2023. Research support to the review was provided by both ANU and UPNG economics staff.

The second phase of the review focused on the financial sector, including the commercial banks and both the superannuation and insurance sectors. The work was concluded in February 2024 with submission of the Phase 2 report to the Treasurer. Unfortunately, that report has not been made public.

ANU-UPNG seminar series

The monthly seminar series co-hosted by ANU and UPNG was introduced in 2020 to provide a platform for research supported through the Partnership and to invite guest speakers who are also working on issues in PNG. We continued the series in Semester 1, and held four hybrid seminars

across two venues – ANU Crawford School of Public Policy and UPNG School of Business and Public Policy. The events were well attended with more than 60 registrations for each seminar. The seminar will continue in Semester 2 of 2024.

PNG Project

Collaborative research was pursued in first semester of 2024. Key research projects include the following:

- **Student views:** A survey to gauge the views of UPNG students on the views of students more systematically on topical issues was conducted by UPNG economics lecturer Kelly Samof. Results will be presented at the PNG Update.
- **PNG MP business links:** The research by UPNG economics lecturer Kingtau Mambon and Professor Stephen Howes examines the business links of individual MPs elected in the 2022 elections.
- **Exchange rate and commodity price indices:** Joint work on this subject will be presented by UPNG economics lecturer Bobby Kunda and Professor Stephen Howes as the PNG Update.
- Another **student tracer study** is being conducted by Jollanda Mathew, an ANU Scholarship recipient.
- **Gender research**, including on GBV and polygamy was published, including a [World Bank Policy Research Working Paper](#), titled “Do disasters always increase intimate partner violence? Evidence from the 2018 earthquake in Papua New Guinea”, written by Alyssa Leng of Devpol (ANU), and Sharad Tandon of the World Bank. Partnership staff are arranging a session on GBV at the PNG Update.
- **Resource revenue:** Martin Davies continued his comparative international research with Marcel Shroeder (ADB, formerly ANU) into fiscal resource revenue.
- **Civil service reform:** Nemat Bizhan and Stephen Howes published a discussion paper on the history of civil service reform in PNG.
- **Migration:** The Partnership is supporting commentary and research into the new PEV in PNG, and is organising a session at the PNG Update on the subject
- **The PNG economic history book**, *Struggle, reform, boom and bust: An economic history of Papua New Guinea since independence*, has been accepted by the publisher (ANU Press) and is being prepared for publication next year in line with PNG’s 50th anniversary.
- **Decentralisation:** UPNG economics lecturer Maholopa Laveil published a series of blogs on Devpolicy on fiscal decentralisation.
- **Income tax changes:** Current scholarship holder, Anna Kapil, was awarded the Greg Taylor Scholarship, and received the opportunity to do summer research at Devpol which she did on changes in the progressivity of income tax in PNG. She made good progress, and will complete the research once her studies are completed.
- **Water governance** Current scholarship holder, David Poka, was also awarded the Greg Taylor Scholarship, and did his summer research contributing to a PNG water governance project which Devpol is conducting.

SBPP librarian

The project continued to fund a UPNG librarian in 2024 to maintain a dedicated library in the SBPP building. Over 3,000 books are now available for more than 500 library membership holders, which include both students and staff. If required, the Partnership buys books to support teaching and learning.

PNG Databases

The partnership has been responsible for establishing and updating a wide range of databases. The main development was to expand the PNG Budget Database so that it now covers provincial as well as the national finances. See <https://devpolicy.crawford.anu.edu.au/png-project/png-budget-database>. Other databases were updated where possible:

- **PNG Budget Database** (<https://devpolicy.crawford.anu.edu.au/png-project/png-budget-database>): The database was updated with the 2023 Final Budget Outcome.
- **PNG MP Database** (<https://devpolicy.org/pngmps/>): This database has been kept up to date.
- **PNG Elections Database** (<https://devpolicy.org/pngelections/>): Yet to be updated, but progress made in getting the election information required for updating.
- **PNG Economic Database** (<http://devpolicy.org/pngeconomic/>): The database was updated to include the latest 2022 and 2023 information on the PNG economy.

PhD supervision and examination, and MEPP research supervision

Professor Stephen Howes, Dr Nematullah Bizhan, Dr Grant Walton, Dr Terence Wood, Dr Martin Davies, Dr Toan Nyguen, Dr Melanie Phile, and Dr Nayahamui Rooney supervised MEPP students' research projects to the completion in 2024 and continue to supervise those students who didn't complete their research. In 2024, Dr Wood and Dr Bizhan also evaluated PhD proposals of the prospective PhD students at the SBPP.

Research workshops and training

- **Reading groups:** This series of reading groups was introduced in 2021 to provide UPNG students and staff members with an opportunity for discussions outside the classroom. Unlike other research workshops, reading groups are small and informal, and aim to have a high level of participation and engagement from attendees. Jollanda Mathew led the coordination of the reading groups, with assistance from Jezreel Kassam, and Andrew Anton Mako. Jollanda is a former ANU Scholarship recipient and current UPNG economics lecturer. Jezreel is the 2025-26 ANU scholarship recipient, and he is expected to commence studies at ANU's Crawford School to study MIDEDEC in 2025.

Two reading groups were held in person in Semester 1, focusing on a range of socio-economic development issues of PNG. The reading groups were attended by UPNG students. The series is planned to continue in Semester 2 2024.

Outreach

- **The Devpolicy Blog:** Devpolicy.org is the online public outreach portal for the Development Policy Centre at ANU. In Semester 1 2024, Devpolicy.org continued to publish several posts related to or directly on PNG. Many of those blogs were authored or co-authored by Papua New Guineans. These blog posts are widely read in PNG, and those focusing on PNG are often republished in PNG newspapers. The Blog Incentive Scheme continued in Semester 1 2024 to encourage blog submissions from UPNG staff and students and other PNG writers (authors are paid K200 per published blog).

- **PNG Project News:** The newsletter provided regular Partnership-related updates every four weeks during Semester 1 and continued to highlight PNG-related research, blogs and events, and currently has over 1,300 subscribers.

Stream 3: Student and faculty exchanges in economics and public policy

Masters' students

- **ANU scholarship:** The scholarship program supports UPNG graduates in economics through postgraduate study of a Master of International and Development Economics (MIDEC) at ANU. Five ANU scholarship recipients have completed their studies at ANU and returned to lecture in economics at UPNG. Four are now working as lecturers; tragically, one died. Three out of four lecturers are now on permanent contracts. The sixth recipient, Kingtau Mambon completed his last unit in MIDEC in Semester 1 and graduated mid this year. The two recipients for the 2023/2024 round, David Poka and Anna Kapil, are into their second year of MIDEC studies at ANU in 2024. Masidah Tonaim, the recipient of the 2024/2025 round arrived in Canberra in January 2024 and commenced her MIDEC studies at ANU. We have finalised the selection process for the 2025/2026 round, and the 10th recipient, Jezreel Kassam, and has started tutoring at UPNG in Semester 1 2024, and is expected to commence MIDEC studies at ANU, Canberra, in early 2025.
- **UPNG MEPP scholarship:** The Partnership started providing this scholarship to tutors in UPNG's Public Policy Management (PPM) Division in 2020 with the aim to build up the teaching capacity in the division. Recipients study the Master of Economics and Public Policy (MEPP) at UPNG, and upon the completion of study, they continue teaching as a lecturer or tutor in the Division. The first two recipients, Kenneth Baliwasa and Moses Sakai, successfully completed the program and graduated in April 2022. Kenneth is currently teaching at SBPP, while Moses has moved to PNG National Research Institute to work as a Research Fellow. The 2022/2023 recipients, Raymond Dorum and Loretta Dilu successfully completed their studies and graduated with MEPP degree in April 2024. Issabelle Vilau, recipient of the 2023/2024 round has completed her first year of studies and is into her second/final year of MEPP in 2024. Issabelle was one of the participants in the 2020 ANU Summer School and she has been tutoring at the PPM Division. Ms Molly Yokko, the SBPP librarian, was selected for the MEPP scholarship for 2024/2025 round, and has commenced her studies in Term 1 of 2024.

ANU Summer School

The ANU-UPNG Summer School provides an opportunity for five of the best third-year students from the Division of Economics and five of the best third-year students from Public Policy Management each year to attend an intensive program of study at ANU since 2018.

The 2024 ANU-UPNG Summer School was the second Summer School to be run since 2020, due to the COVID-19 pandemic and related travel restrictions. Between 10 January to 10 February 2024, ten of the best third-year (4 female and 6 male) students from the Divisions of Economics and Public Policy Management attended an intensive program of study at the ANU. Two courses "Data Analysis for Economics and Public Policy" and "Institutions, Resources and Development" were run by Development Policy Centre staff. The students also took the academic and digital literacy skills courses within the Crawford School pre-session program for postgraduate students. Beyond the

classroom, students met with key stakeholders including the PNG High Commissioner to Australia; the World Bank; the Australian Department of Foreign Affairs and Trade; and the Lowy Institute. The students also had the wonderful privilege of attending a session of the Australian Parliament at the Parliament house. The students also attended PNG PM James Marape's addresses at the Australian National Parliament and ANU.

For the first time, the Australian High Commissioner, H.E. John Feakes, hosted the Summer School Students at the Australian High Commission in Port Moresby and presented the certificates to the students in a small but significant event in March 2024, witnessed by key senior staff of the Australian High Commission, APEP, Dr Sause, Acting Executive Dean of SBPP (UPNG), and ANU-UPNG Partnership.



2025 Summer School students with H.E. John Feakes, Dr Sause, and AHC Staff.

The detailed report of the 2024 Summer School is attached as an **Annex** to this report.

Preparation for the 2025 Summer School is already in progress with the selection of students completed in Semester 1. We have selected 14 students (7 female students and 7 male students), of which 10 (5 female students and 5 male students) are expected to attend the Summer School program in early 2025.

Stream 4: Project management

Partnership management arrangements

The Project Coordinator/Visiting Lecturer Andrew Anton Mako coordinated the project while based at SBPP, UPNG, as well as contributed to research and teaching undergraduate courses in Economics at UPNG in Semester 1 2024 and will continue to do so in Semester 2 of 2024. Monthly meetings are held with APEP and the Partnership. The project is managed in Canberra by Aloha Jeon and Chloe Sims.

Performance

Reporting against partnership objectives.

The project judges its progress against several important indicators as set out in each annual plan. Performance against these using a 'traffic light' rating system is summarised below.

INDICATOR	RATING	COMMENTS
Strengthening SBPP teaching and the student experience		
ANU lecturers in place and teaching at UPNG (in person or virtually)		Three Group 1 ANU staff taught both undergraduate and post-graduate (MEPP) courses in person and virtually in Semester 1 & Trimester I.
Online lecturing		One MEPP course was partially taught online in Trimester I.
Teaching evaluations		The lecturers and tutors managed to maintain high evaluation scores. Average course score of 4.1 and lecturer score of 4.3 out of 5.
ANU-UPNG annual exam in economics		The exam will be conducted in July 2024 – it will be reported in Semester 2 report of the Partnership.
Induction and mentoring programs		ANU staff continue to provide teaching and mentoring support to young lecturers and tutors at SBPP, including the recent ANU graduates.
MEPP		<p>Thirty-three students enrolled in Trimester I of 2024. This figure represents a slight decrease compared to 2023, aligning with the partnership's objective of maintaining a maximum admission cap of 40 students.</p> <p>Forty students graduated in 2024, with three receiving a postgraduate Diploma in Economics and Public Policy (PGDEPP), while the rest received a Master of Economics and Public Policy (MEPP). This year, we have a record of the MEPP/PGDEPP graduates since its inception, including 11 female graduates and the completion of 13 research papers.</p>
Undergraduate programs		Overall, received positive feedback from course evaluations in Semester 1.

Collaborative Research and Outreach		
Research outputs		See research section
ANU-UPNG research collaboration		Major research projects, seminar series and other smaller projects show a high level of collaboration.
Seminars/workshops/presentations at ANU/UPNG		Four ANU-UPNG seminars held in Semester 1.
Student and faculty exchanges in economics and public policy		
ANU scholarships		The performance of the ANU scholarship recipients is now being more closely monitored allowing for remedial action to be taken more quickly.
Program management		
COVID-19 safety		COVID-19 action successfully implemented.
Adequate M&E and risk management		Timely reporting. Risk management adequate.

Challenges, risks and lessons learnt

Overall, the project is going well and on track to complete key deliverables. However, some risks and ongoing challenges remain:

UPNG

- The number doing MEPP research papers needs to continue to require to be limited.
- Many reforms are needed at UPNG, and they are not happening or not happening fast enough. For example, delays in the salary payments of temporary lecturers cause high levels of stress and undermine morale of lecturers.
- Safety for women, and vulnerability to sexual harassment at UPNG, continues to be an issue that needs to be addressed by university management.

ANU

- With Partnership staff returning to PNG in 2024, it has been important to keep updated on the security and safety conditions in Port Moresby. We will continue to maintain good communication with the Abt Security team for support.
- One of the vehicles allocated to ANU staff based in Port Moresby by Abt is quite old and face regular mechanical issues. Due old age, the vehicle could cause an accident, and therefore need replacement.
- With only two staff allowed to be based in POM now, extra effort needs to be made to keep good communications with our UPNG staff.

- Closer monitoring is required of UPNG scholarship holders while at ANU and better preparation of future scholarship holders.
- The ANU-UPNG Partnership places a high priority on GEDSI (**Gender Equality, Disability and Social Inclusion**). The Partnership encourages women researchers and academics' participation in key events such as the PNG Update Conference, which has seen an increase in PNG women researchers' submission and presentations in the conference in the recent years, and is expected to increase this year. The Partnership ensures that there is gender balance in the Summer School program, as well as supports equal participation in student leadership in student associations and academic activities. We have had more participation by more female students in our regular reading group events during the semester. Equal number of MEPP Scholarships have been awarded to female students and male students. The Partnership is also working on bringing a blind researcher from PNG to ANU, Canberra, for a couple of months to work on research related to people with disabilities in PNG, with the aim of writing a book on this important topic.

ANU-UPNG Summer School 2024 Report



SS2024 cohort with PM James Marape at his address to the Australian Parliament (from left):

Marcia Wak, Michelle Panie, Kerobin Huanjo, Wotton Mangipu, Steven Puri, Cathlyne Kara, Joel Tony, Fiona Kupesan, Aquila Warai (not pictured: Wilba David Bossin)

Development Policy Centre
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devpolicy.anu.edu.au

<http://www.anu.edu.au/>

Executive Summary

The 2024 Summer School is the second Summer School to be run since 2020 after a brief pause due to the COVID-19 pandemic and related travel restrictions.

The course first introduced in 2023 “Data Analysis for Economics and Public Policy” year was run again in 2024. This specialised course taught key data manipulation, visualisation and interpretation skills using data from PNG in a small class environment.

The special course “Institutions, Resources and Development” was run for the third time, ensuring students had significant amounts of one-on-one time with lecturers, smaller classes and received learning materials specifically designed to be useful for the those interested in the growth and governance of developing countries.

The Crawford School pre-session program for postgraduate students was leveraged for its academic and digital literacy skills courses, which meant that students could learn valuable skills and network with a range of international students, many who are also scholarship students from Papua New Guinea (PNG) and other developing countries.

In 2024 the students were also encouraged to write a personal writing piece based on their life and education journey. Nine students met with an editor from Devpolicy to develop their ideas, and four of these pieces have been published on the Devpolicy blog.

Students expressed strongly that they enjoyed the academic experience at the ANU as well as meetings with key stakeholders. These included the PNG High Commissioner to Australia, the World Bank, the Australian Department of Foreign Affairs and Trade and the Lowy Institute. The students also attended James Marape, Prime Minister of PNG’s address to Parliament as well as a following address at the ANU.

Introduction

The 2024 ANU-UPNG Summer School provided an opportunity for ten of the best third-year students from the University of Papua New Guinea School of Business and Public Policy (SBPP) Division of Economics and the Division of Public Policy Management to attend an intensive 5-week program of study at The Australian National University (ANU). The Summer School was held from 10 January to 10 February in 2024.

The ANU-UPNG Partnership’s Summer School is a blended program based on ANU Crawford School’s postgraduate preparatory summer course in academic skills and bespoke courses provided by the Development Policy Centre on economic development and data analysis. The Summer School in economics and public policy includes a program of disciplinary coursework as well as teaching and learning activities intended to improve critical research skills. Course was designed specifically for the Summer School students ran again, focusing on 1) key data manipulation, visualisation and interpretation skills using data from PNG and 2) areas of particular usefulness to economic growth and governance in PNG. In addition to these two courses, the students undertook a postgraduate preparatory course on academic skills with other students at the Crawford School.

Extracurricular events were scheduled to expose students to new ways of thinking about their disciplines and PNG and to build networks with students and other academic counterparts at ANU. The students attended meetings with high level officials including the PNG Deputy High Commissioner to Australia. The students were invited to attend an address by PNG Prime Minister

James Marape at Parliament House. The students also met with staff from the World Bank, the Australian Department of Foreign Affairs and Trade and the Lowy Institute.

The aim of the program was to achieve the following inter-related outcomes:

- Inspire students by exposing them to new intellectual challenges and networks;
- Strengthen student's critical thinking and academic skills;
- Help students imagine pathways to higher degree studies; and
- Offer students new opportunities for engaging with a wider intellectual world.

By achieving these outcomes, the Summer School supports the learning and development of the top undergraduate performers in economics and public policy management at UPNG and readies them to achieve to their highest potential in their final year of study.

The 2024 Summer School is an initiative of the ANU-UPNG Partnership and is funded by the Australian aid program through the 'PNG-Australia Partnership.'

Selection and support



SS2024 at the PNG High Commission in Canberra (from left):

Marcia Wak, Fiona Kupesan, Joel Tony, Kerobin Huanjo, Cathlyne Kara, Steven Puri, Aquila Warai, Michelle Panie, Wotton Mangipu and Wilba David Bossin

Selection

Summer School participants were selected based on a rigorous competitive selection process.

The top 10 students for economics and the top 10 students for public policy based on overall GPA were invited for an interview with representatives from ANU and UPNG to apply for the program.

The top five students were selected based on weighted combined GPA score (80%) and performance in the interview (20%). After the initial selection 5 students from economics and 5 students from public policy were chosen. An appropriate gender balance of 6 male and 4 female students was maintained by interviewing top male and female candidates. The interview panels consisted of:

- Dr Prabhakar - Head of Department, Economics, UPNG;
- Ms Jollanda Mathew- Lecturer, Economics Division, UPNG/Former ANU Scholarship recipient, UPNG;
- Mr Bobby Kunda - Lecturer, Economics Division, UPNG/Former ANU Scholarship recipient, UPNG;
- Mr Andrew A Mako - Visiting Lecturer to UPNG & Project Coordinator of ANU-UPNG Partnership, ANU;
- Mr Emmanuel Gorea, Head of Department, Public Policy Management, ANU
- Dr Joyce Rayel, Senior Lecturer, Public Policy Management Division, UPNG
- Dr Terrence Wood, Fellow, Development Policy Centre, ANU

Support in PNG and Australia

Upon the completion of the selection process in April, students were provided with extensive support for their passport and Australian visa applications. All the students had their passports issued before they began applying for their Australian visas. The visa application process was initiated much earlier as compared to the 2023 Summer School, where students only managed to receive their passports and begin applying for visas in November and December 2022.

As part of the application process, students were required to attend one of the two Biometrics Collection Centres in PNG to have their biometrics submitted. The students completed their biometrics in October whilst they were still in Port Moresby, therefore avoiding the additional costs of travel back to Port Moresby from their various home provinces to complete their biometrics.

This year, no visa applications were refused. The selected students all had their initial applications accepted within two weeks of submission. This was a great improvement to the previous year, where applicants had to resubmit their applications multiple times, each time having to complete another round of biometrics. This avoided the burden of additional costs to the Partnership.

Before their arrival, students were briefed on cultural norms in Australia, and were required to sign DFAT's child protection policy and an undertaking committing themselves, as representatives of Papua New Guinea, to the highest standards of behaviour in Australia and to a high standard of academic effort.

The students were provided with accommodation at Wright Hall on the ANU campus for the first two weeks, and BreakFree Capital Apartments in New Acton for the second two weeks. Students were provided with food at Wright Hall and cooked for themselves at the BreakFree Capital Apartments. Bikes were provided to all participants, and most students took the opportunity to learn to ride a bike for the first time. Students were provided with a mobile phone and with a modest daily

allowance to cover groceries, other meals, and other incidentals. Students were also granted use of the phone at Devpolicy to call home.

Program of study

Tuition

The course “DEVP8008: Data Skills for Economics and Public Policy” ran for the second time, after being designed specifically for the Summer School students in 2023. The course focused primarily on key data manipulation, visualisation and interpretation skills using economic and political data from PNG. Alyssa Leng, a Research Officer at the Development Policy Centre under the ANU-UPNG Partnership, developed and taught the course. Key feedback from students in the 2023 cohort was incorporated into the teaching style and structure of the course, which resulted in the following changes:

- A greater number of workshop sessions dedicated to the course (an increase from 9 to 11)
- Changes in the order that material was taught – more difficult material using the PNG MP database and more advanced Excel techniques was shifted to the end of the course
- The weighting of participation marks was reduced
- Introduction of an exam/final test assessment into the assessment structure of the course

The special course “DEVP8000: Institutions, Resources and Development” ran for the third time in 2024. This was adapted from the ANU Masters course “Government, Markets, and Global Change” and designed to introduce students to key development issues, as well as exposing them to a Masters level study program. This course focused on issues highly relevant to the PNG context and used interactive teaching methods including class discussion, peer discussion, debate, and student presentations. Sharon Huiyuan Liu, a Research Officer at the Development Policy Centre, taught the course. The course outline and content from the previous program were reviewed, and changes were made based on the feedback from the past participants. Key changes include the following:

- The lecturer ran through the course structure and assessment in great detail in the introductory class, including demonstrating a public presentation and going through a sample outline for essay assessment, so students had a clear idea of what they need to accomplish for the course and how to plan their time to meet the requirements.
- Students were asked to read six academic papers, instead of blogs, for seminar discussions. Reading academic papers helped the students deepen their understanding of complex concepts and practice reading comprehension and critical thinking. To make the workload manageable for the students, these papers were sent to the students’ months before the start of the program for them to read at home. Students were asked to make a presentation on one of the readings as opposed to freely choosing a topic as they had done the previous year. They had 15 minutes to cover a summary of the readings, form critiques and discuss the implications for PNG. This helped students stay focused on topics relevant to the class, encourage in-depth study on the given readings, and streamline the standards for the assessment. As this was many of the students first time presenting in public, they were paired in groups of two to ease any concerns.

In addition to these two bespoke courses, the students joined Crawford postgraduate students in an academic skills course as part of the Crawford School’s pre-sessional summer program.

Extra-curricular activities

In addition to tuition, students were taken for various events designed to enhance their experience in Australia.

Networking events were organised with officials from DFAT, the PNG High Commission as well as Australian Parliamentarians. Students had the opportunity to meet James Marape as well as Chancellor Julie Bishop in the final week of the program, as a part of Marape's address to the Australian Parliament. They also attended Marape's address at the ANU later that evening.

A series of guest lectures on issues relevant to PNG was also included in the program. Lectures were given by Alexander Smith and Alyssa Leng on applied economic and empirical research in PNG. Another session convened by Dr Nayahamui Rooney (ANU School of Culture, History & Language) focused on Pacific cultural heritage and history resources at the ANU, which included talks from Jacky Clements (ANU Menzies Library Pacific collection), Sarah Lethbridge (ANU Pacific Research Archives), Kari James (Pacific Manuscripts Bureau), Julia Miller (Pacific and Regional Archive for Digital Sources in Endangered Cultures) and Matt Tomlinson (ANU School of Culture, History and Language).

The students had "talk and eat" sessions with various ANU scholars who presented their research on Papua New Guinea. Anna Kapil and David Poka (current ANU-UPNG scholarship recipients studying at ANU) presented on governance in PNG. Toby Hanson shared about his work on gender-based violence in PNG. Nemat Bizhan discussed state fragility in relation to PNG, and Amanda Watson provided her insights on telecommunications and digital connectivity in PNG.

The students also took a trip to Sydney, where they met with staff members of the Lowy Institute and the World Bank. The World Bank meeting was organised by Dr. Darian Naidoo. The program involved a presentation on benchmarking welfare over time in PNG, a discussion on labour mobility with Dung Doan (World Bank) as well as a presentation on data access in the Pacific with Oliver Menaouer from The Pacific Community (SPC). They also had a day to explore Sydney on their own.

The full program is shown in Appendix 2.

Blogs

Nine students worked with Amita Monterola, Research Communications Coordinator at the Development Policy Centre, to develop ideas about their educational experiences and upbringing into publishable blogs. Students are continuing to work on their blog drafts for eventual publication on the Devpolicy blog.

Results

The Crawford School academic skills class only provided pass/fail grades, while the "Institutions, Resources and Development" and "Data Analysis for Economics and Public Policy" courses were graded on a scale from 0-100.

All students successfully passed all courses and satisfied the course requirements. In the "Institutions, Resources and Development" course, the average grade was 75 (distinction). This consisted of 1 pass grade, 7 distinctions and 2 high distinctions. In the "Data Analysis for Economics and Public Policy" course, the average grade was 67.1 (credit). This consisted of 2 high distinctions, 7 credits and 1 pass. All students passed all their courses. This is the second year that all students have successfully passed all their courses, in what is a rigorous academic environment.

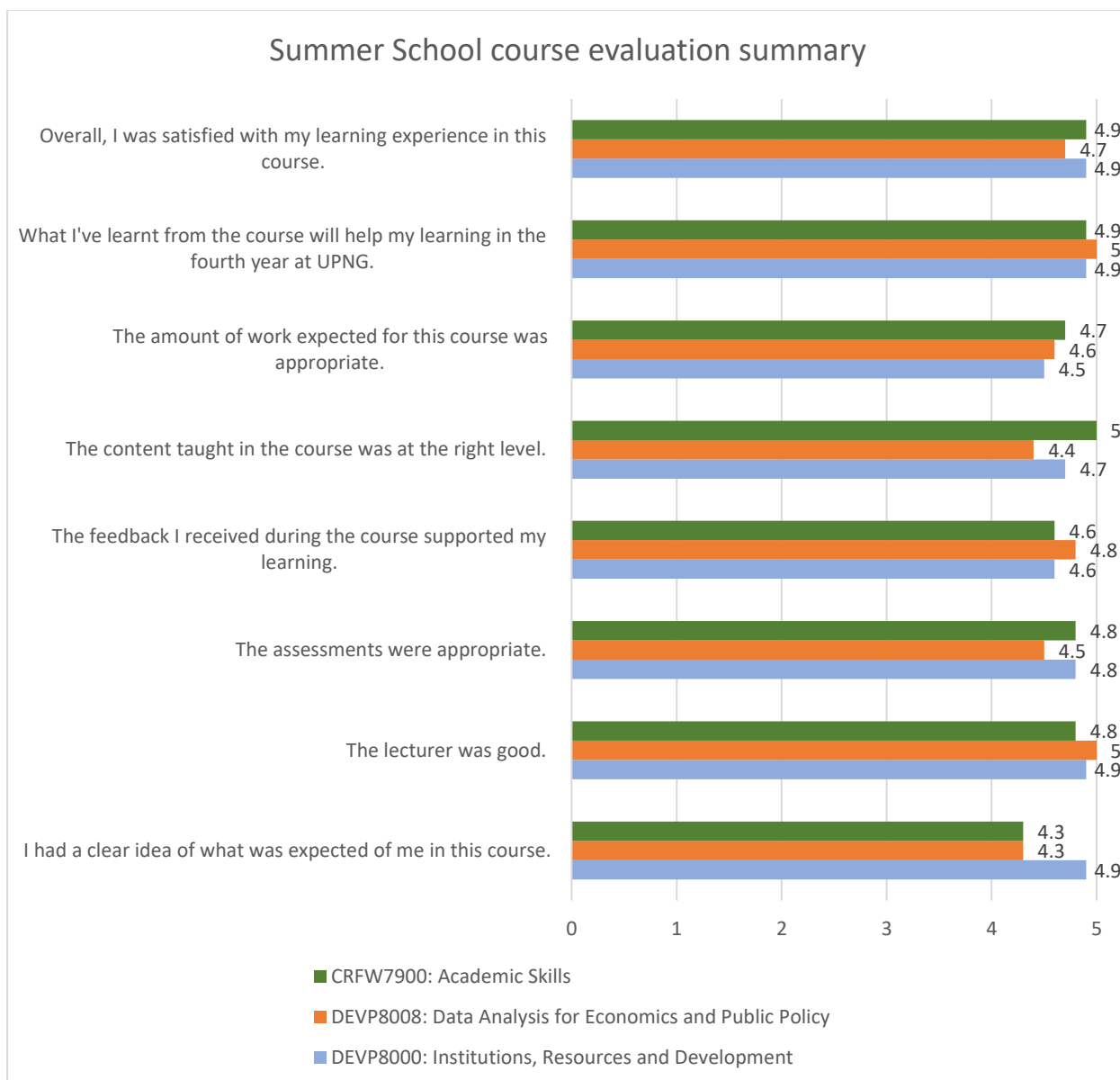
This year, awards were given to the top male and female students in the “Institutions, Resources and Development” and “Data Analysis for Economics and Public Policy” courses. The top students for “Institutions, Resources and Development” were Cathlyne Kara and Steven Puri. The top students for “Data Analysis for Economics and Public Policy” were Marcia Wak and Wilba David Bossin.

The Australian High Commissioner, H.E. John Feakes presented the awards to the students at the Australian High Commission in Port Moresby in a ceremony attended by staff of AHC, APEP, SBPP and the Partnership.

Evaluations and student feedback

The Summer School cohort completed an online evaluation survey which included feedback on their learning experience; extra-curricular activities; and ANU support and logistics. The survey used the ‘Likert scale’ with a scale from 1 to 5, where 1 strongly disagrees and 5 strongly agrees.

Evaluation results suggest that the students had a very positive experience. Average scores across all survey questions rated above 4.5. Feedback indicates that course content was taught at the right level and the amount of work required during the Summer School was the right amount. All students strongly agreed that the content taught in all three courses will assist students with their 4th year of study at UPNG.



Students also provided open-ended responses in relation to their learning experience; extra-curricular activities; and ANU support and logistics. The full evaluation results and feedback answers are provided in Appendix 1.

Students suggested that the best aspects of the program were the knowledge learned in the special courses and the high-level meetings. In particular, students seemed to have enjoyed the interactive in-class presentations, with comments indicating that this has helped improve public speaking skills and be useful in future courses.

‘Talk and Eat’ sessions, special outings and guest lectures were also rated very high – average 4.7, 4.8, 4.8, and 4.9 respectively.

Survey responses suggest that the biggest challenge that most students faced was adjusting to the weather in Canberra.

Comments from students included some suggestions for improvement, such as slowing down the pace of teaching; and increased digital literacy support.

Lessons learnt and suggestions for the next Summer School

Based on the evaluation survey results and our experience of delivering the program, the following suggestions will be implemented for the next Summer School:

Selection and preparation

- Continuing to begin the selection process earlier will help us avoid the last-minute rush on the Australian visa applications. Completing the interviews during Semester 1 should be continued. Visa applications should be submitted while students are still in POM to avoid costs incurred from travelling back to POM once students have returned to their home provinces. The applications of students living in the provinces should be prioritised in case of issues or delays with attending biometric appointments.
- Candidates and reserves will be provided with hard and soft copies of the summer school information pack and course outlines for DEVP8000 and DEVP8008 at the end of the UPNG academic year, to give students time over the holidays to read and prepare. They will also be given a diagnostic quiz to ascertain their level of experience in using Microsoft Excel. This could also include sections on familiarity with charts and test questions.
- Air Niugini flights from the provinces to POM should be booked at least 3-4 days before the students' departure to Canberra to avoid problems with flight delays or cancellations. These flights should ideally be on a weekday so that we will be in the office should any issues arise.

DEVP8000

Overall, this course went quite well after applying suggested changes from last year's feedback. The course delivery could potentially be further enhanced by the following measures:

- Simplify class materials related to regressions. Students had no knowledge of regressions and showed great difficulty in learning related concepts.
- Add a 10-min Q&A into the presentation assessment. This is a good way to assess if the presenting students have read the whole paper and have a good understanding of it. It will also ensure the students in the audience are paying attention to the presentations.
- Reorganize the program so that students can learn the excel basics in DEVP8008 and apply their skills in this course as many lecture slides in this course contain complicated graphs, which students from this year found hard to understand. Assess students' ability to interpret graphs and share the results with the lecturer prior to the program so the lecturer could modify course content and adjust teaching pace based on students' knowledge and skill levels.
- Extend consultation time for the first consultation on essay outline from 10 mins to at least 15 mins. As students were quite prepared for the consultation with lots of ideas to discuss, 10 mins consultation this year appeared too short.

DEVP8008

The number of DEVP8008 workshops will remain at 11, in order to facilitate comprehensive learning of all tools.

A number of changes are proposed to the content of the class:

- The final test or exam held in the final workshop for DEVP8008 may need to be shortened in length (number of questions) or more time may need to be given, as students struggled to

work under time pressure. Many students failed the DEVP8008 exam in 2024, and results needed to be reweighted as a result.

- Advice on exam strategy and time management for assessments should be discussed more thoroughly prior to the exam being held.
- Pace of teaching could be slowed depending on ability of students.
- DEVP8008 workshops should ideally be spread more evenly throughout the summer school program, rather than taking up the bulk of the final week. Students need more time to digest and work on Excel techniques to build confidence, especially for the exam.

Program

- Reorganise the course schedule in a way that initial workshops for DEVP8008 are taken early on, ensuring those skills can be applied in DEVP8000. Many students in 2024 were not familiar with graphs and had trouble with DEVP8000 material, especially the first week lectures, while students from 2023 showed no such concerns.
- The focus of individual lectures, seminars and workshops will be included in the program document so students have clarity of what topics will be covered when, and what they need to prepare for each class.
- The length of lectures should be reviewed in the program planning phase. If possible, students should be given more time for their study outside classes.
- Based on the positive feedback from the students, in-class debates should be kept as part of DEVP8000.
- Auxiliary ANU email accounts for the students should be created from the day they arrive until late March (early April at the latest). This is to avoid any issues with submission of assignments once back in PNG, as well as not leaving these accounts active long enough.
- A graduation ceremony will not be held at the conclusion of the summer school; a farewell afternoon tea will be included in the program instead. Certificates can be presented to summer school students in a ceremony at UPNG in Port Moresby on the condition that student's hand in all final assignments, especially for CRWF7900. This will help combat issues in previous years of students not completing and handing in assignments but getting a graduation certificate despite this.

Logistics

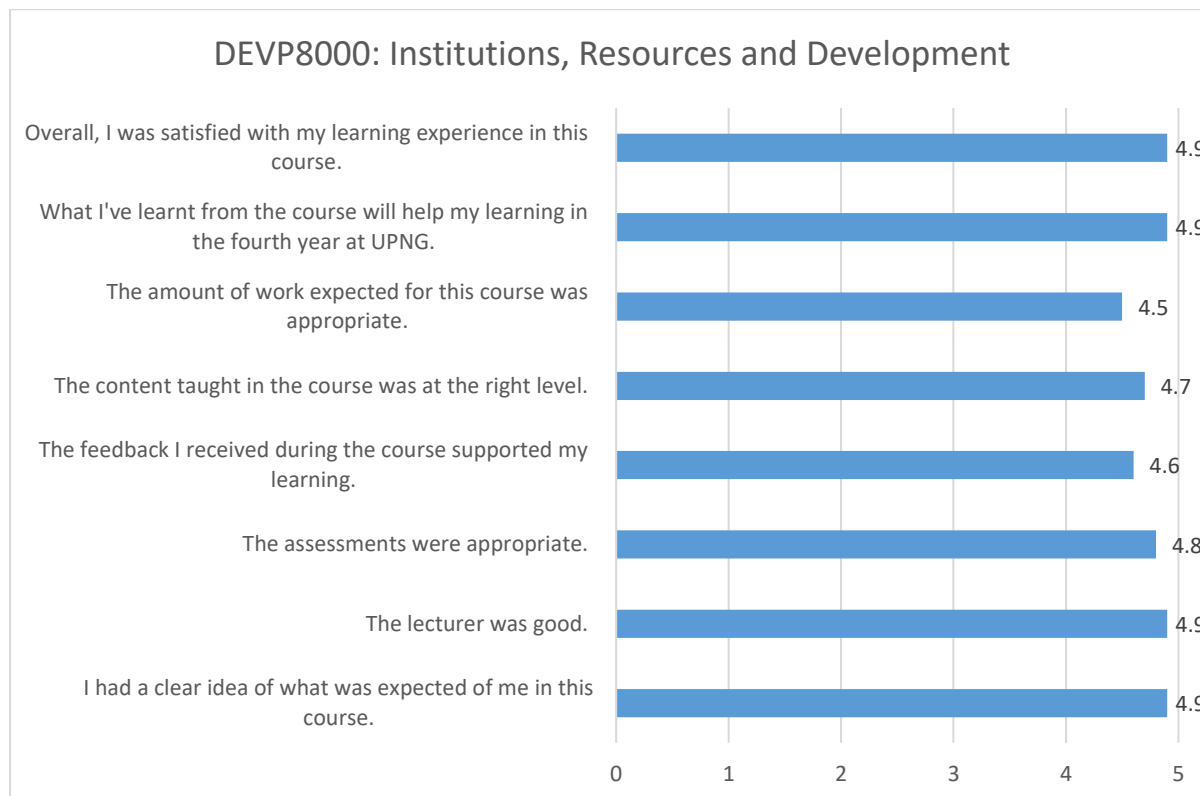
- All students should be made aware of how much money they have on their Opal cards, and the topping-up of cards should be done at the same time to avoid situations where some students may not have enough money on their cards. A base amount of \$25 seems to be adequate. Information about tapping on and off trams and buses should be included in the information booklet and shown how to do this in person before the tram arrives, to avoid delays when travelling in a large group.
- A maximum of 5 SIM cards and VISA gift cards can be bought from any one location. These purchases should therefore either be split into different transactions at the same store, or bought at different stores, but ensuring amounts on the cards are the same.
- Clear instructions on mealtimes and meal pickup at Wright Hall should be included; this is particularly important when the students have extracurricular activities to attend. Wright Hall are open to extending mealtimes from one hour to two hours. This should be discussed further next year. Providing the Wright Hall team with a draft schedule of the summer school program could also help the kitchen staff be aware of when meals have to be prepared earlier and packed (e.g. Sydney trip).

Successful changes in 2024 to be repeated in 2025

- The initial settling in allowance provided as a visa gift card, with the remainder of the per diems to be given in cash worked well. Further information regarding how to check balance of these cards should be included in the info sheet.
- DEVP8008: Classes on the budget database were taught after the economic database and before the MP database, based on student feedback.
- DEVP8000:
 - Walking students through details of requirements for assessments in the introductory class was highly effective in bringing up the quality of assessment outcomes.
 - A demo presentation given by the lecturer was very welcomed by the students.
 - Asking students to read academic papers and do presentations based on the paper went well and achieved good studying outcomes.

Appendix 1: Student evaluations

DEVP8000: Institutions, Resources and Development by Sharon Liu



What were the best aspects of the course?

(Answers have been categorised. Categories are shown in bold)

What were the best aspects of the course?

Open question and answer discussions.

Essay with consistent consultation time.

The best aspect of this for me was the compulsory engagement in class discussions. For a person like me who lacks the confidence to share my thoughts and views on topics, it really did push me to realise that I have more potential. It also enabled me to view the topics from different perspectives of my peers and Sharon. Good examples were used by Sharon and the class and that very much simplified and linked some complex topics.

I found best was allowing student to argue and make presentation on the topic discussed. it has built confidence in those who cannot argue or do public speaking.

Presentations and problem sets.

Presentations were fun. I don't talk to most of these people, so it was nice to have an excuse to do so. It was also a convenient way to see funny interpretations of the graphs we were given.

Learning how different institutions have different role to play and how equally important these roles are, in terms of working together to bring development.

In class discussions and Presentations by students.

This course taught by Sharon was very interesting and insightful. Sharon also provided videos and practical relevant evidence and examples that are linked to the main objective of this course. I really enjoy her presentation. Interestingly, she allowed us to discuss the different topics taught in the course. There was also an assessable presentation by each student which i was more thankful to have learnt a lot from it. Actually, Sharon's feedback on my presentation helped me to identify me on weaknesses thus I am hoping I will do well in my class presentation in Dr. Prabhakar's course in UPNG.

The open discussions and debates were awesome. The YouTube videos relating to topics where a wow. This course has caused me to look at the world from a bird's eye view and not be narrow minded and focus on my tiny economy (PNG) only.

What suggestions would you like to make to improve the course and learning experience?

Go slow with explanations, otherwise the overall teaching is great.

Moderate level/pace of delivering the presentation in class.

More student engagement in the discussion would really help broadening the understanding of the student to think quick.

lecture hours are too long, at least it should be shortened.

More assessments. Maybe weekly activities such as summarising a reading into 1 paragraph. Use of videos? Not just for class but also as an assessment component: video presentations might be a good way to build confidence.

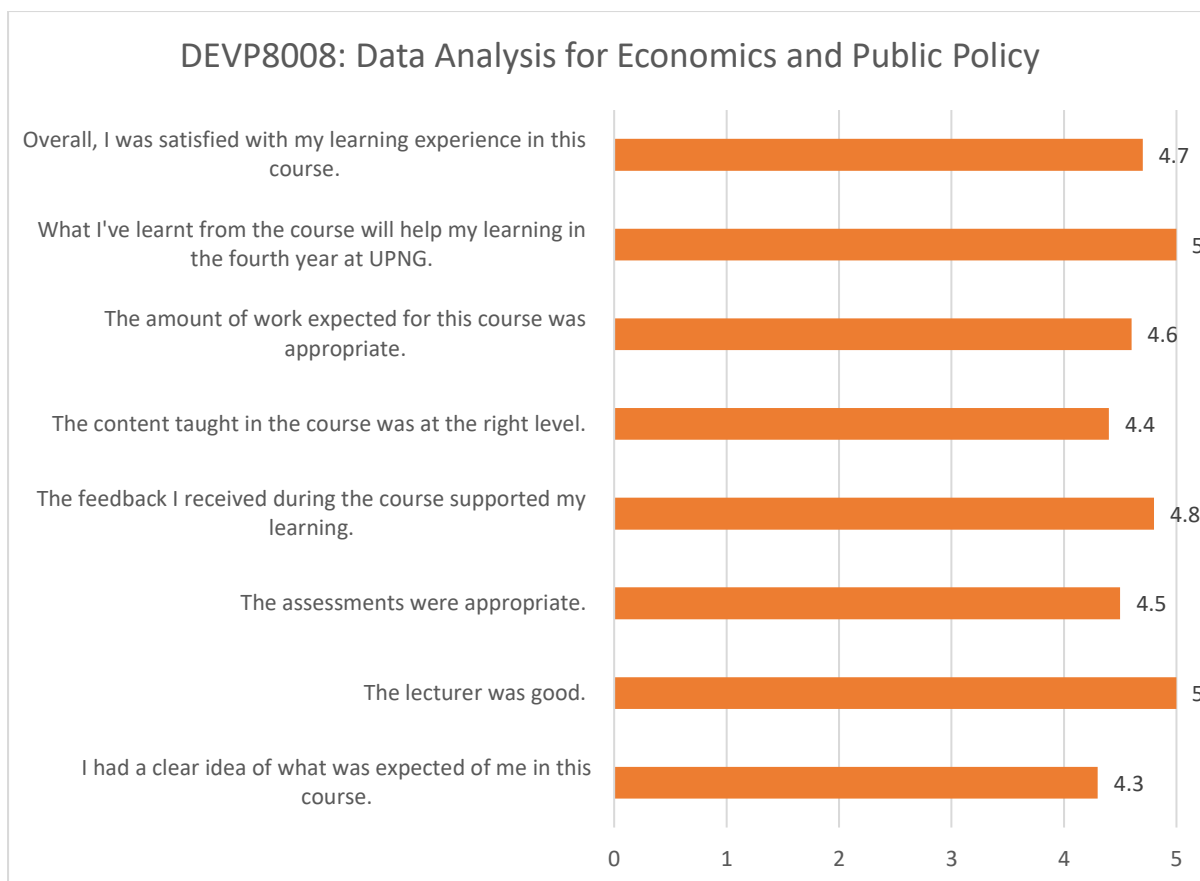
encourage students to discuss about different topics in class with regard to the course.

Addressing individual students on consultation by giving them a clear guide to improve and become better from their mistakes.

I would recommend for continuation of engaging the students in group discussions and presentations to help them build their confidence in speaking as well as improving their ability to think critically.

Alot of reading materials which was great. But some contained information and calculations on econometrics which is course we will be taught in our final year.

[DEV8008 Data Analysis for Economics and Public Policy by Alyssa Leng](#)



What were the best aspects of the course?

(Answers have been categorised. Categories are shown in bold)

What were the best aspects of the course?

Doing practical with the whole class

How to download different sources online and manipulate them with excel.

The best aspect of this course was the final exam. The Structure of the exam questions was structured more broadly than the exercises and problem sets i did in class, which was good, especially for me. This prompted me to think critically and answer the questions which is one of the most important requirements as a student.

How to analysis data using excel especially, dealing with big economic and political data.

The assessment piece of problem sets (1 and 2).

Graphing. Learning data visualization techniques as well as best-ish practices like timestamping workbooks and using shortcuts to chop up large data sets will be useful.

Learning how to inset pivot tables.

Converting data into outputs, especially Economic database, PNG Budget Database helps a lot.

The most interesting but challenging thing about this course is about learning how to use the COUNTIF(S) and SUMIF(S) formulae. I know i did not do well in Alyssa's course, but I am more thankful to have been taught the basics of excel by Alyssa.

This course has taught me alot. Alyssa did a great job in teaching us on how to use excel, create graphs and most interesting of all interpreting them.

What suggestions would you like to make to improve the course and learning experience?

Go slow with the explanation on formula, otherwise the overall teaching and the course is great. Slow pace of delivering the lecture slides.

I propose two suggestions; 1. More hours of in-class time and exercises. 2. extend the duration of the Exam

To maintain the same phase but a detail explanation on the excel would help student to understand.

In the final exam, it would be very helpful if more time be allocated.

Same same. More short assessments (or break up the large one into daily tasks) to encourage students to practice. Links to related online tutorial videos could be another means of aiding students.

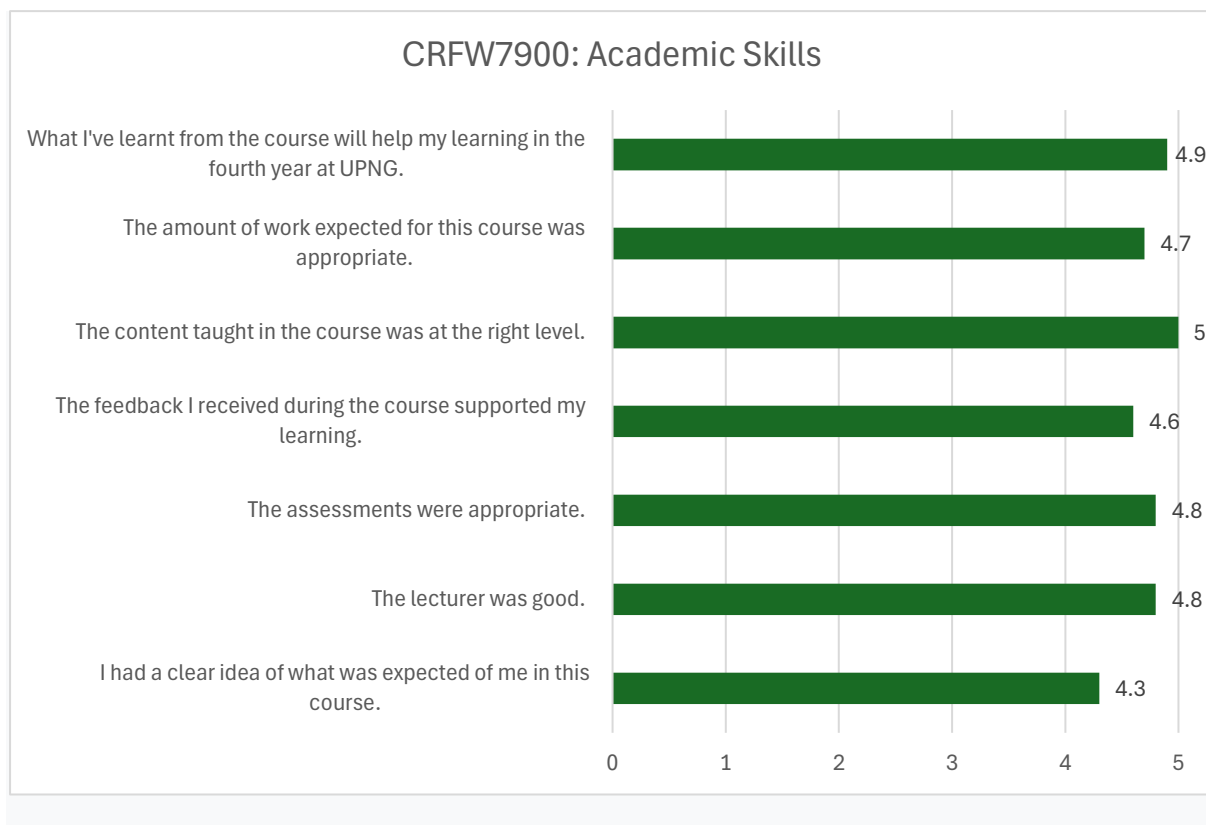
More time is needed to work on excel problem set.

More time is needed to have a clear understanding of the course because most of us never knew excel or have been using it. If the normal class is separate from the exam week it would be possible to learn much more and do understand properly before exam.

I would greatly appreciate if Alyssa could slow the pace of her teaching.

We require more time for this course. Excel is quite tricky, and maybe more activities will help us with familiarising excel steps.

CRFW7900 Academic Skills



What were the best aspects of the course?

(Answers have been categorised. Categories are shown in bold)

What were the best aspects of the course?

Class open discussions

How to read journals and books in an effective manner plus how to write a good essay.

The best aspect of this course was the lecture class engagement with student from all over the world whom I don't know. I got an insight on the course related matters of their country and it opened my eyes to different aspects of Public Policy, most of which I realised Public Policy means much, much more from what I previously learned at UPNG. Another is the Mark Badger's way of presenting topics that really creates an almost perfect image in my mind of the topics covered. Overall, Mark is a phenomenal lecturer.

Is on how to write a good academic paper or to make a good argument. How the structure of the paper will be like and how to maintain academic integrity.

The best aspects here was the lectures by Mark.

By far, getting to meet other people in the same boat. Learning about shared experiences and grievances from people who come from various backgrounds and cultures was eye opening and a reminder that maybe my country isn't as hopeless as I previously thought.

Learning to do summaries and pick out main points, and also how to do referencing.

Summarizing arguments and referencing of the essay

The lectures were very insightful. Mark and Thuy were able to make room for class discussion which I enjoyed through discussion with different students and the Pacific including Asia.

This course allowed us to critically think and analyse including summarize literatures. It trained our brains to think sceptically given the various literatures on the same topic. It was challenging and I loved it!

What suggestions would you like to make to improve the course and learning experience?

No suggestions because everything from this course was explained clearly

None

To maintain the same phase as it has helped me a lot and I would recommend it to be the same.

No, thank you.

Ushering students to spread the seating arrangement and ethnic composition. Basically, to maintain the rule of not sitting next to someone you already know.

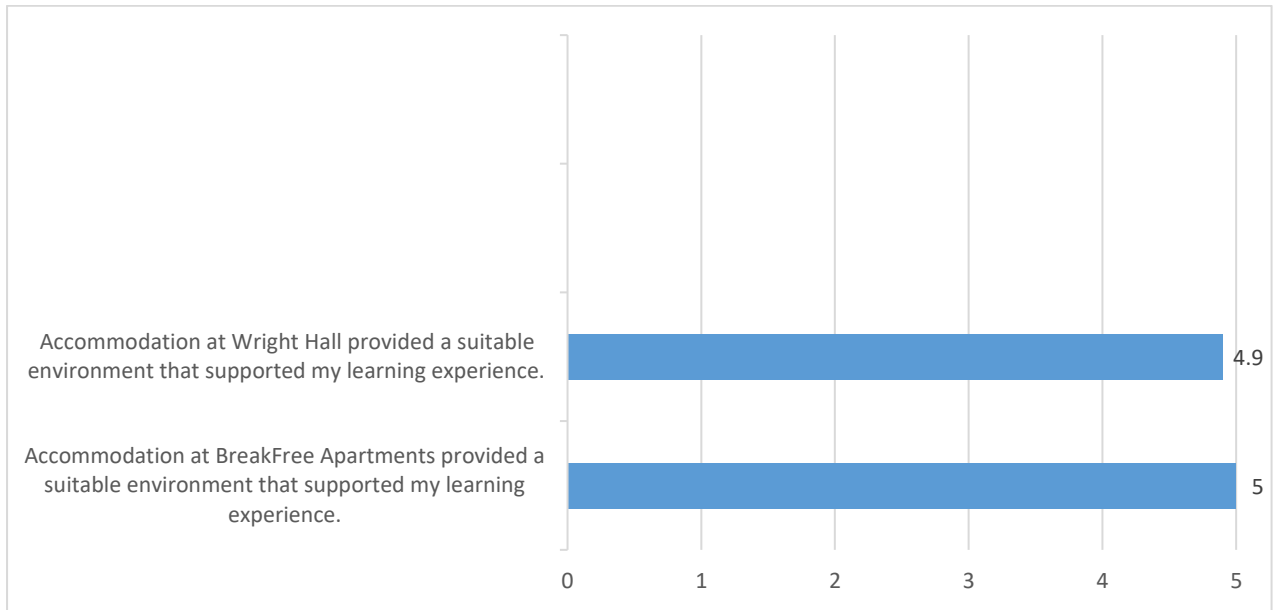
I think the course strategy to deliver classes is great and it should be maintained.

Focus more on the practical to improve students understanding of arguing and write good essays and summarizing ideas.

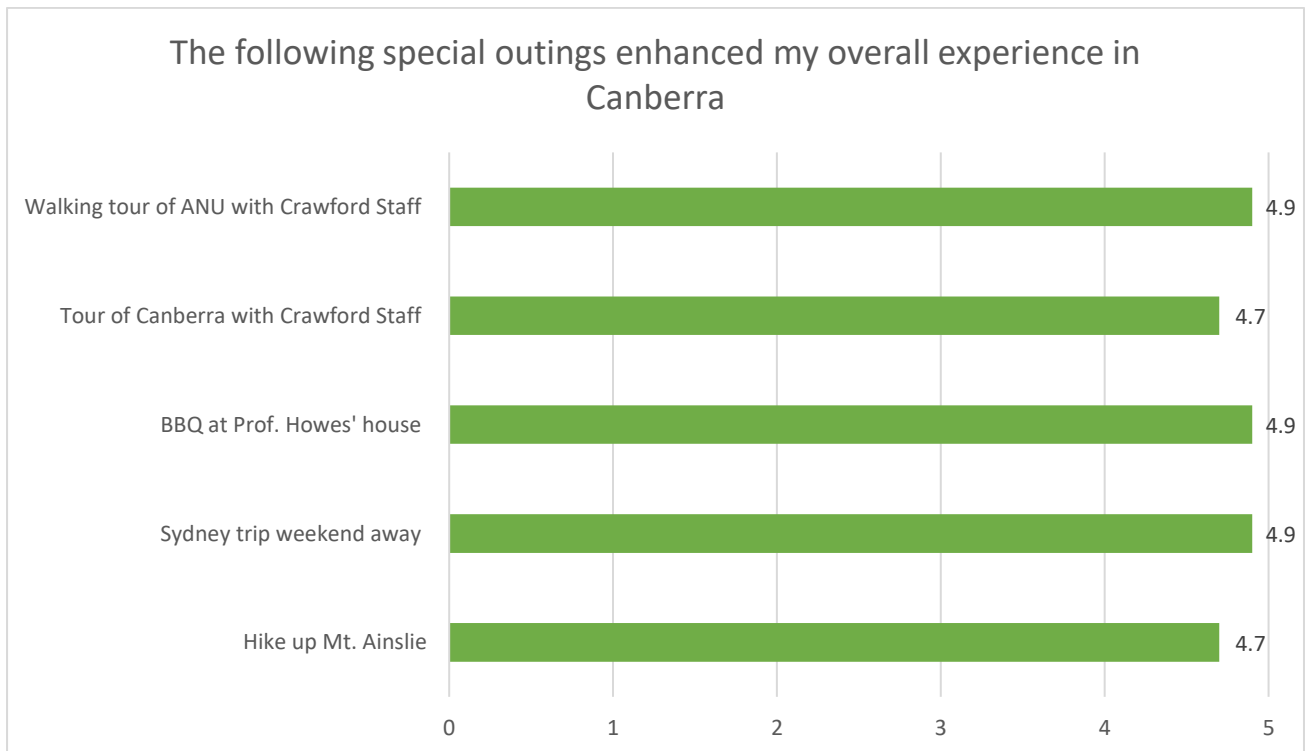
I do not have a suggestion however, the current approach that is used in the teaching and the presentation of the of the slides should be maintained.

Access to library for certain good literature where difficult to access due to no zatera on laptop.

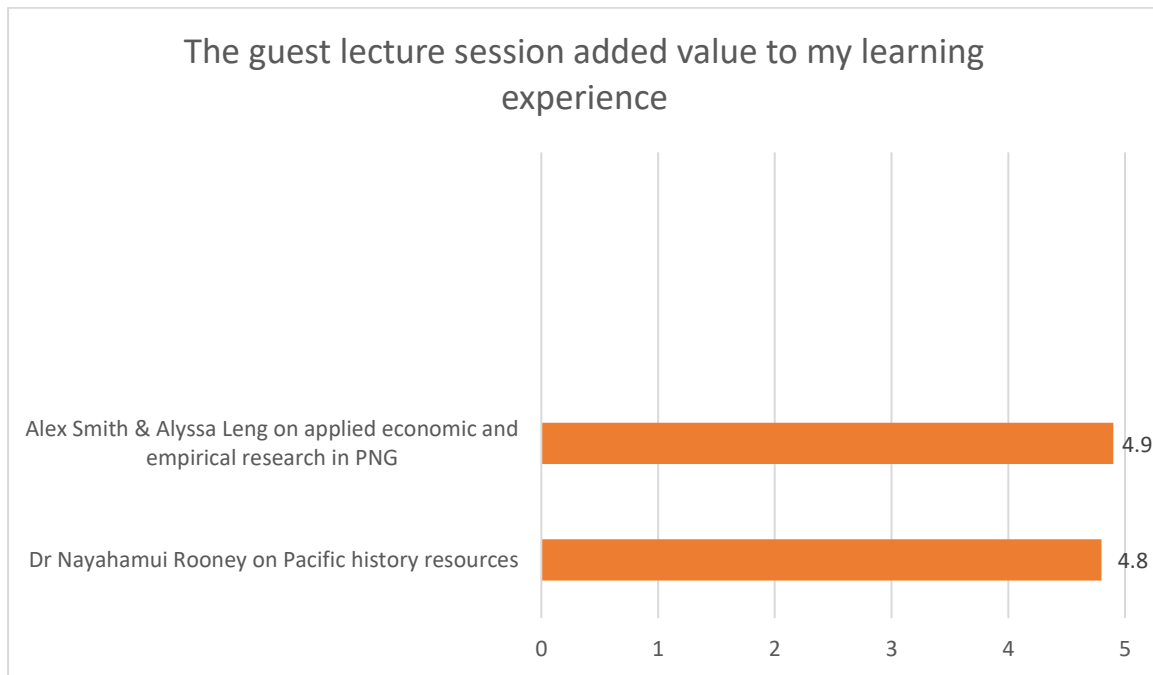
Accommodation



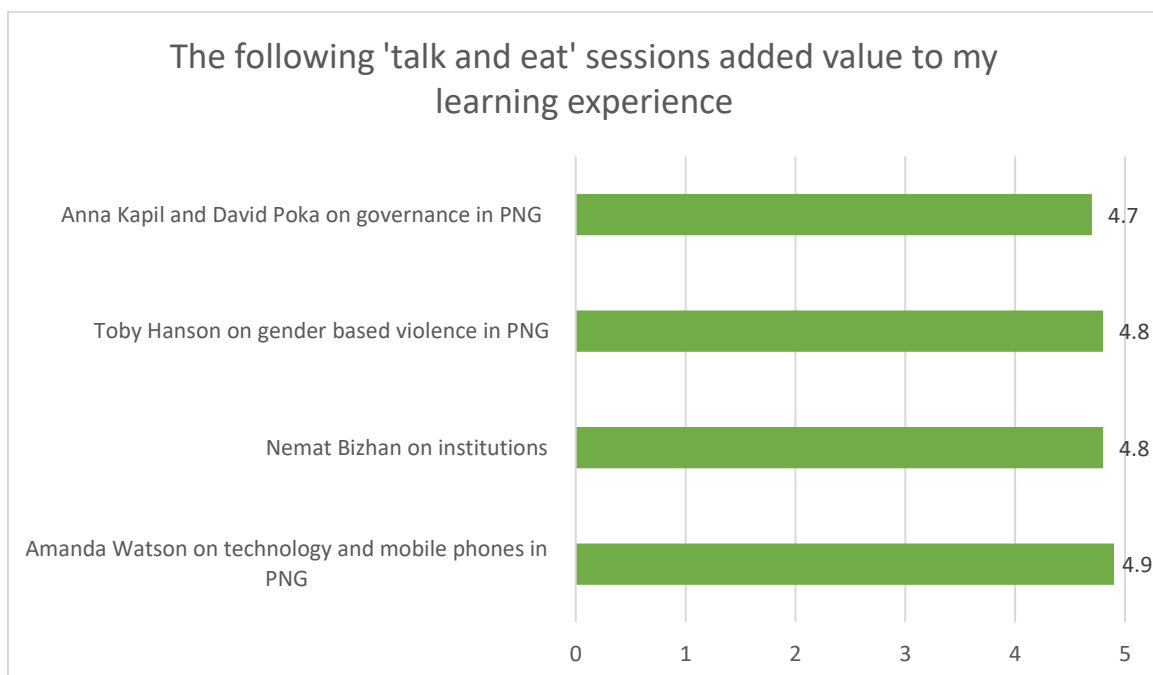
Special outings



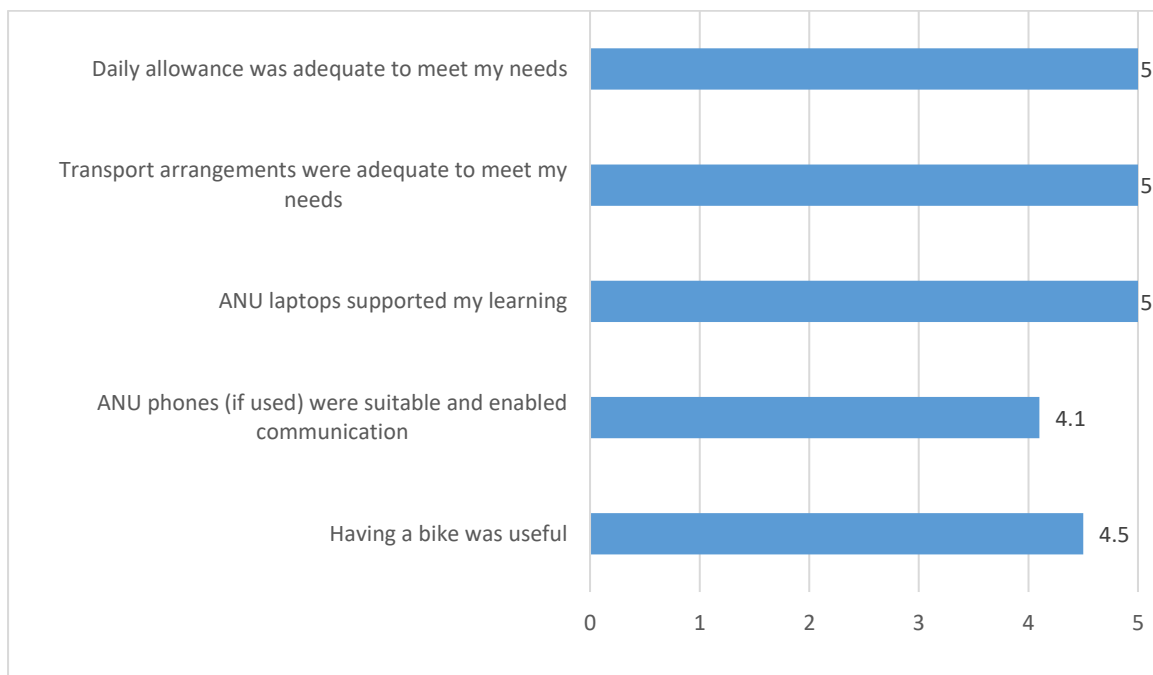
Guest lecturers



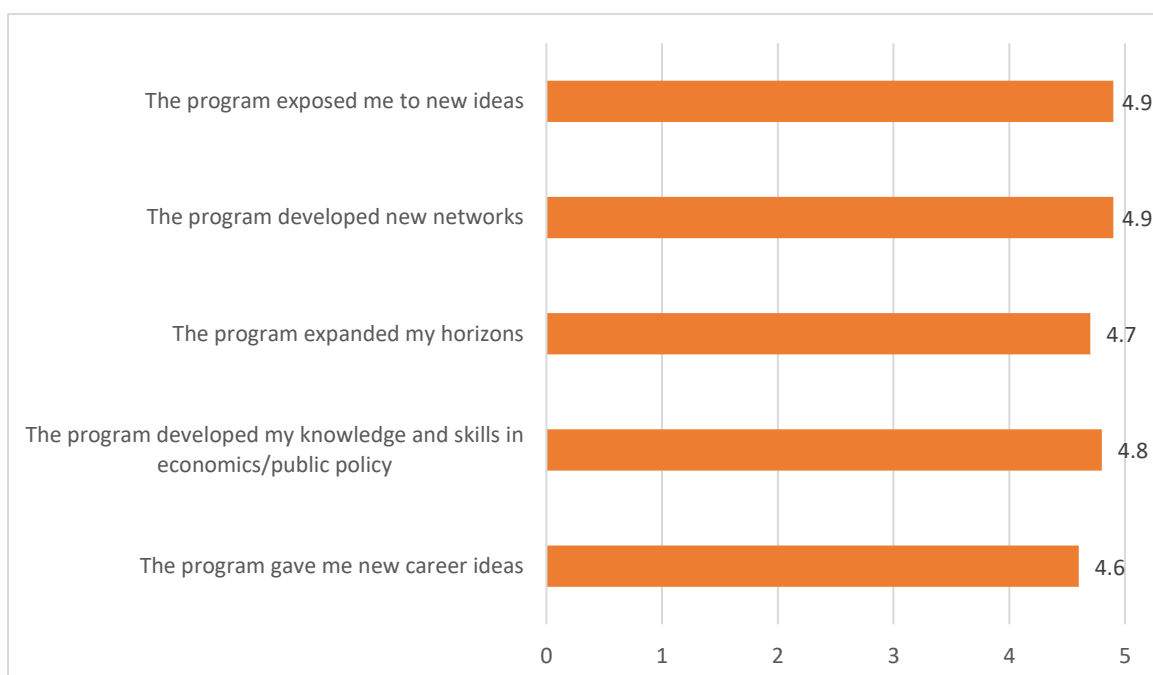
Talk and Eat sessions



Logistics supporting Summer School participants



Other benefits of participating in ANU Summer School



What were the best aspects of the Summer School and time in Canberra?

Its the courses I took because I learn many new things and also the trip to Sydney was the best experience in my stay In Canberra.

Learning aspects were more interesting as we learn to explore more interesting new academic skills. Followed by the more friendly and open culture of Australia.

I enjoyed every aspect of the summer school experience.

Most importantly it provides me with a sense that I could do even better to come abroad to pursue my studies. i also learned the lifestyle of Australians and their daily conducts. I enjoyed the peacefulness of Canberra. Finally, I have learned some new skills and knowledges that really extend my horizon.

Food and study

Visiting Parliament and the surrounding art gallery was great. I went alone but the staff and even some other visitors were very friendly. Similarly, PSP students were all very friendly and it was nice to have people to talk to about random things our respective government does.

exposed me to new ideas and views about different topics discussed in class

Let a lot both within and outside as well as enjoying the peaceful environment.

I got to enjoy everything here. The courses are good. Everyone was more friendly and approachable. We had a very enjoyable trip to Sydney. Life is peaceful here and it is safe to walk around in the campus. It is not like UPNG where it is always unsafe to walk around yourself during the evening. Honestly I just admire everything here in Canberra. And if life would grant me an opportunity to come to live in Australia, it would always be Canberra.

I loved everything about it. This program taught me so much as an Economics student and a political staff that there is more to what meets the eye and that should be open minded instead of narrow minded. I must remain sceptical and think beyond the box as an aspiring economist and if God's will, a potential political leader in PNG. I must have reliable data source as proof when making a claim and that is what moat leaders in PNG lack. I enjoyed my time at Sydney and it was and it was so much fun swimming with the crowd at manley beach. The lectures and ANU Dev Pol Staff are just too good to be true! The best ever lifetime!

What was the worst aspect of the Summer School and time in Canberra?

Nothing worst, it's only the cold that make my life here miserable but I do not that.

The biggest challenges encountered was the difficulty in the transition of adapting Australian academic ways skills and ideas of schooling.

The intense cold

Nothing that worse but I get to rest for 4 or 5 hours every night because of program and workloads.

I had to walk to school.

The cold. Cold summer? Why. But also trying to adjust to the digital workspace and more talkative lectures took a while.

Even though its summer the weather is still very cold

It is too cold compared to PNG in outdoor context in academic, is the greater challenges of writing a good essay.

I do not see any bad side of this summer school. However, it is just that it is too cold here even though it is a sunny day. Sydney's temperature is much more better.

The sleepless nights working on assessments but I loved the challenge. Bags under the eyes are quite normal for a UPNG student. Time management is skill I'm yet to master.

What suggestions for improvement could be made for this course and the Summer School in future?

Give one free day before departure day.

Based on my challenge stated above, I would suggest that one-week early start and preparation of the program would be very helpful. So that students are readily prepared for the one-month summer school.

give a free few hours before the day of returning to PNG.

More seminar should be held so that student get to talk and participate. I found this has one of the vital part that helped me see things in different perspectives.

Bring in more students.

Apart from readings, provide basic tutorials to get student to engage with those readings.

finish class in 4pm

teach more about the courses and getting more students coming to this program in the future.

Everything is very well organized. I do not see room for making any changes. It is better to continue on with what that has been already laid out. Just maintain that

We require enough time to work on assessments. Maybe classes should end at around 3 maybe. I really wanted to do one last shopping and farewell canberra town good and proper but there was not enough time in the arvo so I just quicky ran to the ANU souvenir shop and grabbed a tee and mug. Please allow us have just a wee bit of time to do last minute shopping please. Thank you

Appendix 2:

Summer School 2024 – Program and information

Overview

The ANU-UPNG Summer School provides an opportunity for five of the best third-year students from the Division of Economics and five of the best third-year students from Public Policy Management each year to attend an intensive program of study at the Australian National University. This year, the ANU-UPNG partnership's Summer School will be comprised of:

- DEVP8000 Institutions, Resources and Development;
 - This special intensive course is based on a capstone Crawford course which covers key academic ideas in development and economic growth, focusing on developing countries. It will include a full program of lectures, seminars, and consultations, as well as guest lectures by ANU academics.
- DEVP8008 Data Analysis for Economics and Public Policy;
 - This special course will focus on how to use Microsoft Excel effectively to conduct basic economic and data analysis with PNG data. The course aims to provide practical data skills and familiarity with key sources of data in PNG.
- CRWF7900 Academic Skills, from the ANU Crawford School's postgraduate pre-session program.
 - Students will also receive training in academic skills and get to meet other students from all around the world.

In 2024, the summer school will run from 10 January to 10 February, finishing prior to the commencement of the academic year at UPNG. There will be various activities with Development Policy Centre and related staff, as well as meetings with Australian and Papua New Guinean officials and academics in Canberra and Sydney.

The summer school in economics and public policy includes a program of interdisciplinary coursework, as well as teaching and learning activities intended to improve critical research and data skills. Extracurricular events expose students to new ways of thinking about their disciplines and their country and provide opportunities to build networks with PNG postgraduate students and other counterparts at ANU. The program aims to achieve the following inter-related outcomes:

- Inspire students by exposing them to new intellectual challenges and networks,
- Strengthen student's critical thinking and academic skills,
- Help students imagine pathways to higher degree studies, and
- Offer students new opportunities for engaging with a wider intellectual world.

The intention is that these students will go back to their final year of UPNG with the motivation and the additional training to finish their studies with excellent grades and high ambitions - including an interest in teaching - and that they will share their enthusiasms with their fellow students at UPNG.

The 2024 Summer School is an initiative of the ANU-UPNG partnership and is funded by the Australian aid program through the PNG-Australia Partnership.

2024 ANU-UPNG Summer School participants

<p>ECONOMICS WILBA DAVID BOSSIN</p> 	<p>ECONOMICS MICHELLE PANIE</p> 	<p>ECONOMICS STEVEN PURI</p> 	<p>ECONOMICS JOEL TONY</p> 	<p>ECONOMICS MARCIA WAK</p> 
<p>PUBLIC POLICY KEROBIN HUANJO</p> 	<p>PUBLIC POLICY CATHLYNE KARA</p> 	<p>PUBLIC POLICY FIONA KUPESAN</p> 	<p>PUBLIC POLICY WOTTON MANGIPU</p> 	<p>PUBLIC POLICY AQUILA WARAI</p> 

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Program: Orientation

Wednesday 10 January

10:30pm Arrive in Canberra from BNE/POM. Alyssa, Vanessa, and Chloe to meet. Taxis to Wright Hall.

Thursday 11 January

9am Gather in foyer of Wright Hall and meet Alyssa, Vanessa, and Chloe to walk to Crawford

9:20-10:40am Briefing and Q&A session on the 2023 ANU-UPNG Summer School (Seminar Room 9)

10:45am Crawford registration (Molonglo Theatre)

11am Crawford welcome and introduction (Molonglo Theatre)

12-1pm Light lunch (Canberry & Spring Bank Rooms)

1-2:30pm Meet Alyssa, Vanessa, and Chloe in Seminar Room 9. Continue with IT setup, then walk to Wright Hall and get set up with bikes

2:30-4pm Shopping trip to Canberra Centre to pick up any necessities.

Friday 12 January

9:30am Walk to Crawford

10am Crawford briefing, including first aid, evacuation procedures and security (Molonglo Theatre)

10:15-10:30am Morning tea (Foyer outside Molonglo Theatre)

10:30am-1pm Bus tour of Canberra

1-2pm Lunch with Devpol staff

2-3pm Meeting to discuss ANU-UPNG Summer School 2024 courses: DEVP8000 Institutions, Resources and Development and DEVP8008 Data Analysis for Economics and Public Policy (Seminar Room 9).

3-3:30pm Building tour

3:30-4:30pm Campus tour

Saturday 13 January

6:15pm BBQ at Stephen Howes' home. Meet Alyssa, Vanessa, and Chloe at Wright Hall foyer at 6:15pm for travel by car

Program: Summer School

Week 1: 15 January – 21 January

	Wright Hall	Wright Hall	Wright Hall	Wright Hall	Wright Hall	Wright Hall	Wright Hall
	Monday, 15 January 2024	Tuesday, 16 January 2024	Wednesday, 17 January 2024	Thursday, 18 January 2024	Friday, 19 January 2024	Saturday, 20 January 2024	Sunday, 21 January 2024
	Growth and development				TRIP TO SYDNEY CBR-SYD bus dep 8am arr 11:30am Meetings with World Bank (1pm) and the Lowy Institute (4pm)	Ferry to Manly; students free afternoon in Sydney	Students free day in Sydney SYD-CBR bus dep 2pm arr 5:30pm
10am-12pm	CRWF7900	CRWF7900	CRWF7900	CRWF7900			
12-1pm	Lunch break						
1pm-2:50pm	Course outline and introductions + what makes a good essay?	Growth generalizations and determinants	2pm PNG High Commissioner meeting – TBC	Growth in PNG			
2:50-3:10pm	Afternoon tea break						
3:10-5pm	Importance and History of growth	3:30pm DFAT meeting	Seminar I: Jones & Romer	Policy: Washington consensus			
5:15-6:30pm			TALK AND EAT: David Poka + Anna Kapil (Canberry/Springbank Room)				

Week 2: 22 January – 28 January

	Wright Hall	Wright Hall	Wright Hall	Wright Hall- BreakFree Apartments	BreakFree Apartments	BreakFree Apartments	BreakFree Apartments
	Monday, 22 January 2024	Tuesday, 23 January 2024	Wednesday, 24 January 2024	Thursday, 25 January 2024	Friday, 26 January 2024	Saturday, 27 January 2024	Sunday, 28 January 2024
	Institutions				PUBLIC HOLIDAY	Mt Ainslie walk with David Poka 4pm Exact date/time tbc with weather	
10am-12pm	CRWF7900	CRWF7900	CRWF7900	CRWF7900			
12-1pm	Lunch break						
1pm-2:50pm	Policy and institutions	Institutions	Policy and institutions in PNG	Course outline and introductions + Excel basics			
2:50-3:10pm	Afternoon tea break						
3:10-5pm	Seminar II: Acemoglu and Robinson	Seminar III: Rodrik and World Bank	Consultation I	Summarising and visualising data			
5:15-6:30pm			TALK AND EAT: Toby Hanson (Canberry/Springbank Room)				

Week 3: 30 January – 5 February

	BreakFree Apartments	BreakFree Apartments	BreakFree Apartments	BreakFree Apartments	BreakFree Apartments	BreakFree Apartments	BreakFree Apartments
	Monday, 29 January 2024	Tuesday, 30 January 2024	Wednesday, 31 January 2024	Thursday, 1 February 2024	Friday, 2 February 2024	Saturday, 3 February 2024	Sunday, 4 February 2024
	Resource wealth						
10am-12pm	CRWF7900	CRWF7900	CRWF7900	CRWF7900	Economic calculations and analysis		
12-1pm	Lunch break						
1pm-2:50pm	Resource boom challenge	Resource wealth management	Reform challenges and resource management in PNG	Economic calculations and analysis	Consultation II		
2:50-3:10pm	Afternoon tea break						
3:10-5pm	Seminar IV: Doucouliagos and Ulubasoglu	Seminar V: Frankel	Seminar VI: Kolstad & Soreide	Economic calculations and analysis	Consultation II		
5:15-6:30pm			TALK AND EAT: Nemat Bizhan (Canberry/Springbank Room)				

Week 4: 5 February – 10 February

	BreakFree Apartments Monday 5 Feb	BreakFree Apartments Tuesday 6 Feb	BreakFree Apartments Wednesday 7 Feb	BreakFree Apartments Thursday 8 Feb	BreakFree Apartments Friday 9 Feb	BreakFree Apartments Sat 10 Feb
10am-12pm	CRWF7900	CRWF7900	CRWF7900	GUEST LECTURE: Alex Smith & Alyssa Leng Applied economic and empirical research in PNG	GUEST LECTURE: Nayahamui Rooney Pacific history resources	Meet at BreakFree lobby 4am Depart for airport 4:30am CBR-BNE-POM flight departs 6:55am
12pm-1pm	Lunch break					
1pm-2:50pm	Budget data and analysis	Political data and analysis	<i>Old Parliament House 'highlights' tour 1:45pm – date and time TBC</i>		Recap + feedback (DEVP8000 and DEVP8008)	
2:50pm-3:10pm	Afternoon tea break					
3:10pm-5pm	Budget data and analysis	Political data and analysis	Consultation/revision	Final test	Farewell afternoon tea @ Devpol	
5:30pm-7:30pm			TALK AND EAT: Dr Amanda H A Watson			

Program: Sydney trip

Friday 19 January

- 7:10am Meet Alyssa, Vanessa, and Chloe at Wright Hall to walk (20 mins) to Jolimont Centre in Northbourne Avenue. Bring a bag with clothes (for hot and cold weather), something to swim in and a packed lunch from Wright Hall.
- 8am Bus departs Canberra
- 11:30am Bus arrives at Sydney, Central Station. Check into Youth Hostel and have lunch
- 12:30pm Depart Youth Hostel for the World Bank via public transport
- 1pm Meeting with the World Bank
- 3:45pm Depart the World Bank and walk to the Lowy Institute
- 4pm Meeting with the Lowy Institute
- 5pm Return to Youth Hostel
- 7pm Dinner at It's Time For Thai Haymarket (meet up with Lydia)

Saturday 20 January

Breakfast provided, lunch to be provided by Devpol staff

- 10am Depart Youth Hostel for Circular Quay via public transport with Alyssa, Vanessa and Chloe
- 10:30am Take ferry to Manly Beach from Circular Quay
- 2pm Return ferry to Circular Quay

Afternoon and evening: Free time for students

Sunday 21 January

Breakfast provided

Morning: Free time for students

- 1:30pm Meet Alyssa, Vanessa and Chloe at Central Station, bus departure area.
- 2pm Bus back to Canberra
- 5:30pm Arrive back in Canberra and walk back to Wright Hall

2024 ANU Summer School Information Sheet

General information

Respectful behaviour and hard work

Just a reminder to start with that you are representing your university and country and need to bear this in mind at all times. Remember that you have signed the undertaking and the child protection policy. Failure to maintain a high standard of behaviour may result in your summer school experience being abruptly and prematurely terminated.

Also, while we hope you will enjoy your time in Australia, your priority must be to work hard. You are expected to turn up to all your classes, to participate fully, and to complete all your assignments. If you are struggling for any reason (e.g., you are sick) let us know!

What to do in case of an emergency

If there is a life-threatening emergency, and you need an Ambulance, Police or Fire Brigade, in the first instance, you should contact Emergency Services on 000. This is a free call from your mobile phone and can be made even if you do not have credit or reception.

Once you have called 000, you can then contact Vanesse Geidel (Program Officer), Chloe Sim (Program Officer) or Alyssa Leng (Research Officer) to inform them of the situation. If Vanessa, Chloe, or Alyssa are not available, please try contacting any other staff member on the list in this document. For any emergencies on campus, first contact 000, then contact ANU Security on 6125 2249. If you see anything threatening or concerning on campus, you should contact ANU Security.

What to do in case of ill-health

If you feel unwell or have some health issues, please inform Vanessa, Chloe, and Alyssa. They can assist you with getting some medicine if needed.

If you have a serious or life-threatening health emergency, you should call for an ambulance by contacting Emergency Services on 000. This is a free call from your mobile phone and can be made even if you do not have credit or reception. There is also an ANU Health Service located on campus which is open from Monday to Friday. You can make an appointment to see a doctor online: <https://www.hotdoc.com.au/medical-centres/acton-ACT-2601/anu-medical-centre/doctors> You can also call or email to make an appointment on 02 6125 2211, or medical.centre@anu.edu.au.

During your time in Australia, you have a Business Travel Insurance policy through Chubb. This includes cover for emergency transport, some hospital and doctors' costs, and some prescription medicine. It includes cover for loss of baggage during travel. It does not include cover for dental care. Please ask Vanessa or Chloe if you require further information on the policy or if you need to make a claim.

Concerns

We understand that this will be the first time overseas for many of you, and probably at times a challenging experience for you all. If you are unhappy or worried or have any suggestions at all, please don't hesitate to talk to us, either directly or through your leaders.

Summer school information

Leadership

You are asked as a group to elect two leaders for the Summer School group, one male and one female. The leaders will be responsible for promoting communications and relaying any concerns or issues from students to staff. Please let Alyssa, Vanessa and Chloe know who your two leaders are by Monday 15 January.

Class locations

All summer school lectures and seminars will be held in Seminar Room 9 at the Crawford School. CRWF7900 classes, as part of the Crawford pre-sessional program, will be held in the Molonglo Theatre in the Crawford School.

Courses

On completion, provided you pass, you will receive a certificate of completion upon your return to UPNG. Your lecturers will be responsible for your classes and for marking, but we will provide additional help as required. There will be a prize for the top female and male students.

You are required to attend all classes. If you cannot attend any of the classes for any reason, you are required to inform Alyssa, Vanessa, and Chloe.

Talk and eat sessions

Every Wednesday evening from 5:15-6:30pm during the Summer School, we have arranged for speakers to meet informally with the Summer School group. Talk and eat sessions will be held in the Canberry/Springbank Room at the Crawford School, ANU. Our speakers have worked across areas including economics, gender-based violence, digital technology, education, and public policy. The aim of these sessions is to have a free-flowing discussion on topics you find interesting in relation to the speaker's expertise.

Writing for the Devpolicy blog

In previous years, a number of summer school students wrote articles for the Devpolicy blog after completing the summer school. The articles were mostly focused on students' personal experiences and upbringing around education and can be found online: <https://devpolicy.org/tag/growing-up-in-papua-new-guinea/>

If you are interested, we will help you write and edit a similar piece based on your experiences for the Devpolicy blog. There is a financial incentive of K200 for each article which makes it onto the blog. There is no guarantee of publication, however, and it will take extra work on your part.

Please let Alyssa know if you want to write a blog by 25 January. If you are interested, we will arrange a meeting between you and Amita, one of the blog editors at Devpolicy, to

discuss your ideas before the summer school ends, with the aim that you will write the piece after the program ends.

Accommodation

From 11 January to 25 January, you will be staying at Wright Hall. This accommodation is fully catered for breakfast, lunch and dinner. Breakfast is available between 7:30-8:30am. Packed lunches are available to be picked up on weekdays before 9am, and the dining hall is open from 12-1pm on weekends and public holidays. No reimbursements will be made for lunches purchased elsewhere. Dinner is available from 6-7pm; on Wednesdays after the talk and eat sessions, a buffet is available from 8-8:20pm.

If you get locked out of your room and need assistance, please contact the reception desk between 9am-5pm on weekdays or contact the student leader for your floor (their details will be available in Wright Hall).

On 25 January, you will move to BreakFree Capital Tower near the ANU campus. When vacating Wright Hall accommodation: please ensure the room is left clean and tidy. Alyssa, Vanessa, and Chloe will meet you at Wright Hall at 7:30am to check the rooms and help you with the move. Return keys to the reception once the inspection has been completed.

You will stay at BreakFree Capital Tower for the rest of your stay in Canberra until 10 February. This accommodation is twin share and self-catered, so you will have to cook for yourself. It is recommended you pack lunch in the morning to bring with you, as the timing between classes may mean you do not have time to return to the accommodation.

Your room must be vacated in a similar condition to how you found it. An inspection will be arranged prior to your checkout at both accommodations. Alyssa and Vanessa will collect your swipe cards before your flight.

Per diem

From 10 January to 25 January, whilst you are staying at Wright Hall, you will receive a per diem of \$10 per day.

From 25 January to 10 February, whilst you are staying at the BreakFree Capital Tower accommodation, you will receive a per diem of \$30 per day to pay for food and other items. This higher amount is in recognition that you will need to provide and cook your own food. To be cost-effective, you should purchase food at the supermarket and prepare lunches for most days, as well as cooking in groups to save money.

Per diems will be handed out on each week, in cash. You will need to sign for the per diem. You will also receive a one-off settling in allowance of \$100 when you arrive in Canberra in the form of an EFTPOS gift card which you can use like a debit card.

Communications

You will be provided with a mobile phone and SIM card to use during your time in Canberra. You will receive 20 GB of data and unlimited calls and texts within Australia. Ask Vanessa and Chloe for help as needed. Calls to Papua New Guinea are very expensive by mobile phone, so you can also make calls to home via the landline at the Development Policy Centre cottage. Students are requested not to abuse this service and to keep calls home short.

We will also provide you with a laptop that you can use to access the internet. You can retain the laptop but will need to return the mobile phone if you borrow one from the Centre.

Transport

Bus transport

We will provide you with a MyWay card, which is a card that you can use to catch the bus. The card will be loaded with \$20. To recharge the card, visit one of the locations listed [here](#). You can access the Canberra bus timetable here: <https://www.transport.act.gov.au/getting-around/find-a-stop-or-map> or use the Google Maps app.

A couple of useful bus routes include the below (timetables and route maps attached):

- Free bus loop – Route 101 – City loop
- ANU is well serviced by buses, with over thirty routes travelling close to and through campus. Route 3 and Route 7 travel through the middle of the ANU campus on weekdays and Route 934 on weekends.
- The Blue Rapid express bus travels between Tuggeranong, Woden, Civic and Belconnen town centres with stops near campus. Buses depart every 5-8 minutes on weekdays between 7am - 7pm and every 15 minutes on evenings and weekends.
- A new culture loop bus has been introduced. The service is free, and it passes the bus stop opposite the Development Policy Centre. It stops at locations such as the National Museum, Parliament House, the National Library, the National Film and Sound Archives and the Canberra Centre.

Bicycles

We have arranged bicycles and helmets for you to use. This is an easy way to get around campus and around the Canberra CBD. You will also be provided with a lock for your bike, please ensure you use this lock to secure your bike whenever you are away from it to prevent theft. If you need help learning to ride a bike let us know. ANU is a big campus, and it is much easier to get around if you ride. Canberra is a beautiful city with plenty of bike paths, including around the lake and we recommend that you go exploring by bike at the weekends.

Free time and extracurricular activities

Things to do in your free time

- Nearly all exhibitions at the National Gallery, Portrait Gallery, National Library, War Memorial, National Film and Sound Archives and National Museum are free to visit — only some travelling exhibitions have a fee for entry.

- There is an extensive permanent collection of Melanesian and Polynesian art at the National Gallery, and of Australian Indigenous Art.
- If you'd like a change of scene while you study, you can also study in the reading rooms at the [National Library \(https://www.nla.gov.au/\)](https://www.nla.gov.au/) , as well as in the libraries on the ANU campus (<https://anulib.anu.edu.au/>)
- Palace Cinema (between BreakFree Apartments and Crawford School) often hosts cheap films for around \$10 on Mondays.

Extra-curricular events

As part of the summer school, a number of events have been arranged, some educational some social. All students are expected to take part in all events unless they have a compelling reason not to. Any absences need to be explained in advance.

Church

If you would like to attend church, there are options for services listed below. You will have to make your own way to these services by walking, cycling or public transport.

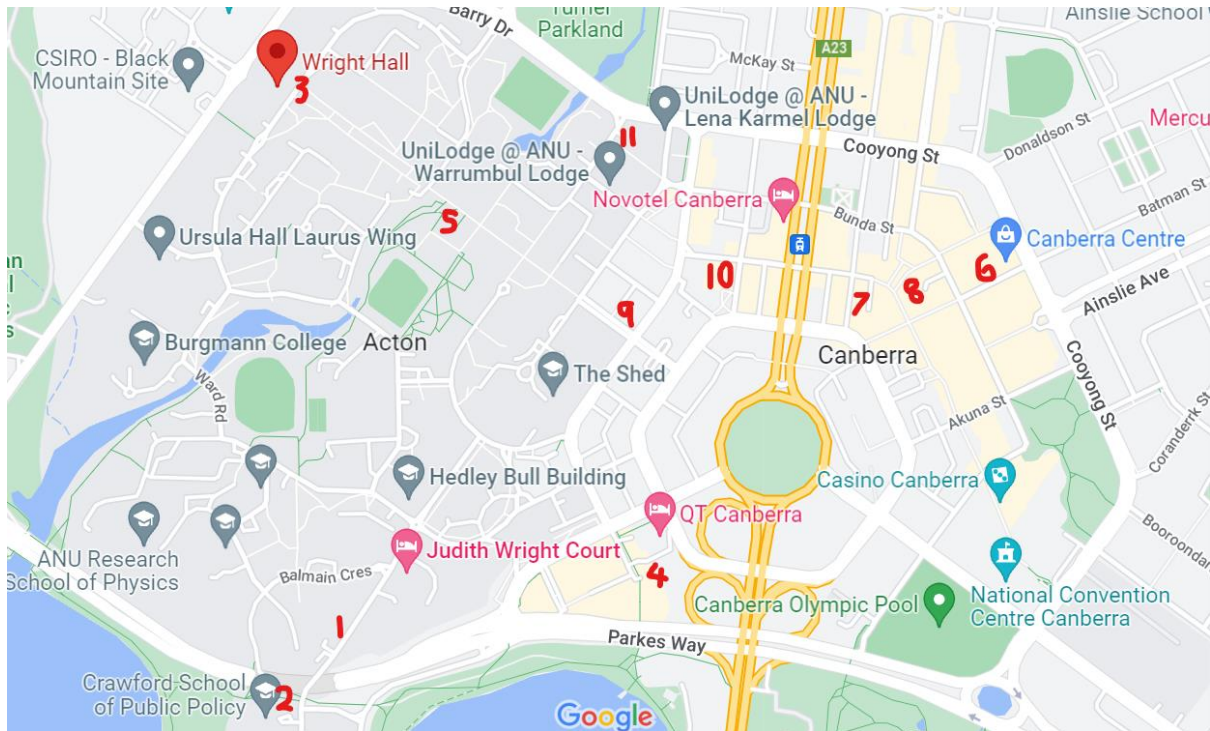
Sunday 6:30pm Crossroads Christian Church (Pentecostal), ANU Kambri
<https://crossroads.org.au/6-30-pm-city-anu>

Sunday 10-11:00am Canberra City Uniting Church service
http://www.canberracityuca.org.au/html/worship_services.html

Saturday 11:30am Canberra National Church (Seventh-Day Adventist), Turner
<https://sns.adventist.org.au/churches-in-sns/greater-canberra-region/canberra-national>

Crawford area map

Main university, accommodation and shopping points are marked with explanations below:



University and accommodation

1. **The Development Policy Centre** is part of the Crawford School and is where Alyssa and other Devpolicy staff are located. Alyssa and Ari work from 7 Liversidge St, and Stephen works from the Chauffeurs Cottage near the Crawford School.
2. **The Crawford School** is where your classes will be held.
3. **Wright Hall**, where you will be staying when you arrive in Canberra, is on the other side of campus. It would be around a 20-minute walk from the Crawford School, or quicker by bike.
4. **BreakFree Apartments**, where you will be staying when you arrive in Canberra, is in New Acton. It is around a 20-minute walk from the Crawford School, or quicker by bike.

Shops nearby

5. **Kambri** is the main thoroughfare of the university, and has some shops, including a good grocery store, chemist, bank, and post office. Kambri also has a variety of locations to purchase food or coffee.
6. **The Canberra Centre** is a ten-minute bicycle ride away and has a Coles Supermarket and an Aldi Supermarket. This would be a good place to buy groceries whilst you are staying in self-catered accommodation, as it will be cheaper than other options nearby.
7. There is also an **IGA supermarket** in Civic, which can be more expensive, but is often good for fruit and veg.
8. **The Green Shed** is located at 148-180 City Walk, Canberra, opposite the Canberra Centre. This is a good option for cheap secondhand clothes. The **Australian Red Cross** shop is located at 165 City Walk and is another good option for secondhand clothes.
9. There is also a small Supermarket on Marcus Clarke Street (most expensive)

10. Other options include an **Asian supermarket** on Marcus Clarke Street.
11. The **Food Co-op** does cheap lunches for students and is on the edge of campus.

Food

What should we cook for our dinners?

Here's some ideas on popular student meals in Australia that have affordable ingredients from the supermarket. There are also many recipe websites on the internet – taste.com.au is one recipe site that is popular in Australia. Some meal ideas are listed below, and here is a collection of student-friendly recipes: <https://www.taste.com.au/recipes/collections/easy-recipes-for-students>

- Stir fry – you can buy frozen or fresh stir fry vegetables, sometimes with a sauce already included, and cook them to eat with noodles or rice.
- Sausages, rissoles or other meat with salad or vegetables. Some meat at the supermarket already has sauces/marinades or flavours added.
- Hamburgers – you can purchase hamburger patties or rissoles, hamburger buns and salad – most supermarkets sell coleslaw in bags that are already prepared, which is a popular hamburger topping.
- Dahl (a lentil curry) or vegetable curry with rice. There are many recipes online for vegetable curries and dahl. Lentils are a very affordable and healthy food, you can also use them in soups or stews, and they are also available pre-cooked in cans.
- Pasta – there are many different types of pasta sauces available in the supermarket, or you can make your own sauce from fresh vegetables and other ingredients.
- Tacos – taco kits are available in supermarkets in the international food aisle. You can purchase the kits, which will tell you the other ingredients you will need, like minced meat, and give you the cooking instructions.
- Roast chicken with salad or vegetables – supermarkets in Australia sell hot roast chickens for approx. \$10-11, which are large enough to feed several people for a meal. They are a great base for many meals – for an easy dinner, you can eat the chicken with a side of salad or vegetables or put the chicken on a roll with coleslaw.
- Other ideas:
 - Fried rice
 - Omelettes
 - Wraps
 - Pizza (you can buy plain bases and build your own with toppings, or buy frozen ready-made pizzas)
 - Noodles with vegetables
 - Fancy toast (toast with avocado, eggs, tuna, baked beans or other toppings)
 - Soup and bread

What should we bring for lunch?

It is a 15-20 minute walk each way from your accommodation to your classes, so you will want to pack lunch and bring it with you to class during your studies. (Note that lunch will be supplied on Thursday 12th and Friday 13th January.)

- Sandwiches — you can make your own sandwiches with all sorts of fillings. In the supermarket you can buy sliced deli meats like ham or chicken, cheese, and salad ingredients. Or you can use spreads like peanut butter or vegemite.
- Salad — an easy salad is a good option for lunch. If you include a protein like canned tuna, some chicken, or chickpeas it will help you stay full for longer.
- Leftovers from dinner — if you cook too much pasta or curry, you can bring the leftovers to eat for lunch. There are microwaves in the Crawford building to warm up your food.
- Snacks — you might also want to bring some snacks if you get hungry during the day. Some ideas include muesli bars, fresh fruit, nuts, small tubs of yoghurt, or biscuits.

Running out of ideas? Want to try cooking something a bit fancy? Let us know and we can share recipes and suggestions! We can also share ideas of restaurants in Canberra with more affordable food if you'd like to save up your per diem to try some of the different cuisines available in our city.

Canberra affordable meals

Tired of cooking? Want to try something more multicultural? If you are careful with your per diems, there's some affordable restaurants in Canberra near your accommodation where you can go for dinner or lunch and try different cuisines. A few are listed below. Try finding the directions by installing and using Google Maps on your phones. It is usually cheaper to go to a restaurant as a group and order some dishes to share than dining individually.

- *Makanan Dumpling House* – 35 Childers St, Acton. Popular with ANU students, you can get large serves of dumplings or other dishes for between \$15-20. If you go with others, you can order multiple dishes and share. Open from 11am-9pm, seven days.
- *Flavours of Ethiopia* – 33 Allara St, City Walk, Canberra City. Here you can get Ethiopian curry with bread or rice for around \$10-12. You can get a share plate for \$20 per person, minimum 2 people. Only open weekdays 11am-8:45pm.
- *Ms Ba Co* – 4-6/108 Bunda St, Canberra City. Vietnamese bread rolls (banh mi) are a good lunch option at around \$9. Other options are also available, including noodle soup (pho) and rice paper rolls (bun) for around \$15. Open 8am-8pm every day.